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# University of Colorado

## **Pre-Collegiate Development Program 2015-16 Annual Report**

Prepared by the University of Colorado System Office of Institutional Research

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## **University of Colorado Boulder Pre-Collegiate Development Program**

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and has recently completed its 33rd year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources to enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

### **Purpose/Goals of the PCDP Program**

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and their respective communities; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

### **PCDP Program Benefits**

- Opportunities for students to acquire and/or develop better academic study skills;
- Tools and strategies to improve interpersonal and leadership skills;
- Strategic insight and assistance in preparing for the ACT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- On-going review of student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
  - Completion of college applications;
  - Completion of Free Application for Federal Student Aid (FAFSA); and,
  - Strengthening admission and scholarship essays;
- Academically intense Summer Residential Program provided for rising high school seniors;
- Summer college courses (Expository Writing and Journalism) for eligible students;

- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;
- Referrals to community and campus resources;
- Referrals to services at other Colorado college campuses via professional networks such as the Colorado Educational Services and Development Association (CESDA);
- Career exploration;
- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

### Eligibility Requirements

- Attend a target high school **(18)** or middle school **(26)**;
- Be a potential first generation college student (parents have not earned a four-year college degree);
- Minimum of 2.5 Grade Point Average in middle school and must have a 2.75 GPA to transition to and continue participating in the high school program; and minimum of a 3.0 GPA to attend the summer program.
- Parents must attend Saturday Academies along with their students as program participants/partners;
- Recruited students may also meet one of the following criteria:
  - member of a single-parent family,
  - eldest child in the family and/or,
  - have a strong desire to pursue higher education.

It is important to note, that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its' commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its' resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "*affiliated*" schools **(33 high schools and 6 middle schools)** and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

### Schools/Program Student Participants

Although the Program only "*actively*" recruits from the 26 middle and 18 high schools it targets, it does, on rare occasions, consider student applicants from independent middle schools and high schools who are referred to the program by community members and school officials. In addition to meeting the above requirements, these students must be highly qualified. These individuals are

offered an opportunity to participate in the program, *only if* there is space available and their participation will *not* deny an opportunity to participate to students at the “targeted” middle and high schools.

During the Fall of 2015, the CU-Boulder Pre-Collegiate Development Programs recruited **228** (7<sup>th</sup> & 8<sup>th</sup> Grade) middle school students and **1** high school student (the PCDP High School program is at capacity). With these additional students, PCDP now serves a total of **1,159** families. The current middle school program enrollment is at **412** students and the high school program enrollment is at **747** students. Because the Program requires that *at least* one parent actively participate alongside the student during all academic year programmatic activities, and often times both parents attend the regularly scheduled Saturday Academies, it is estimated that the Program provided services to approximately **3,273** individuals (**1,159** middle/high school students and **2,114** parent participants) during the 2015-2016 Academic Year.

### **PCDP Academic Year Component**

- **Required Monthly Saturday Academies** held on one of the University of Colorado System Campuses. One academy per semester (Fall and Spring) is held for each grade level (7<sup>th</sup> – 12<sup>th</sup> Grades), with the exception of the 11<sup>th</sup> graders who attend three Saturday Academies during the Spring Semester to prepare for their upcoming participation in the Summer Residential Program.

Subject areas that are presented during the Saturday Academies include:

1. **Basic Study Skills** (e.g., effective note taking, budgeting of time, effective listening, how to take essay/objective-type exams, etc.);
  2. **Communication Skills Development** (e.g., how to better communicate with parents, peers, siblings, and teachers, effectively dealing with stress, etc.);
  3. **College Entrance Exam Preparation and Registration** (e.g., test anxiety, mental/physical preparation, including an explanation of student's test results, etc.);
  4. **Career Exploration** introduces the students to various careers and career fields and how to best prepare themselves in high school and college for their desired career.
- **Additional Assistance Available to PCDP Students**
    1. **Scholarship Assistance.** During the Summer Residential Program students are taught to do scholarship searches, they must produce a scholarship essay that is read, edited and given back to the student for feedback purposes;
    2. **Assistance with Applications for College Entrance Exams, Admissions and Financial Aid** and referral to CU as well as the students' other choice postsecondary institutions (including a pro-active follow-up on applications submitted through the PCDP office);

3. **Bridge Program Saturday Academies.** PCDP provides its' high school seniors with several Spring Semester academies that will assist them in transitioning to their choice college.
4. **Parent Partnership Workshops** designed to assist parents in areas such as navigating their student's school system, development of effective parenting skills, early financial planning for college, surviving with "blended families" parental support to their student, helping parents assist their students with transitioning from middle school to high school and from high school to college, etc.

### **CU-Boulder PCDP Summer Residential Program Component**

The Pre-Collegiate Development Program provides its' rising seniors with an intensive academically focused Summer Residential Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. The PCDP students take course work in the following content areas: Mathematics (College Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); and a College Prep Seminar. The students must also take one elective course during the Summer Residential Program. During the summer of 2015, the students were offered the following courses: Anatomy, Introduction to Engineering, Introduction to Business, Fine Arts, Ethnic Studies/Leadership, Introduction to Design Appreciation (ENVD 1001), and Introduction to Acting/Theatre.

Students are awarded letter grades (A – F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

The CU-Boulder Pre-Collegiate Development Program is extremely limited in the amount of courses that it is able to offer for college credit, due to the fact that it is a summer residential program. More than one-third of the Program's Operational Budget **(\$212,322.53)** was used to cover 2015 Summer Student and Staff Housing costs.

During the Summer Residential Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its partners, offers extensive academic advising, tutoring, and academic enrichment activities to its' student participants, in order to encourage and support them in succeeding academically and preparing them to successfully gain admission to CU-Boulder or another choice university.

The Pre-Collegiate Development Program hired an Assistant Director who is a Bridge Coordinator/Senior Advisor who continues to enhance the work accomplished during the summer program and helps facilitate the students' transition into their senior year in high school. The position is an investment in the program's on-going success by the CU Boulder administration and a much needed addition to the staff. This individual is responsible for maintaining an increased level of contact with the students as they progress through their all-important final year in high school. The position provides an increased number of opportunities for the seniors and their parents to discuss topics that are critical to a student's transition to university life, but are rarely addressed. Detailed introduction to topics such as utilizing Career Services and Counseling and Psychological Services, individual student financial aid advising, identifying and selecting appropriate housing accommodations, and identifying and taking advantage of retention programs that will serve to augment the students' transition to their choice college and inform parents of the many details that are involved in that transition.

PCDP piloted the **2015 Summer Bridge Program** for CU Boulder Freshmen (former Pre-Collegiate Development Program Students); thus, the Bridge Coordinator was responsible for planning and successfully implementing the Bridge Program effort.

### **2015 Summer Highlights**

The Summer Residential Program continues to be very intensive and the program administrators spent many hours in the planning, preparing, and the execution of program operations and delivery of services to its' student clientele. The program's new and continuing partnerships were strengthened throughout the five-week period. The student employee staff (many of whom are PCDP graduates) worked tirelessly with the summer participants to ensure that the program's students earned competitive grades in all of their classes. More than one third of the summer students earned college credit, and all students developed a solid college support system for themselves.

The 2015 Pre-Collegiate Summer Residential Program was successful, as the overall earned student GPA was **3.635** for the five-week Summer Class of 2015. Of the 121 students who began the five-week summer program, 115 (95%) successfully completed the program. 44% of the 2015 Summer Students earned college credit. A few students were placed on probation, after the summer program, for not earning the required 3.00 GPA.

Due to the historical success of PCDP in preparing students to pursue a post-secondary education, the CU-Boulder Office of Admissions has agreed to consider the PCDP students for early admission should they successfully complete the Program's Summer residential experience. **At the end of the Summer Residential Program on July 16, 2015, and prior to the beginning of their senior year in high school, approximately 75% (89) of the participants of the 2015 Pre-Collegiate Summer Residential Program were admitted to the University of Colorado Boulder.** This early admission to the University is a significant indicator



of the hard work and dedication that PCDP students apply towards their academic preparation, and it is a clear validation of the partnership developed between the PCDP staff and families they serve.

In addition, seven of the 2015 PCDP Summer students were admitted to the College of Engineering and Applied Science's Gold Shirt Program for 2016 Fall, 15 students were admitted the CU Boulder McNeill Academic Program for 2016 Fall, and 11 students were admitted to the CU Boulder Business Excel Program for 2016 Fall.

PCDP continues to work with the students who were not initially admitted into CU-Boulder during the summer program, as these students are awaiting seventh semester transcripts to be submitted to the UCB Office of Admissions for admission consideration. As of February 23, 2016, ninety-five of last summer's PCDP students have been admitted to UCB.

In addition, the program also successfully hosted a college fair at which more than **22** two-year and four-year colleges/universities from Colorado and surrounding states were represented. Although we strongly encourage our student participants to consider the University of Colorado Boulder and our sister campuses, as their primary postsecondary institutions of choice, we realize that they have many options to choose from and it is our desire to expose them to as many of those options as possible so that the students may select the college/university that best suits their academic interests.

The Pre-Collegiate Development Program(s) acknowledges the participation of the students, parents, and partners in a successful summer academic venture. A special acknowledgement of thanks and recognition goes to the Program's administrative staff, whose dedicated work allows the program to operate efficiently, ODECE, the program's parent division, for its' support and to the peer counseling and instructional staff who worked so very hard to make the program viable and successful.

### **FY 2015-2016-2017 Continued Successful Efforts and Planned Program Modifications**

The program administrators survey all students, staff, and instructors on an on-going basis during the academic year and again at the end of each summer program to ascertain what program policies /activities, etc. were effective; thus, this exercise in program evaluation, assists the administrators in making changes or adjustments to future program operations. The following is a list of efforts to be continued and possible modifications for FY 2016-2017.

#### **Academic Year/Summer:**

- Continue collaborating with other University of Colorado system PCDP Programs to offer programming to students, as part of the Academic Year Saturday Academies and continue sharing best practices in outreach efforts.
- Continued recruitment at PCDP's target schools (26 middle schools, 18 high schools).
- Have a graduation event during Spring Semester for graduating seniors.

- Partner with Ethnic Living & Learning Community Leadership Studies Program to offer academic year Saturday Academy and Summer Leadership Presentations to the program's students and parents.
- Partner with Engineering-Bold Center to offer academic year Saturday Academy and Summer Presentations to the program's students and parents.
- Continue partnerships with the Program in Environmental Design (ENVD), College of Media, Communication and Information as well as other Program partners.
- Continue the recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue to offer math, science, business and engineering courses during the summer program.
- Utilize summer instructors, as workshop presenters during the academic year.
- Have College Prep Instructors meet with Admissions and Financial Aid representatives to further discuss scholarship essays, personal statements, etc.
- Attend the 2016 Summer Pre-Collegiate Olympiad at UCD.
- Consider having more organized peer group activities for students.
- Have an outing or field trip for the entire PCDP group.
- Continue the CU Admissions recognition event for admitted students.
- Confer with CU University Risk Management regarding the procedures that PCDP must follow regarding summer student medications, etc.
- Implement the Student Summer Application Process in order for students to attend the summer program; this will occur should the student numbers be over 110 students.
- Continue to participate in the federal Summer Food Service Program.
- PCDP will now be 4 weeks (instead of five weeks), due to the exorbitant high housing costs.

### **Service to the Community**

The Pre-Collegiate Development Program (PCDP) has had an on-going partnership with the College 4 Y.O.U. Pre-Collegiate Program that is operated out of Skinner Middle School in Denver, Colorado and is directed by Ron Gallegos. The College 4 Y.O.U. Pre-Collegiate Program is dedicated to providing academic and higher education access to first generation urban middle school students. This particular program works with students who attend Skinner and Lake Middle Schools and that are within the Denver Public School System. Each fall PCDP, in cooperation with its' campus and community partners, hosts a Saturday Academy on the CU-Boulder campus for these students and provides them an opportunity to participate in science workshops that are presented by the CU Biological Science Initiative, Wardenburg Health Center, and Fiske Planetarium. In addition, the students are given a tour of the CU-Boulder Campus, and provided an opportunity to interact and ask questions of the program's staff and college peer counselors. The PCDP staff coordinates all the activities for this particular Saturday Academy.

As a result of this long-standing partnership, Skinner Middle School is now a PCDP Target Middle School. In addition, the program has included North High School as one of its' target schools in order to continue services to the students that are recruited from Skinner Middle School.

In 2013, PCDP also established a partnership with College Track whose students attend Rangeview High School. PCDP recruited 11 College Track students during the Fall recruitment period. College Track is a nonprofit national college completion program that empowers students from underserved communities to achieve their goals of earning a college degree. The core components of the College Track Program focus on: academic affairs, student life, college affairs and college success.

During the 2014 recruitment period, the UCB PCDP recruited students who belong to the I Have a Dream Program attached to Casey Middle School in Boulder, CO. ODECE now has a Pre-Collegiate I Have A Dream Program at UCB.

In addition, the PCDP staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several of its' target schools, educational agencies and institutions, CU Board of Regents, CU Advocate Groups; including presentations to students groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU-Boulder Office of Financial Aid, as well as for the Colorado Educational Services and Development Association, Inc.

### **Pre-Collegiate Partnership with the UCB School of Education**

With the assistance of the Office of Diversity, Equity and Community Engagement (ODECE), the Pre-Collegiate Development Program (PCDP) is partnering with the University of Colorado Boulder's School of Education and Dr. Michele S. Moses to provide an opportunity for a graduate student to become more intimately involved and knowledgeable about the Program and its' populations. The Program was able to choose Erik Dutilly, who is a Ph.D. Candidate in the School of Education and whose advisor is Dr. Moses, to work for and assist the program in operational service delivery and curriculum development. Mr. Dutilly has been instrumental in assisting PCDP as follows:

- Presenting several PowerPoint Presentations to our Spanish Speaking parents at several Fall and Spring Saturday Academies.
- Mr. Dutilly is training several of the PCDP Students Employees to present the ACT materials to PCDP's 11<sup>th</sup> Grade Students, during the March 12, 2016 Saturday Academy, in preparation for the upcoming Colorado State mandated ACT Exam which will be administered in the month of April 2016.

### **Pre-Collegiate Partnership with the UCB College of Media, Communication & Information (formerly known as the School of Journalism and Mass Communication)**

PCDP has partnered with the UCB School of Journalism and Mass Communication for several years, as the school has provided an instructor (gratis) and classroom for PCDP's Summer Course 1871 Fundamentals of Journalism for many years. The course is taught for college credit.

### **Pre-Collegiate Partnership with the UCB College of Environmental Design (formerly the College of Architecture & Planning)**

PCDP has partnered with the UCB College of Environmental Design, as the college has provided an instructor (gratis) and classroom for the past few years and taught ENVD 1010 Introduction to Design Appreciation for the PCDP Summer Residential Program.

### **Pre-Collegiate Partnership with the UCB Office of Admissions**

PCDP has partnered with the UCB Office of Admissions for many years, as this entity is very proactive in processing the admission applications of the Program's high school rising seniors during the Pre-Collegiate Summer Residential Programs. Thus, the students are the first co-hort in the entire State of Colorado to be admitted to a university before the start of their senior year in high school.

### **2015 PCDP Summer Residential Bridge Program:**

In addition to assisting with the 2015 Pre-Collegiate Summer Residential Program, Maria Castro Barajas (PCDP Assistant Director) was in charge of coordinating our 2015 Summer Residential Bridge Program. In its' inception, the three-week (July 12, 2015-July 31, 2015) Bridge Program hosted several students; these students participated in three courses (English, Math, Leadership) and a CU 101 course that is similar to our College Prep Course but on a college level.

These students matriculated to UCB in 2015 Fall and are majoring in the following areas: Bio Chemistry, Computer Science, Architecture, Pre-Engineering, Anthropology, Open Option, Astronomy, and Biology. The students are also participating in the following LEAD Programs in 2015-2016 Fall/Spring: Trio, BOLD, and the McNeill Academic Program.

The Summer Residential Bridge Program is designed to assist students with their acclimation to the university environment. The program's goals are to give PCDP students a head start towards a successful college experience and the opportunity to begin building community with other students, staff and faculty.

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**University of Colorado Boulder**  
**2015-16 Pre-Collegiate Development Program Enrollment <sup>1</sup>**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	6	7	13	5	8	8	6	27	40	3%
Male	1	1	2	2	2	5	2	11	13	1%
Female	5	6	11	3	6	3	4	16	27	2%
Latino	126	169	295	196	128	118	91	533	828	71%
Male	40	62	102	70	88	42	40	240	342	30%
Female	86	107	193	126	40	76	51	293	486	42%
Asian/Pacific Islander	7	8	15	14	9	9	5	37	52	4%
Male	1	3	4	4	4	5	4	17	21	2%
Female	6	5	11	10	5	4	1	20	31	3%
American Indian	2	6	8	0	1	2	1	4	12	1%
Male	1	2	3	0	0	1	0	1	4	0%
Female	1	4	5	0	1	1	1	3	8	1%
White/Other	24	39	63	36	34	14	17	101	164	14%
Male	9	14	23	10	12	6	8	36	59	5%
Female	15	25	40	26	22	8	9	65	105	9%
More than One Race	7	11	18	13	20	6	6	45	63	5%
Male	5	6	11	2	7	2	4	15	26	2%
Female	2	5	7	11	13	4	2	30	37	3%
<b>Total</b>	<b>172</b>	<b>240</b>	<b>412</b>	<b>264</b>	<b>200</b>	<b>157</b>	<b>126</b>	<b>747</b>	<b>1,159</b>	<b>100%</b>
Male	57	88	145	88	113	61	58	320	465	
Female	115	152	267	176	87	96	68	427	694	
	33%	37%	35%	33%	57%	39%	46%	43%	40%	
	67%	63%	65%	67%	44%	61%	54%	57%	60%	

<sup>1</sup> Enrollment as of February 2016

**University of Colorado Boulder**  
**2015-16 Pre-Collegiate Development Program Enrollment by School <sup>1</sup>**

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12 Five Star Schools	46	60	106	26%
STEM Launch	9	8	17	4%
Northglenn Middle School	12	17	29	7%
Shadow Ridge Middle School	10	12	22	5%
Silver Hills Middle School	8	13	21	5%
Thornton Middle School	7	10	17	4%
Adams County 14	9	15	24	6%
Adams City Middle School	5	9	14	3%
Kearney Middle School	4	6	10	2%
Adams 50	10	13	23	6%
Scott Carpenter Middle School	4	7	11	3%
Shaw Heights Middle School	6	6	12	3%
Adams-Arapahoe 28J	12	13	25	6%
North Middle School	4	7	11	3%
South Middle School	8	6	14	3%
Boulder Valley RE 2	11	30	41	10%
Angevine Middle School	5	18	23	6%
Broomfield Heights Middle School	6	12	18	4%
Brighton 27J	4	11	15	4%
Walter L. Vikan Middle School	4	11	15	4%
Denver Public Schools	0	3	3	1%
Skinner Middle School	0	3	3	1%
Mapleton 1	60	60	120	29%
Achieve Academy at Bertha Heid	11	7	18	4%
Clayton Partnership School	9	12	21	5%
Mapleton Expeditionary	3	8	11	3%
Meadow Community School	9	9	18	4%
Monterey Community School	9	3	12	3%
Valley View Middle School	8	3	11	3%
Global	3	7	10	2%
York International	8	11	19	5%
St. Vrain Valley RE 1J	2	10	12	3%
Timberline Middle School	2	10	12	3%
Weld County S/D RE-8	8	1	9	2%
Fort Lupton Middle School	8	1	9	2%
Other middle schools*	10	24	34	8%
<b>Total</b>	<b>172</b>	<b>240</b>	<b>412</b>	<b>100%</b>

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	83	60	34	21	198	27%
Northglenn High School	24	19	8	10	61	8%
Thornton High School	33	28	15	8	84	11%
Horizon High School (inactive)	5	4	2	1	12	2%
Legacy High School (inactive)	6	0	3	0	9	1%
Mountain Range High School (inactive)	15	9	6	2	32	4%
Adams County 14	16	9	9	8	42	6%
Adams City High School	16	9	9	8	42	6%
Adams 50	27	18	16	8	79	11%
Westminster High School	27	18	16	18	79	11%
Adams-Arapahoe 28J	13	8	9	4	34	5%
Aurora Central High School	4	6	4	4	18	2%
William C. Hinkley High School (inactive)	9	2	5	0	16	2%
Boulder Valley RE 2	15	15	5	7	42	6%
Broomfield High School (inactive)	7	8	1	2	18	2%
Centaurus High School	8	7	4	5	24	3%
Brighton 27J	4	6	3	5	18	2%
Brighton High School	4	6	3	2	15	2%
Denver County 1	3	13	18	17	51	7%
Denver School of Science & Technology	1	2	10	13	26	3%
East High School	0	4	2	3	9	1%
Montbello High School (inactive)	2	7	6	1	16	2%
Mapleton 1	54	40	37	28	159	21%
Mapleton Early College/Skyview	11	8	3	5	27	4%
Global Leadership/Skyview	11	6	6	4	27	4%
MESA/Skyview	5	4	7	2	18	2%
Skyview Academy/Skyview	11	10	10	7	38	5%
York International/Skyview	16	12	11	10	49	7%
St. Vrain Valley RE 1J	6	5	11	4	26	3%
Skyline High School	6	5	11	4	26	3%
Weld County S/D RE-8	4	3	1	0	8	1%
Fort Lupton High School	4	3	1	0	8	1%
Other high schools*	39	23	14	14	90	12%
<b>Total</b>	<b>264</b>	<b>200</b>	<b>157</b>	<b>126</b>	<b>747</b>	<b>100%</b>

(inactive)= High School where students are allowed to transfer to and still remain in the program, even though it is not a target high school. There is no recruitment of students at inactive high schools.

\* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

<sup>1</sup> Enrollment as of February 2016

**University of Colorado Boulder  
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	62	62	50	30	34	55%	59	95%	55	6	3	3	0
2000-01	65	58	48	26	30	46%	55	85%	52	5	0	8	0
2001-02	67	55	44	26	29	43%	56	84%	46	5	0	7	0
2002-03	63	57	50	23	24	38%	62	98%	53	9	0	1	0
2003-04	50	48	44	29	29	58%	46	92%	40	4	1	1	0
2004-05	52	52	43	28	31	60%	52	100%	48	14	1	1	0
2005-06	55	52	43	20	28	51%	54	98%	41	13	0	1	0
2006-07	43	43	40	19	21	49%	42	98%	38	4	0	1	0
2007-08	65	65	64	33	45	69%	65	100%	65	0	0	0	0
2008-09	66	66	53	23	23	35%	65	98%	60	4	0	1	0
2009-10	53	53	46	25	27	51%	48	91%	46	2	0	3	0
2010-11	71	71	59	29	37	54%	62	91%	54	8	0	6	3
2011-12	96	96	78	22	33	38%	85	97%	72	12	1	3	8
2012-13	87	87	74	24	31	36%	85	100%	72	12	1	0	2
2013-14	93	92	81	31	58	64%	90	99%	80	10	1	0	2
2014-15	111	111	99	41	53	49%	106	98%	97	9	2	0	3
<hr/>													
Cummulative Total	1099	1068	916	429	533	49%	1032	95%	919	117	10	36	18

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.





## **University of Colorado Colorado Springs Pre-Collegiate Development Program**

### **Mission**

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Colorado Springs (UCCS), is a system-wide, institutionally funded academic program for college-bound high school and middle school students. It is designed to motivate and prepare first generation students in pursuit of their higher educational goals. PCDP is structured to ensure that students are academically prepared to enroll in, and be successful at UCCS, the University of Colorado system or any other postsecondary institution of the students' choice.

### **Vision**

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

### **Program Benefits**

- Academic Advising throughout high school to better prepare for college.
- Opportunities to learn about new subjects and acquire better study skills.
- Tools to improve interpersonal communication and leadership skills.
- Registration assistance for the ACT college exam.
- Assistance with college admissions, scholarships, and financial aid applications.
- Access and referrals to community and campus resources.

### **Program Goals**

- Prepare students for post-secondary achievement through college admissions advising and scholarship/financial aid seminars
- Challenge students to explore career opportunities beginning in middle school and continuing through high school and beyond
- Develop leadership skills through the Pre-Collegiate Leadership Development program
- Provide comprehensive monitoring, evaluation, and college preparation
  - ACT Educational Planning and Assessment Services
  - University of Colorado (CU) Minimum Academic Preparation Standards
- Facilitate career exploration, Higher Education opportunities, and Leadership Development
- Establish a bridge program to Higher Education.

### **Criteria for Selection**

- Be a first generation college student (neither parent has attained a 4-year degree)
- Active military duty (within 10 years).

- U.S. Citizen
- Have a minimum 2.5 grade point average
- Have the desire to continue in education beyond high school

### **Overview of Academic Year Activities**

- Saturday Academy Workshops
  - STEM (Science, Technology, Engineering, Math) workshops
  - Financial Aid/Scholarships/Financial Literacy workshops
  - College Preparation Seminars
  - Academic Skill-building workshops
  - Interpersonal Skills
  - Career Exploration workshops
- Parent Alliance Meetings
- Leadership Development Workshops
  - Pre-Collegiate Leadership Development (PLD)
    - 5 stages, annual workshop
      - (1) Introduction to Leadership (2) History of Leadership (3) Self-Leadership (4) Leading Others (5) Making a Difference

### **Middle School Component – Academic Year Activities**

- **Saturday Academy Workshops**
  - On Your Way to Great Grades (offered as a Saturday Academy and After-School workshop)
  - Pre-Collegiate Leadership Development Stages 1 and 2.
  - STEM Workshops using fun, hands-on projects.
  - Interpersonal Communication Skills
  - Personal Branding Basics (Social media etiquette, first impressions, values, non-verbal communication, and more!)
  - Anti-bullying
  - Middle School to High School Transition

### **High School Component – Academic Year Activities**

- Saturday Academy Workshops
  - High School Survival (9<sup>th</sup> Grade)
  - Group Communication (all grades)
  - Pre-Collegiate Leadership Development (Stages 3-5; grades 9-11)
  - Career Exploration (9<sup>th</sup> Grade)

- Making High School Work for You (10<sup>th</sup> Grade)
- ACT Prep (11<sup>th</sup> Grade)
- Financial Literacy – Paying for College and Personal Budgeting (11<sup>th</sup> and 12<sup>th</sup> Grade)
- Pre-Collegiate College Fair at CU Denver (11<sup>th</sup> and 12<sup>th</sup> Grade)
- College Survival Tips (12<sup>th</sup> Grade)
- Financial Aid Assistance (12<sup>th</sup> Grade)
- Monitoring of Academic Progress – Minimum Academic Preparation Standards (MAPS)

### **High School Summer Program – Summer Academic Institute (SAI)**

Keeping with the mission of the Pre-Collegiate Development Program at UCCS, students have the opportunity to earn college credit while still attending high school. The Pre-Collegiate Summer Academic Institute is offered at the following levels:

- Rising Sophomore Program (Optional for students)
  - COMM 1110: Introduction to Leadership (3 credit hours)
- Rising Junior Program (Optional for students)
  - COMM 1440: Foundations of Leadership (3 credit hours)
- Rising Seniors (Mandatory for all students to successfully complete the Pre-Collegiate program)
  - ID 1030: Fundamentals of Oral and Written Communication: A Multicultural Perspective
    - All students apply to UCCS and begin writing scholarship essays
  - ID 1050: Quantitative and Qualitative Reasoning Skills
  - Math 1040: College Algebra
  - COMM 1020: Interpersonal Communication
  - COMM 2010: Oral Communication in the Workplace
  - System-wide annual Olympiad
    - Hosted by UCCS in June 2015
- Due to the success of Pre-Collegiate students, the admissions office at UCCS works with the program to ensure that all rising seniors have either (a) been accepted to UCCS by the end of the Summer Academic Institute or (b) been given the necessary steps to obtain admission after graduation. By the end of SAI 2015, 94.5% of all rising seniors had been accepted to the University of Colorado Colorado Springs.

### **Parent Alliance Component**

At the heart of the Pre-Collegiate program is the idea that support from a parent is perhaps the single greatest contributor to the success and achievement of students. The Parent Alliance component of the program strives to support PCDP parents in their efforts to assist their student to pursue higher educational goals. The Parent Alliance meetings will cover:

- Advocating for the PCDP Scholar
- Successful transitions from middle school to high school
- “Parents Are Teachers Too” workshops
- Financial Aid and Scholarship assistance
- Financial Planning workshops

**For more information, contact the Pre-Collegiate Development Programs at UCCS:**

Nicolas Hostetter, Interim Director, Pre-Collegiate Development Programs

719-255-3039, [nhostett@uccs.edu](mailto:nhostett@uccs.edu)

**University of Colorado Colorado Springs  
2015-16 Pre-Collegiate Development Program Enrollment <sup>1</sup>**

				High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	9	11	20	6	5	3	3	17	37	6%
Male	5	5	10	3	3	1	1	8	18	3%
Female	4	6	10	3	2	2	2	9	19	3%
Latino	37	32	69	19	35	27	12	93	162	28%
Male	10	10	20	6	12	4	4	26	46	8%
Female	27	22	49	13	23	23	8	67	116	20%
Asian/Pacific Islander	3	3	6	3	3	5	1	12	18	3%
Male	0	1	1	1	1	2	1	5	6	1%
Female	3	2	5	2	2	3	0	7	12	2%
American Indian	4	0	4	1	1	1	0	3	7	1%
Male	3	0	3	0	0	0	0	0	3	1%
Female	1	0	1	1	1	1	0	3	4	1%
White/Other/Unknown	35	45	80	50	45	45	10	150	230	40%
Male	16	18	34	17	16	16	4	53	87	15%
Female	19	27	46	33	29	29	6	97	143	25%
More than One Race	21	27	48	22	15	23	13	73	121	21%
Male	8	9	17	10	7	3	4	24	41	7%
Female	13	18	31	12	8	20	9	49	80	14%
<b>Total</b>	<b>109</b>	<b>118</b>	<b>227</b>	<b>101</b>	<b>104</b>	<b>104</b>	<b>39</b>	<b>348</b>	<b>575</b>	<b>100%</b>
Male	42	43	85	37	39	26	14	116	201	
Female	67	75	142	64	65	78	25	232	374	
	39%	36%	37%	37%	38%	25%	36%	33%	35%	
	61%	64%	63%	63%	63%	75%	64%	67%	65%	

<sup>1</sup> Enrollment as of February 2016

**University of Colorado Colorado Springs  
2015-16 Pre-Collegiate Development Program Enrollment by School <sup>1</sup>**

Elementary and Middle Schools by District	7th Grade	8th Grade	Total	
Colorado Springs 11	2	10	12	5%
McAuliffe Elementary School	0	0	0	0%
Jack Swigert Aerospace Academy	2	5	7	3%
Russell Middle School	0	5	5	2%
West Middle School	0	0	0	0%
Falcon 49	2	2	4	2%
Evans Elementary School	0	0	0	0%
Remington Elementary School	0	0	0	0%
Stetson Elementary School	0	0	0	0%
Falcon Middle School	0	1	1	0%
Horizon Middle School	2	1	3	1%
Harrison 2	24	14	38	16%
Carmel Middle School	3	2	5	2%
The Classical Academy	2	0	2	1%
Fox Meadow Middle School	3	5	8	3%
James Irwin Middle School	7	3	10	4%
Panorama Middle School	9	2	11	5%
Vanguard Middle School	0	2	2	1%
Pueblo City 60	9	17	26	11%
Heaton Middle School	7	15	22	9%
Risley Middle School	2	2	4	2%
Widefield 3	55	57	112	47%
Janitell Junior High School	6	11	17	7%
Sproul Junior High School	45	41	86	36%
Watson Junior High School	4	5	9	4%
Other Elementary/Middle Schools*	29	17	46	19%
<b>Total</b>	<b>121</b>	<b>117</b>	<b>238</b>	<b>100%</b>

<sup>1</sup> Enrollment as of February 2016

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Colorado Springs 11	14	16	15	5	50	14%
Coronado High School	1	5	6	1	13	4%
Doherty High School	5	5	1	2	13	4%
Mitchell High School	2	0	5	1	8	2%
Palmer High School	6	6	3	1	16	5%
Falcon 49	3	0	1	5	9	3%
Falcon High School	2	0	0	5	7	2%
Vista Ridge High School	1	0	1	0	2	1%
Fountain 8	1	2	5	2	10	3%
Fountain Fort Carson High School	1	2	5	2	10	3%
Harrison 2	14	26	18	12	70	20%
Harrison High School	5	8	5	3	21	6%
Sierra High School	1	5	4	4	14	4%
James Irwin High School	8	13	9	5	35	10%
Pueblo City 60	7	8	14	2	31	9%
Pueblo Central High School	0	1	2	0	3	1%
Pueblo Centennial High School	3	1	5	0	9	3%
Pueblo East High School	3	3	3	1	10	3%
Pueblo South High School	0	3	2	0	5	1%
Dolores Huerta	1	0	2	1	4	1%
Pueblo County	3	9	9	2	23	7%
Pueblo County High School	3	9	9	2	23	7%
Widefield 3	45	32	32	9	118	34%
Mesa Ridge High School	15	12	13	6	46	13%
Widefield High School	30	20	19	3	72	21%
Other high schools*	14	9	9	2	34	10%
<b>Total</b>	<b>101</b>	<b>102</b>	<b>103</b>	<b>39</b>	<b>345</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

<sup>1</sup> Enrollment as of February 2016

**University of Colorado Colorado Springs**  
**High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-2000	35	35	28	17	17	49%	35	100%	30	5	0	0	0
2000-2001	44	40	33	16	21	48%	44	100%	34	3	0	0	0
2001-2002	53	53	37	20	21	40%	53	100%	42	1	0	0	0
2002-2003	52	52	36	16	19	37%	52	100%	33	6	0	0	0
2003-2004	50	47	42	22	25	50%	50	100%	48	2	0	0	0
2004-2005	41	41	38	15	19	46%	41	100%	37	4	0	0	0
2005-2006	78	78	60	31	40	51%	78	100%	68	1	0	0	0
2006-2007	61	61	40	13	14	23%	61	100%	58	3	0	0	0
2007-2008	80	80	63	23	25	31%	80	100%	80	0	0	0	0
2008-2009	83	83	68	20	34	41%	83	100%	83	0	0	0	0
2009-2010	77	74	57	30	34	44%	77	100%	77	0	0	0	0
2010-2011	49	49	49	22	26	53%	49	100%	49	0	0	0	0
2011-2012	70	70	70	19	24	36%	67	100%	67	0	0	0	0
2012-2013	68	68	60	23	26	36%	68	100%	66	2	0	0	0
2013-2014	70	70	66	38	41	59%	70	100%	54	6	1	0	0
2014-2015	68	68	55	23	20	43%	52	100%	45	7	0	0	16
Cummulative Total	979	969	802	348	406	42%	960	100%	871	40	1	0	16

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.





University of Colorado  
Denver | Anschutz Medical Campus

## **University of Colorado Denver Center for Pre-Collegiate and Academic Outreach Programs**

### **Mission**

The mission of the Center for Pre-Collegiate and Academic Outreach Programs at the University of Colorado Denver (CU Denver) is to administer pre-college and pipeline programs. These programs are designed to educate, motivate, and prepare students to be successful in secondary and post-secondary education with the ultimate goal of obtaining a higher educational degree.

### **Pre-Collegiate Middle School Academic Program**

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver is an academic enhancement program. This program is designed to adequately prepare first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) in grades seven and eight to successfully complete their pre-secondary school career, and then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor to the Pre-Collegiate Development Program when they start their high school career. Students who successfully complete the Program with a cumulative GPA of 2.75 or better will then be admitted to the high school program at the end of their 8<sup>th</sup> grade year.

The Program will offer students the opportunity to engage in a wide range of Pre-Collegiate activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., effective note taking, test preparation, time management, effective listening, organization, etc.). Students will also be exposed to supplemental academic instruction, communication skills development, career exploration day, high school transition preparation, parent partnership workshops and a variety of cultural enrichment experiences.

In addition, 8<sup>th</sup> grade students will participate in a two-week intensive summer academic program. During this experience, students will be exposed to various academic courses, which are designed to enhance and augment their high school requirements once they enter their host high school for their freshmen year.

### ***2015-16 FY Accomplishment Highlights***

- Successfully recruited 112 new students into the program.
- Successfully delivered Saturday Academy workshops to program students and parents.
- Successfully administered a two-week summer academic program for 65 students.
- Matriculated 61 students to the Pre-Collegiate High School Program.
- Successfully implemented the Summer Food Service Program through the Colorado Department of Education (CDE).

### ***2016-17 FY Future Plans***

- Coordinate and oversee the Pre-Collegiate Middle School Academic Program.
- Evaluate Saturday Academy workshops for students and parents and make the necessary changes.
- Develop and manage program projected budget.
- Evaluate recruitment strategies and incorporate necessary changes for the upcoming recruitment cycle.
  - Develop a strategy to recruit a more diverse student population.
  - Develop a strategy to recruit and increase the number of male participants.
- Continue to maintain the ongoing matriculation to the Pre-Collegiate high school program.
  - Conduct Summer Academic Programs to help strengthen the pipeline to continue matriculating middle school students into the high school program.
  - Expose students to summer academic courses designed to enhance and augment their high school requirements once they enter their host high school for their freshmen year.
  - Develop workshops that will continue to prepare students for a successful transition to their high school career.

### **Pre-Collegiate Development Program**

The Pre-Collegiate Development Program (PCDP), is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver Campus since January 1988. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of the college access process, financial aid, college fair, career fair, college entrance preparation/interpretation, leadership skills, interpersonal skills, and study skills workshops.

Sophomores prior to the junior year, participate in a two-week summer academic program on the Downtown Campus. The two-week academic program includes ACT Math and English Preparation and ethnic literature with an emphasis in writing.

In addition, juniors prior to their senior year, participate in a five-week summer academic program held on the Downtown Campus. This session consists of accelerated high school mathematics (Algebra 2 through Calculus), chemistry (chemistry and AP Prep chemistry), and physics along with college credit granting courses in the following areas: English Composition, English Workshop, Introduction to Urban Education, and Visual Culture: Ways of Seeing.

### ***2015-16 FY Accomplishment Highlights***

- Successfully implemented and delivered the two and five-week summer programs.
- Successfully implemented and delivered Saturday Academies.
- Successfully developed and managed program projected budget to anticipate and curtail budget expenses.
- Successfully evaluated Saturday Academy workshops for students and parents and made the necessary changes.
- Continued working on retention analysis of Pre-Collegiate students who matriculated to CU Denver during the past 4 years.
- Successfully implemented and delivered a five-week Summer Bridge Program.
- Successfully completed the college placement for the 2015 high school graduates:
  - Graduated May 2015: 62
  - Matriculated to 4-year institutions fall 2015: 53
  - Matriculated to CU Denver fall 2015: 22

### ***2016-17 FY Future Plans***

- Coordinate and oversee the summer academic programs.
- Continue the partnership with the School of Education and the School of Arts and Media to offer classes during the 5-Week summer academic program.

- Coordinate and oversee Summer Bridge Program for Pre-Collegiate Scholars and provide additional support to students by working in collaboration with some of the student support services on campus.
- Coordinate and oversee Saturday Academy workshops.
- Evaluate and analyze Saturday Academy workshop topics and make the necessary changes.
- Coordinate and oversee recruitment of students into the program.
- Manage program budget.
- Coordinate and provide training to staff.
- Coordinate and provide staff planning day.
- Monitor college placement for the 2016 PCDP graduating class.
  - Anticipated Graduates: 71
  - Anticipated to matriculate to 4-year institution: 67
  - Anticipated to matriculate to CU Denver: 26

**For more information, contact the Center for Pre-Collegiate and Academic Outreach Programs at CU Denver: 303-556-2322 or [pcdp@ucdenver.edu](mailto:pcdp@ucdenver.edu)**

**University of Colorado Denver|Anschutz Medical Campus  
2015-16 Pre-Collegiate Development Program Enrollment <sup>1</sup>**

**Denver Campus**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	8	8	16	16	14	14	7	51	67	10%
Male	2	1	3	3	6	4	4	17	20	3%
Female	6	7	13	13	8	10	3	34	47	7%
Latino	78	54	132	95	63	66	31	255	387	60%
Male	33	21	54	26	25	24	16	91	145	22%
Female	45	33	78	69	38	42	15	164	242	37%
Asian/Pacific Islander	9	3	12	12	13	17	19	61	73	11%
Male	4	1	5	5	9	9	8	31	36	6%
Female	5	2	7	7	4	8	11	30	37	6%
American Indian	1	2	3	2	1	0	1	4	7	1%
Male	1	1	2	1	1	0	0	2	4	1%
Female	0	1	1	1	0	0	1	2	3	0%
White/Other	5	9	14	12	22	11	6	51	65	10%
Male	0	5	5	4	10	3	0	17	22	3%
Female	5	4	9	8	12	8	6	34	43	7%
More than One Race	10	0	10	11	13	7	8	39	49	8%
Male	3	0	3	4	3	1	3	11	14	2%
Female	7	0	7	7	10	6	5	28	35	5%
<b>Total</b>	<b>111</b>	<b>76</b>	<b>187</b>	<b>148</b>	<b>126</b>	<b>115</b>	<b>72</b>	<b>461</b>	<b>648</b>	<b>100%</b>
Male	43	29	72	43	54	41	31	169	241	
Female	68	47	115	105	72	74	41	292	407	
	39%	38%	39%	29%	43%	36%	43%	37%	37%	
	61%	62%	61%	71%	57%	64%	57%	63%	63%	

<sup>1</sup> Enrollment as of February 2016

**University of Colorado Denver|Anschutz Medical Campus  
2015-16 Pre-Collegiate Development Program Enrollment <sup>1</sup>**

**Anschutz Medical Campus - Health Careers Program**

	High School			All	
	10th Grade	11th Grade	12th Grade		
African American	9	13	12	34	19%
Male	3	2	1	6	3%
Female	6	11	11	28	15%
Latino	18	34	28	80	44%
Male	4	8	6	18	10%
Female	14	26	22	62	34%
Asian/Pacific Islander	9	10	11	30	17%
Male	3	6	3	12	7%
Female	6	4	8	18	10%
American Indian	0	4	1	5	3%
Male	0	2	0	2	1.1%
Female	0	2	1	3	1.7%
White/Other	6	6	8	20	11%
Male	0	2	2	4	2%
Female	6	4	6	16	9%
More than One Race	7	5	0	12	7%
Male	0	2	0	2	1%
Female	7	3	0	10	5.5%
<b>Total</b>	<b>49</b>	<b>72</b>	<b>60</b>	<b>181</b>	<b>100%</b>
Male	10	22	12	44	
Female	39	50	48	137	
	20%	31%	20%	24%	
	80%	69%	80%	76%	

<sup>1</sup> Enrollment as of February 2016

University of Colorado Denver|Anschutz Medical Campus  
2015-16 Pre-Collegiate Development Program Enrollment by School <sup>1</sup>

Denver Campus

Middle Schools by District	7th Grade	8th Grade	Total	
Adams County 50	5	0	5	3%
Scott Carpenter Middle School	5	0	5	3%
Aurora Public School	30	18	48	26%
AXL Academy	0	4	4	2%
North Middle School	30	14	44	24%
Denver Public Schools	51	39	90	48%
Cesar Chavez Academy	0	9	9	5%
Kunsmiller Creative Arts Academy	10	5	15	8%
Martin Luther King, Jr. Early College MS	12	11	23	12%
Strive Prep-Federal	22	5	27	14%
Strive Prep-Westwood	7	9	16	9%
Sheridan 2	15	7	22	12%
Ft. Logan Northgate 3-8 School	15	7	22	12%
Other middle schools*	10	12	22	12%
<b>Total</b>	<b>111</b>	<b>76</b>	<b>187</b>	<b>100%</b>

<sup>1</sup> Enrollment as of February 2016

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	2	14	7	1	24	5%
Northglenn High School	2	14	7	1	24	5%
Adams 50	8	14	10	4	36	8%
Westminster High School	8	14	10	4	36	8%
Aurora Public Schools	23	13	22	12	70	15%
Gateway High School	0	3	3	1	7	2%
Lotus School for Excellence	0	0	0	0	0	0%
Rangeview High School	20	8	12	10	50	11%
Vista Peak High School	0	1	5	1	7	2%
William Hinkley High School	3	1	2	0	6	1%
Cherry Creek 5	9	21	12	6	48	10%
Overland High School	0	6	5	6	17	4%
Smoky Hill High School	9	15	7	0	31	7%
Denver Public Schools	43	35	29	29	136	30%
Abraham Lincoln High School	4	3	1	0	8	2%
DSST: Stapleton	12	10	3	0	25	5%
George Washington High School	1	0	1	0	2	0%
High Tech Early College	1	1	1	2	5	1%
John F. Kennedy High School	5	6	6	5	22	5%
Martin Luther King Jr. Early College	13	9	9	8	39	8%
South High School	7	6	8	14	35	8%
Jefferson County R-1	7	7	8	6	28	6%
Alameda High School	4	5	2	4	15	3%
Lakewood High School	3	2	6	2	13	3%
Private Schools	19	7	6	3	35	8%
Arrupe Jesuit High School	19	7	6	3	35	8%
Other high schools*	37	15	21	11	84	18%
<b>Total</b>	<b>148</b>	<b>126</b>	<b>115</b>	<b>72</b>	<b>461</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.



**University of Colorado Denver|Anschutz Medical Campus  
2015-16 Pre-Collegiate Development Program Enrollment by School <sup>1</sup>**

**Anschutz Medical Campus - Health Careers Program**

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	0	0	2	1	3	2%
Northglenn High School	0	0	2	1	3	2%
Adams 50	0	1	2	1	4	2%
Westminster High School	0	1	2	1	4	2%
Aurora Public Schools	0	12	22	18	52	29%
Gateway High School	0	0	3	0	3	2%
William Hinkley High School	0	4	3	0	7	4%
Lotus School for Excellence	0	0	0	4	4	2%
Rangeview High School	0	8	9	11	28	15%
Vista Peak Preparatory	0	0	7	3	10	6%
Cherry Creek 5	0	4	8	8	20	11%
Overland High School	0	4	8	8	20	11%
Denver Public Schools	0	22	18	18	58	32%
Abraham Lincoln High School	0	2	0	0	2	1%
Denver Center for International Studies	0	0	0	1	1	1%
Denver School of Science & Technology	0	7	6	1	14	8%
East High School	0	0	0	1	1	1%
George Washington High School	0	3	0	1	4	2%
High Tech Early College	0	0	0	3	3	2%
John F. Kennedy High School	0	5	1	0	6	3%
Martin Luther King Jr. Early College	0	5	5	7	17	9%
Montbello High School	0	0	0	0	0	0%
North High School	0	0	0	0	0	0%
South High School	0	0	6	2	8	4%
Thomas Jefferson High School	0	0	0	1	1	1%
West High School	0	0	0	1	1	1%
Jefferson County R-1	0	1	6	1	8	4%
Alameda High School	0	0	1	0	1	1%
Lakewood High School	0	1	5	1	7	4%
Standley Lake High School	0	0	0	0	0	0%
Private Schools	0	1	7	7	15	8%
Arrupe Jesuit High School	0	1	7	7	15	8%
Other high schools*	0	8	7	6	21	12%
<b>Total</b>	<b>0</b>	<b>49</b>	<b>72</b>	<b>60</b>	<b>181</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

<sup>1</sup> Enrollment as of February 2016

**University of Colorado Denver|Anschutz Medical Campus  
High School Graduation and College Admission**

**Denver Campus**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	73	73	70	32	39	53%	72	99%	69	3	0	1	0
2000-01	64	64	54	24	32	50%	59	92%	57	2	0	5	0
2001-02	48	48	45	22	31	65%	48	100%	45	3	0	0	0
2002-03	72	72	62	24	36	50%	69	96%	56	8	5	3	0
2003-04	77	77	70	16	24	31%	76	99%	65	11	0	1	0
2004-05	57	57	52	20	28	49%	56	98%	52	4	0	1	0
2005-06	71	71	65	27	37	52%	66	93%	63	1	2	5	0
2006-07	76	75	69	21	34	45%	75	99%	72	3	0	1	0
2007-08	76	74	69	29	32	42%	75	99%	68	7	0	1	0
2008-09	78	78	68	33	36	46%	77	99%	70	7	0	1	0
2009-10	75	75	71	25	34	45%	74	99%	70	4	0	1	0
2010-11	73	73	63	26	35	48%	73	100%	68	5	0	0	0
2011-12	73	73	66	34	42	58%	73	100%	69	4	0	0	0
2012-13	85	85	75	25	36	45%	80	100%	71	9	0	0	5
2013-14	73	73	66	25	34	47%	71	98%	63	6	1	1	0
2014-15	62	62	54	22	28	46%	61	100%	53	8	0	0	1
Cumulative Total	1133	1130	1019	405	538	48%	1105	98%	1011	85	8	21	5

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g., if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

**Anschutz Medical Campus - Health Careers Program**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2006-07	26	26	24	7	13	50%	26	100%	24	0	2	0	0
2007-08	26	26	26	6	7	27%	26	100%	26	0	0	0	0
2008-09	29	26	23	7	12	41%	29	100%	26	2	1	0	0
2009-10	17	17	16	4	6	35%	17	100%	13	3	1	0	0
2010-11	51	51	43	12	20	39%	51	100%	25	5	0	0	0
2011-12	42	42	37	14	20	48%	41	98%	36	5	0	1	0
2012-13	59	59	58	22	30	51%	58	98%	57	2	0	1	0
2013-14	78	78	71	30	41	53%	74	95%	69	5	0	0	0
2014-15	64	64	59	31	39	67%	56	97%	53	3	0	1	6
Cumulative Total	392	389	357	133	188	49%	378	98%	329	25	4	3	6

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).



Roaring Fork School District

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Pre-Collegiate Program Delivered in Partnership with CU-Boulder

## Roaring Fork School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

### Mission

To provide academic and financial support for middle and high school students who would be the first generation in their families to graduate from college.

The program has had a 100% high school graduation rate and a 98% college enrollment rate.

### Program Goals

- Serve first-generation students and their families
- Provide academic enhancement strategies and opportunities
- Facilitate career exploration and college opportunities
- Establish collaboration with mentors, parents, school staff and the community
- Prepare students for post-secondary education through college admissions advising and scholarship/financial aid guidance
- Provide parents with tools & information to assist their students in achieving educational goals

### Program Benefits

- Volunteer mentor support: academic advising; study skills; executive skills development; career exploration; college & scholarship application support
- Saturday Academies and Evening Workshops: FAFSA; ACT preparation; college applications; scholarships & financial aid
- College Fairs
- Parent Outreach: financial aid & scholarships; college application process; transitions to high school & college
- Community Service Opportunities
- Direct Financial Support (as funding allows): ACT fees; AP test fees; textbooks; dual-credit course tuition
- Summer Academic Residential Programs: CMC for rising 9<sup>th</sup> & 10<sup>th</sup> grade; CU/Boulder for rising 11<sup>th</sup> & 12<sup>th</sup> grade

## **Student Eligibility**

Students are selected to participate in the program based on the following criteria:

- Roaring Fork School District middle or high school student
- Student would be a first-generation college graduate in their family - neither parent received a 4-year baccalaureate degree (some exceptions apply to this rule)
- Minimum of a 2.75 grade point average
- Be academically motivated
- Have desire to continue his/her education beyond high school

## **Program Enhancement and Growth**

Thanks to a generous 3-year gift from President Benson the RFSD Pre-Collegiate Program hired an assistant director in August 2014 and is in the process of enhancing program components, formalizing policies and examining the potential for continued enrollment growth.

As a result of additional staff support the program has seen immediate growth in the 2014/15 school year. The most significant increase has been in 7th grade enrollment. It has doubled from an average of 30 students to 68, which has resulted in total enrollment of 229 students in contrast to 195 students in 2013/14. Growth continued in the 2015/16 school year (see attached enrollment data). Overall enrollment increased 27 percent, from 229 to 291. The most significant growth over 2014/15 was in the current 9<sup>th</sup> and 10<sup>th</sup> grade enrollment.

The following **program enhancements** are being pursued:

- Formal mentor recruitment & training
- Mentor curriculum & resource development
- Student retention/intervention policies
- Student/parent enrollment contract & annual renewal
- Parent outreach program & curriculum
- Post-graduate data
- Student/parent & mentor surveys

- Formal program assessment in conjunction with CU graduate program
- Early college awareness programming (6<sup>th</sup> Grade Developmental Program)
- Long-term fundraising plan

For more information about the Roaring Fork Pre-Collegiate Program, contact:

Leslie Emerson, Director  
970-384-5967  
[lemerson@rfschools.com](mailto:lemerson@rfschools.com)

David Smith, Assistant Director  
970-384-5967  
[dsmith@rfschools.com](mailto:dsmith@rfschools.com)

**Roaring Fork School District  
Program Enrollment, 2015-16**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Basalt Middle School	Total	22	10	26	5	1	32	11%
	7	7	3	7	2	1	10	3%
	8	15	7	19	3	0	22	8%
Glenwood Springs Middle School	Total	24	19	35	8	0	43	15%
	7	17	3	15	5	0	20	7%
	8	7	16	20	3	0	23	8%
Carbondale Middle School	Total	29	17	42	4	0	46	16%
	7	13	11	22	2	0	24	8%
	8	16	6	20	2	0	22	8%
Glenwood Springs High School	Total	45	24	44	25	0	69	24%
	9	12	13	16	9	0	25	9%
	10	18	4	15	7	0	22	8%
	11	8	5	8	5	0	13	4%
	12	7	2	5	4	0	9	3%
Basalt High School	Total	38	18	45	11	0	56	19%
	9	10	7	10	7	0	17	6%
	10	13	5	16	2	0	18	6%
	11	9	4	11	2	0	13	4%
	12	6	2	8	0	0	8	3%
Roaring Fork High School	Total	26	19	37	7	1	45	15%
	9	8	4	11	1	0	12	4%
	10	6	7	11	2	0	13	4%
	11	5	5	10	0	0	10	3%
	12	7	3	5	4	1	10	3%
All Schools	Total	<b>184</b>	<b>107</b>	<b>229</b>	<b>60</b>	<b>2</b>	<b>291</b>	<b>100%</b>
		63%	37%	79%	21%	1%		
	7	37	17	44	9	1	54	19%
	8	38	29	59	8	0	67	23%
	9	30	24	37	17	0	54	19%
	10	37	16	42	11	0	53	18%
	11	22	14	29	7	0	36	12%
	12	20	7	18	8	1	27	9%



Pre-Collegiate Program Delivered in Partnership with CU-Boulder



## Summit School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

### Student Eligibility:

- Summit School District Middle or High School student
- Student would be a first-generation, college graduate in their family (neither parent received a baccalaureate degree); some exceptions apply to this rule
- Minimum of a 2.00 GPA
- Be academically motivated
- Have a desire to continue his/her education beyond high school

In addition, the student *could meet one or more* of the following requirements:

- Come from a single-parent family, *or*
- Be the eldest sibling in the family

### Activities & Support

- Community mentor program at the high school (2x month)
- In-state college tours & college fairs
- Colorado student leadership conferences (La Raza & Cherry Creek Diversity)
- Out-of-state college visits
- Study skills classes for freshmen and sophomores
- ACT prep class for juniors
- College application & financial aid classes for seniors
- FAFSA workshops & financial aid assistance
- Local Scholarship application support
- High School Academic Tutoring (Tues & Thurs)
- Middle School Academic Tutoring (Tues)
- High School to Middle School peer mentor program
- Parent outreach & education
- College & career exploration
- Community service opportunities
- 1-week commuter summer program @ Colorado Mountain College (rising 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> & 10<sup>th</sup>)
- 2-week residential summer program @ University of Colorado Boulder (rising 11<sup>th</sup> & 12<sup>th</sup>)

- First-generation mentor program at Colorado Mountain College for matriculating students

**Goals**

- Serve first-generation college students and their parents in Summit School District
- Facilitate career exploration & higher education opportunities
- Establish collaboration with parents, school staff & the Summit community
- Empower students to enroll in the college or university of their choice
- Help students find financial support to pay for their college education

Website: <https://sites.google.com/site/summitprec/>

Facebook: SummitRoaring-Fork-Pre-Collegiate

Twitter: @CollegeTigers

For more information about the Summit School District Pre-Collegiate Program, contact:

Molly Griffith

Pre-Collegiate Director

Phone: 970-368-1130

Email: [MGriffith@summit.k12.co.us](mailto:MGriffith@summit.k12.co.us)

**Summit School District  
Program Enrollment, 2015-16 <sup>1</sup>**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Summit Middle School	Total	34	16	38	8	11	50	32%
	6	9	5	12	1	2	14	9%
	7	9	5	7	5	8	14	9%
	8	16	6	19	2	1	22	14%
Summit High School	Total	57	48	74	24	7	105	68%
	9	11	10	16	3	2	21	14%
	10	14	10	12	10	2	24	15%
	11	14	20	24	7	3	34	22%
	12	18	8	22	4	0	26	17%
<b>Total</b>		<b>91</b>	<b>64</b>	<b>112</b>	<b>32</b>	<b>18</b>	<b>155</b>	<b>100%</b>

**Lake County School District**

<http://www.lakecountyschools.net/>  
Pre-Collegiate Program Delivered in Partnership with CU-Boulder

**Lake County School District  
Program Enrollment, 2015-16**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Lake County High School	Total	49	27	66	10	0	76	100%
	9	14	7	17	4	0	21	28%
	10	14	11	21	4	0	25	33%
	11	7	8	15	0	0	15	20%
	12	14	1	13	2	0	15	20%
<b>Total</b>		<b>49</b>	<b>27</b>	<b>66</b>	<b>10</b>	<b>0</b>	<b>76</b>	<b>100%</b>



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

## All Campuses - Enrollment Summary

**University of Colorado, All Campuses**  
**2015-16 Program Enrollment**<sup>1 2</sup>

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	23	26	49	27	27	25	16	95	144	6%
Male	8	7	15	8	11	10	7	36	51	2%
Female	15	19	34	19	16	15	9	59	93	4%
Latino	241	255	496	310	226	211	134	881	1,377	57%
Male	83	93	176	102	125	70	60	357	533	23%
Female	158	162	320	208	101	141	74	524	844	34%
Asian/Pacific Islander	19	14	33	29	25	31	25	110	143	7%
Male	5	5	10	10	14	16	13	53	63	3%
Female	14	9	23	19	11	15	12	57	80	4%
American Indian	7	8	15	3	3	3	2	11	26	1%
Male	5	3	8	1	1	1	-	3	11	0%
Female	2	5	7	2	2	2	2	8	15	1%
White/Other	64	93	157	98	101	70	33	302	459	19%
Male	25	37	62	31	38	25	12	106	168	7%
Female	39	56	95	67	63	45	21	196	291	13%
More than One Race	38	38	76	46	48	36	27	157	233	10%
Male	16	15	31	16	17	6	11	50	81	3%
Female	22	23	45	30	31	30	16	107	152	7%
<b>Total</b>	<b>392</b>	<b>434</b>	<b>826</b>	<b>513</b>	<b>430</b>	<b>376</b>	<b>237</b>	<b>1,556</b>	<b>2,382</b>	<b>100%</b>
Male	142	160	302	168	206	128	103	605	907	
	36%	37%	37%	33%	48%	34%	43%	39%	38%	
Female	250	274	524	345	224	248	134	951	1,475	
	64%	63%	63%	67%	52%	66%	57%	61%	62%	

<sup>1</sup> Enrollment as of February 2016

<sup>2</sup> Does not include students participating in the Roaring Fork School District, Summit County or Lake County School District pre-collegiate programs.



University of Colorado

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## **Pre-Collegiate Development Program Budget Information**



## CU Pre-Collegiate Development Program Budget Information, FY 2015-16

### **Boulder**

CU-Boulder	\$327,138	
CU-Boulder	\$78,000	(Temporary Additional Funding)
CU System President's Office, Rural Outreach	\$175,000	
<b>Total</b>	<b>\$580,138</b>	

### **Colorado Springs**

UCCS	\$98,690
CU System President's Office	\$150,000
CCHE	\$25,000
<b>Total</b>	<b>\$273,690</b>

<b>Denver Anschutz Medical Campus</b>	High School Program	Middle School Program	Health Careers Program	Total
CU Denver	\$223,893	\$12,000	\$0	\$235,893
CU System President's Office	\$130,800	\$54,750	\$0	\$185,550
<b>Total</b>	<b>\$354,693</b>	<b>\$66,750</b>	<b>\$0</b>	<b>\$421,443</b>

## **Appendix - Target School Characteristics**

Fall 2014

University of Colorado Boulder - Target Middle Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Northglenn Middle School	60%	13%	73%	46%	54%	1%	3%	4%	57%	33%	0%	2%
Shadow Ridge Middle School	26%	11%	37%	48%	52%	0%	5%	2%	37%	55%	0%	1%
Silver Hills Middle School	41%	9%	50%	47%	53%	1%	6%	3%	43%	46%	0%	1%
STEM Launch	57%	11%	69%	48%	52%	1%	4%	2%	64%	27%	0%	2%
Thornton Middle School	64%	13%	77%	46%	54%	0%	5%	3%	66%	23%	0%	2%
<b>ADAMS COUNTY 14</b>												
Adams City Middle School	67%	6%	73%	47%	53%	1%	0%	2%	83%	13%	0%	2%
Kearney Middle School	61%	6%	67%	48%	52%	1%	0%	4%	85%	10%	0%	0%
<b>ADAMS-ARAPAHOE 28J</b>												
North Middle School	79%	8%	87%	51%	49%	1%	2%	15%	73%	6%	1%	2%
South Middle School	82%	8%	90%	49%	51%	1%	3%	21%	65%	7%	1%	3%
<b>BOULDER VALLEY RE 2</b>												
Angevine Middle School	38%	6%	44%	45%	55%	0%	3%	1%	40%	53%	0%	2%
Broomfield Heights Middle School	20%	5%	25%	51%	49%	1%	5%	1%	22%	67%	0%	4%
<b>BRIGHTON 27J</b>												
Vikan Middle School	52%	12%	64%	46%	54%	1%	0%	1%	62%	33%	0%	2%
<b>DENVER COUNTY 1</b>												
Skinner Middle School	57%	8%	65%	44%	56%	2%	1%	2%	67%	25%	0%	3%
<b>MAPLETON 1</b>												
Achieve Academy	52%	6%	58%	51%	49%	0%	3%	1%	74%	20%	0%	1%
Clayton Partnership School	61%	13%	73%	48%	52%	0%	3%	2%	70%	22%	0%	3%
Global Leadership Academy	72%	11%	83%	47%	53%	1%	1%	2%	89%	7%	0%	1%
Mapleton Expeditionary School of the Arts	50%	12%	63%	51%	49%	1%	0%	3%	69%	23%	0%	3%
Meadow Community School	55%	11%	66%	48%	52%	1%	2%	2%	72%	19%	0%	3%
Monterey Community School	62%	16%	78%	49%	51%	1%	1%	3%	82%	13%	0%	1%
Valley View K-8	58%	20%	78%	48%	52%	2%	0%	1%	80%	14%	0%	3%
York International	50%	19%	69%	51%	49%	0%	3%	1%	75%	18%	0%	2%
<b>ST VRAIN VALLEY RE 1J</b>												
Timberline Middle School	74%	10%	83%	49%	51%	1%	1%	1%	84%	12%	0%	1%
<b>WELD COUNTY S/D RE-8</b>												
Fort Lupton Middle School	67%	12%	80%	48%	52%	0%	0%	0%	77%	22%	0%	0%
<b>WESTMINSTER 50</b>												
M. Scott Carpenter Middle School	82%	8%	89%	45%	55%	1%	5%	1%	84%	8%	0%	2%
Shaw Heights Middle School	63%	14%	77%	51%	49%	1%	7%	1%	63%	27%	0%	2%

**University of Colorado Boulder - Target High Schools, Fall 2014 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Northglenn High School	33%	5%	38%	49%	51%	0%	4%	3%	61%	30%	0%	1%
Thornton High School	44%	9%	53%	48%	52%	1%	6%	3%	61%	27%	0%	1%
<b>ADAMS COUNTY 14</b>												
Adams City High School	59%	8%	67%	48%	52%	1%	0%	3%	83%	13%	0%	1%
<b>ADAMS-ARAPAHOE 28J</b>												
Aurora Central High School	68%	6%	74%	44%	56%	1%	8%	16%	67%	5%	0%	2%
<b>BOULDER VALLEY RE 2</b>												
Centaurus High School	25%	4%	30%	47%	53%	0%	3%	0%	29%	63%	0%	5%
<b>BRIGHTON 27J</b>												
Brighton High School	32%	6%	38%	47%	53%	1%	1%	1%	54%	41%	0%	2%
<b>DENVER COUNTY 1</b>												
Denver School of Science & Technology - Stapleton	40%	13%	53%	48%	52%	0%	5%	25%	35%	29%	0%	6%
East High School	31%	4%	36%	52%	48%	1%	2%	23%	23%	45%	0%	7%
<b>MAPLETON 1</b>												
Academy High School	49%	12%	61%	47%	53%	1%	1%	1%	79%	16%	0%	2%
Global Leadership	72%	11%	83%	47%	53%	1%	1%	2%	89%	7%	0%	1%
Mapleton Early College	45%	12%	57%	55%	45%	0%	1%	2%	70%	24%	0%	3%
Mapleton Expeditionary School of the Arts	50%	12%	63%	51%	49%	1%	0%	3%	69%	23%	0%	3%
York International	50%	19%	69%	51%	49%	0%	3%	1%	75%	18%	0%	2%
<b>ST. VRAIN VALLEY RE 1J</b>												
Skyline High School	38%	7%	45%	47%	53%	1%	3%	1%	55%	39%	0%	0%
<b>WELD COUNTY S/D RE-8</b>												
Fort Lupton High School	58%	12%	69%	47%	53%	1%	0%	1%	72%	24%	0%	1%
<b>WESTMINSTER 50</b>												
Westminster High School	60%	9%	70%	48%	52%	1%	5%	1%	75%	16%	0%	1%

University of Colorado Colorado Springs - Target Middle Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>COLORADO SPRINGS 11</b>												
Jack Swigert Aerospace Academy	80%	7%	87%	45%	55%	2%	2%	14%	53%	22%	0%	6%
McAuliffe Elementary School	42%	18%	60%	47%	53%	1%	3%	12%	31%	44%	1%	10%
Russell Middle School	47%	14%	61%	48%	52%	1%	1%	6%	27%	54%	0%	10%
West Middle School	61%	13%	74%	47%	53%	1%	2%	3%	31%	57%	0%	6%
<b>FALCON 49</b>												
Evans Elementary School	42%	11%	53%	46%	54%	1%	2%	10%	25%	51%	0%	10%
Falcon Middle School	14%	7%	21%	46%	54%	1%	1%	3%	13%	75%	0%	6%
Horizon Middle School	40%	11%	50%	49%	51%	0%	4%	11%	24%	52%	1%	8%
Remington Elementary School	25%	8%	33%	44%	56%	1%	4%	6%	24%	56%	1%	9%
Stetson Elementary School	23%	8%	31%	47%	53%	0%	3%	7%	16%	65%	0%	8%
<b>HARRISON 2</b>												
Carmel Middle School	73%	9%	82%	50%	50%	2%	2%	23%	47%	21%	1%	5%
Fox Meadow Middle School	65%	10%	75%	48%	52%	1%	2%	17%	42%	28%	1%	8%
James Irwin Elementary School	38%	8%	47%	54%	46%	1%	3%	5%	43%	40%	1%	8%
James Irwin Middle School	37%	10%	47%	51%	49%	0%	6%	11%	40%	37%	1%	5%
Mountain Vista Community School	54%	13%	67%	51%	49%	1%	2%	10%	48%	34%	1%	4%
Otero Elementary School	49%	14%	63%	45%	55%	1%	5%	13%	35%	36%	1%	9%
Panorama Middle School	72%	10%	81%	46%	54%	3%	4%	24%	43%	21%	1%	5%
Soaring Eagles Elementary School	49%	11%	60%	50%	50%	1%	4%	15%	43%	27%	1%	10%
<b>PUEBLO CITY 60</b>												
Belmont Elementary School	60%	7%	67%	48%	52%	0%	1%	1%	69%	28%	0%	1%
Minnequa Elementary School	86%	4%	89%	41%	59%	1%	0%	2%	78%	18%	0%	1%
Roncalli Middle School	75%	9%	84%	47%	53%	2%	0%	2%	76%	19%	0%	1%
W.H. Heaton Middle School	65%	12%	77%	49%	51%	0%	1%	2%	73%	23%	0%	1%
<b>WIDEFIELD 3</b>												
French Elementary School	35%	14%	49%	48%	52%	0%	2%	9%	29%	49%	1%	10%
Janitell Junior High School	32%	9%	41%	48%	52%	1%	2%	13%	26%	50%	1%	7%
Sproul Junior High School	39%	12%	51%	50%	50%	1%	0%	9%	32%	48%	2%	9%
Venetucci Elementary School	40%	14%	54%	48%	52%	1%	2%	10%	31%	44%	2%	11%
Watson Junior High School	34%	12%	47%	50%	50%	1%	2%	10%	26%	51%	1%	9%
Webster Elementary School	35%	12%	47%	47%	53%	0%	1%	7%	29%	50%	2%	11%
Widefield Elementary School	50%	11%	61%	50%	50%	0%	1%	5%	24%	62%	1%	8%

**University of Colorado Colorado Springs - Target High Schools, Fall 2014 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>COLORADO SPRINGS 11</b>												
Coronado High School	35%	9%	44%	45%	55%	1%	2%	5%	24%	63%	0%	5%
Doherty High School	28%	10%	38%	45%	55%	1%	2%	7%	23%	60%	0%	7%
Mitchell High School	62%	10%	72%	46%	54%	2%	2%	15%	36%	39%	1%	5%
Palmer High School	42%	10%	52%	49%	51%	1%	2%	7%	30%	51%	0%	8%
<b>FALCON 49</b>												
Falcon High School	11%	5%	16%	47%	53%	1%	2%	6%	14%	72%	0%	5%
Vista Ridge High School	17%	5%	22%	47%	53%	0%	4%	9%	22%	57%	1%	7%
<b>FOUNTAIN 8</b>												
Fountain - Fort Carson High School	29%	11%	40%	50%	50%	1%	1%	13%	27%	47%	2%	9%
<b>HARRISON 2</b>												
Harrison High School	61%	12%	73%	49%	51%	1%	3%	15%	47%	29%	1%	5%
James Irwin High School	25%	7%	32%	54%	46%	1%	7%	11%	35%	42%	0%	4%
Sierra High School	62%	7%	69%	51%	49%	2%	3%	33%	39%	17%	1%	5%
<b>PUEBLO CITY 60</b>												
Pueblo Centennial High School	47%	8%	55%	50%	50%	0%	1%	2%	58%	37%	0%	1%
Pueblo Central High School	66%	8%	73%	50%	50%	0%	0%	2%	77%	19%	0%	1%
Pueblo East High School	55%	6%	61%	47%	53%	1%	1%	2%	73%	23%	0%	1%
Pueblo South High School	42%	9%	51%	48%	52%	1%	0%	3%	59%	36%	0%	1%
Dolores Huerta	70%	8%	77%	49%	51%	1%	1%	1%	83%	13%	0%	0%
<b>PUEBLO COUNTY</b>												
Pueblo County High School	45%	9%	53%	47%	53%	1%	0%	0%	42%	55%	0%	2%
<b>WIDEFIELD 3</b>												
Mesa Ridge High School	28%	10%	38%	47%	53%	1%	1%	13%	25%	50%	2%	8%
Widefield High School	27%	8%	35%	50%	50%	1%	2%	11%	26%	52%	1%	8%

University of Colorado Denver - Target Middle Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS-ARAPAHOE 28J/AURORAL PUBLIC SCHOOLS</b>												
AXL Academy	47%	13%	60%	51%	49%	1%	2%	28%	35%	28%	0%	6%
North Middle School	79%	8%	87%	51%	49%	1%	2%	15%	73%	6%	1%	2%
<b>DENVER COUNTY 1</b>												
Cesar Chavez Academy	79%	9%	88%	50%	50%	0%	0%	2%	90%	7%	0%	0%
DSST: Green Valley Ranch Middle School	57%	20%	76%	45%	55%	0%	9%	25%	52%	8%	1%	4%
Girls Athletic Leadership	45%	5%	51%	100%	0%	1%	1%	10%	40%	41%	0%	6%
Henry World School	73%	12%	85%	48%	52%	1%	7%	3%	76%	10%	0%	2%
Kepner Middle School	92%	6%	97%	45%	55%	2%	2%	3%	89%	2%	0%	1%
KIPP Sunshine Peak Academy	86%	11%	97%	49%	51%	0%	1%	0%	98%	1%	0%	0%
Kunsmiller Creative Arts Academy	71%	12%	82%	54%	46%	1%	4%	3%	79%	12%	0%	2%
Lake International School	91%	6%	97%	43%	57%	2%	2%	8%	84%	3%	0%	1%
Martin Luther King, Jr. Early College	75%	11%	86%	47%	53%	0%	3%	24%	65%	4%	1%	3%
Strive Prep-Federal	83%	10%	93%	50%	50%	1%	1%	1%	97%	0%	0%	0%
Strive Prep-Sunnyside	76%	9%	84%	49%	51%	1%	0%	3%	92%	3%	0%	0%
Strive Prep-Westwood	83%	11%	94%	47%	53%	1%	1%	1%	96%	2%	0%	0%
<b>SHERIDAN 2</b>												
Sheridan Middle School	90%	6%	96%	50%	50%	1%	1%	4%	75%	18%	0%	3%

University of Colorado Denver | Anschutz Medical Campus - Target High Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Northglenn High School	33%	5%	38%	49%	51%	0%	4%	3%	61%	30%	0%	1%
<b>ADAMS-ARAPAHOE 28J/AURORAL PUBLIC SCHOOLS</b>												
Gateway High School	57%	7%	64%	47%	53%	1%	3%	24%	52%	15%	1%	4%
William Hinkley High School	68%	8%	76%	49%	51%	1%	3%	16%	68%	9%	1%	2%
Lotus School for Excellence	62%	5%	67%	50%	50%	1%	2%	41%	36%	18%	0%	1%
Rangeview High School	38%	9%	47%	48%	52%	1%	5%	25%	34%	29%	1%	5%
Vista Peak Preparatory	40%	11%	51%	44%	56%	1%	4%	15%	43%	30%	1%	6%
<b>CHERRY CREEK 5</b>												
Overland High School	52%	12%	64%	49%	51%	1%	5%	32%	33%	24%	0%	4%
<b>DENVER COUNTY 1</b>												
Abraham Lincoln High School	85%	9%	94%	46%	54%	1%	3%	2%	91%	3%	0%	0%
Denver Center for International Studies	44%	10%	54%	50%	50%	2%	1%	5%	68%	20%	0%	3%
Denver School of Science & Technology												
East High School	31%	4%	36%	52%	48%	1%	2%	23%	23%	45%	0%	7%
George Washington High School	49%	8%	56%	52%	48%	1%	6%	29%	31%	28%	0%	5%
High Tech Early College*	68%	9%	77%	45%	55%	0%	2%	20%	70%	3%	1%	3%
John F. Kennedy High School	66%	10%	77%	47%	53%	1%	9%	3%	73%	13%	1%	1%
Martin Luther King Early College	75%	11%	86%	47%	53%	0%	3%	24%	65%	4%	1%	3%
Montbello High School*												
North High School*	68%	9%	77%	50%	50%	2%	0%	7%	82%	8%	0%	1%
South High School	61%	9%	69%	50%	50%	1%	13%	24%	32%	27%	0%	3%
Thomas Jefferson High School*	42%	7%	50%	46%	54%	1%	2%	23%	29%	40%	0%	5%
West High School	82%	13%	96%	56%	44%	1%	0%	2%	93%	3%	0%	0%
<b>JEFFERSON COUNTY R-1</b>												
Alameda High School	64%	14%	79%	50%	50%	1%	6%	2%	73%	17%	0%	2%
Lakewood High School	25%	7%	32%	52%	48%	1%	4%	2%	30%	59%	0%	4%
Standley Lake High School	17%	10%	27%	49%	51%	0%	8%	2%	18%	70%	0%	3%
<b>WESTMINSTER 50</b>												
Westminster High School	60%	9%	70%	48%	52%	1%	5%	1%	75%	16%	0%	1%

\* Target school for Health Careers Program only.



**Roaring Fork School District - Target Schools, Fall 2014 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ROARING FORK RE-1</b>												
Basalt High School	31%	11%	41%	45%	55%	0%	1%	0%	66%	32%	0%	1%
Basalt Middle School	35%	8%	44%	50%	50%	0%	2%	0%	51%	46%	0%	1%
Carbondale Middle School	45%	15%	60%	49%	51%	1%	1%	0%	63%	33%	0%	3%
Glenwood Springs High School	18%	3%	20%	52%	48%	1%	1%	1%	43%	53%	0%	1%
Glenwood Springs Middle School	35%	9%	43%	49%	51%	0%	1%	0%	53%	45%	0%	1%
Roaring Fork High School	37%	10%	47%	45%	55%	1%	1%	0%	56%	39%	1%	2%

**Summit School District - Target Schools, Fall 2014 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>SUMMIT RE-1</b>												
Summit Middle School	26%	8%	34%	49%	51%	0%	0%	0%	31%	65%	0%	2%
Summit High School	20%	7%	27%	49%	51%	1%	1%	1%	28%	67%	0%	3%

**Lake County School District - Target Schools, Fall 2015 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>LAKE COUNTY R-1</b>												
Lake County Intermediate School	57%	20%	78%	50%	50%	1%	0%	0%	71%	26%	0%	1%
Lake County High School	62%	13%	75%	47%	53%	0%	0%	0%	72%	26%	0%	1%