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University of Colorado

Pre-Collegiate Development Program 2014-15 Annual Report

Prepared by the University of Colorado System Office of Institutional Research
May 2015

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University of Colorado
Boulder

University of Colorado Boulder Pre-Collegiate Development Program

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and has recently completed its 32nd year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources to enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

Purpose/Goals of the PCDP Program

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and their respective communities; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

PCDP Program Benefits

- Opportunities for students to acquire and/or develop better academic study skills;
- Tools and strategies to improve interpersonal and leadership skills;
- Strategic insight and assistance in preparing for the ACT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- On-going review of student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
 - Completion of college applications;
 - Completion of Free Application for Federal Student Aid (FAFSA); and,
 - Strengthening admission and scholarship essays;
- Academically intense Summer Residential Program provided for rising high school seniors;
- Summer college courses (Expository Writing and Journalism) for eligible students;
- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;
- Referrals to community and campus resources;

- Referrals to services at other Colorado college campuses via professional networks such as the Colorado Educational Services and Development Association (CESDA);
- Career exploration;
- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

Eligibility Requirements

- Attend a target high school **(18)** or middle school **(26)**;
- Be a potential first generation college student (parents have not earned a four-year college degree);
- Minimum of 2.5 Grade Point Average in middle school and must have a 2.75 GPA to transition to and continue participating in the high school program; and minimum of a 3.0 GPA to attend the summer program.
- Parents must attend Saturday Academies along with their students as program participants/partners;
- Recruited students may also meet one of the following criteria:
 - member of a single-parent family,
 - eldest child in the family and/or,
 - have a strong desire to pursue higher education.

It is important to note that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "*affiliated*" schools **(40 high schools and 11 middle schools)** and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

Schools/Program Student Participants

Although the Program only "*actively*" recruits from the 26 middle and 18 high schools it targets, it does, on rare occasions, consider student applicants from independent middle schools and high schools who are referred to the program by community members and school officials. In addition to meeting the above requirements, these students must be highly qualified. These individuals are offered an opportunity to participate in the program, *only if* there is space available and their participation will *not* deny an opportunity to participate to students at the "targeted" middle and high schools.

During the Fall of 2014, the CU-Boulder Pre-Collegiate Development Programs recruited 290 middle school students and 40 high school students. With these additional students, PCDP now serves a total of **1,272** families. The current middle school program enrollment is at **555** students and the high school program enrollment is at **717** students. Because the Program requires that *at least* one parent actively participate alongside the student during all academic year programmatic activities, and often times both parents attend the regularly

scheduled Saturday Academies, it is estimated that the Program provided services to approximately **3,373** individuals (**1,272** middle/high school students and **2,101** parent participants) during the 2014-2015 Academic Year.

PCDP Academic Year Component

- **Required Monthly Saturday Academies** held on one of the University of Colorado System Campuses. One academy per semester (Fall and Spring) is held for each grade level (7th – 12th Grades), with the exception of the 11th graders who attend three Saturday Academies during the Spring Semester to prepare for their upcoming participation in the Summer Residential Program.

Subject areas that are presented during the Saturday Academies include:

1. **Basic Study Skills** (e.g., effective note taking, budgeting of time, effective listening, how to take essay/objective-type, exams, etc.);
 2. **Communication Skills Development** (e.g., how to better communicate with parents, peers, siblings, and teachers, effectively dealing with stress, etc.);
 3. **College Entrance Exam Preparation and Registration** (e.g., test anxiety, mental/physical preparation, including an explanation of student's test results, etc.);
 4. **Career Exploration** introduces the students to various careers and career fields and how to best prepare themselves in high school and college for that desired career.
- **Additional Assistance Available to PCDP Students**
 1. **Scholarship Assistance.** During the Summer Residential Program students are taught to do scholarship searches, they must produce a scholarship essay that is read, edited and given back to the student for feedback purposes;
 2. **Assistance with Applications for College Entrance Exams, Admissions and Financial Aid** and referral to CU as well as the students' other choice postsecondary institutions (including a pro-active follow-up on applications submitted through the PCDP office);
 3. **Bridge Program Saturday Academies.** PCDP provides its high school seniors with several Spring Semester academies that will assist them in transitioning to their choice college.
 4. **Parent Partnership Workshops** designed to assist parents in areas such as navigating their student's school system, development of effective parenting skills, early financial planning for college, surviving with "blended families" parental support to their student, helping parents assist their students with transitioning from middle school to high school and from high school to college, etc.

CU-Boulder PCDP Summer Residential Program Component

The Pre-Collegiate Development Program provides its rising seniors with an intensive academically focused Summer Residential Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. The PCDP students take course work in the following content areas: Mathematics (College Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); and a College Prep Seminar. The students must also take one elective course during the Summer Residential Program. During the summer of 2014, the students were offered the following courses: Anatomy, Introduction to Engineering, From Earth to Space Engineering Course, Introduction to Business, Fine Arts, and Ethnic Studies/Leadership. In addition to these courses, and in collaboration with the CU Boulder Program in Environmental Design, PCDP offered its' students an elective course entitled "Introduction to Design Appreciation" (ENVD 1001) during the summer of 2014; the course will be offered again in 2015 Summer. In 2015 Summer, the program will offer two sections of Anatomy, and a course in Introduction to Acting/Theatre. During the upcoming summer, the program will no longer be able to offer the "From Earth to Space Engineering" course, as the Space Grant Consortium instructors are no longer available to teach the class due to time constraints.

Students are awarded letter grades (A – F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

The CU-Boulder Pre-Collegiate Development Program is extremely limited in the amount of courses that it is able to offer for college credit, due to the fact that it is a summer residential program. More than one-third of the Program's Operational Budget (**\$205,515.58**) was used to cover 2014 Summer Student and Staff Housing costs.

During the Summer Residential Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its partners, offers extensive academic advising, tutoring, and academic enrichment activities to its' student participants, in order to encourage and support them in succeeding academically and preparing them to successfully gain admission to CU-Boulder or another choice university.

During the past year and a half, the Pre-Collegiate Development Program was able to hire a new Assistant Director who will act as a Bridge Coordinator/Senior Advisor to continue the work accomplished during the summer program and help facilitate the students' transition into their senior year in high school. The position is a new investment in the program's on-going success by the CU Boulder administration and a much need addition to the staff. This individual will be responsible for maintaining an increased level of contact with the students as they progress through their all-important final year in high school. With this addition to the PCDP staff the program will be able to provide an increased number of opportunities for the seniors and their parents to discuss topics that are critical to a student's transition to university life but are rarely addressed. Detailed introduction to topics such as utilizing Career Services and Counseling and Psychological Services, identifying and selecting appropriate housing accommodations and identifying and taking advantage of retention programs will serve to augment the students' transition to their college of choice and inform parents of the many details that are involved in that transition.

The Program was successful in acquiring funding to offer a **2015 Summer Pilot Bridge Program** for 20 prospective CU Boulder Freshmen (former Pre-Collegiate Development Program Students); thus, the Bridge Coordinator will be responsible for planning and successfully implementing the Bridge Program effort.

2014 Summer Highlights

The Summer Residential Program continues to be very intensive and the program administrators spent many hours in the planning, preparing, and the execution of program operation and delivery of services to its student clientele. The program's new and continuing partnerships were strengthened throughout the five-week period. The student employee staff (many of whom are PCDP graduates) worked tirelessly with the summer participants to ensure that the program's students earned competitive grades in all of their classes. More than one third of the summer students earned college credit, and all students developed a solid college support system for themselves.

The 2014 Pre-Collegiate Summer Residential Program was successful, as the overall earned student GPA was **3.515** for the five-week Summer Class of 2014. Of the 118 students who began the five-week summer program, 109 (93%) successfully completed the program. A few students were placed on probation, after the summer program, for not earning the required 3.00 GPA.

Due to the historical success of the PCDP in preparing students to pursue a post-secondary education, the CU-Boulder Office of Admissions has agreed to consider the PCDP students for early admission should they successfully complete the Program's Summer residential experience. **At the end of the Summer Residential Program on July 11, 2014, and prior to the beginning of their senior year in high school, approximately 65% (71) of the participants of the 2014 Pre-Collegiate Summer Residential Program were admitted to the University of Colorado Boulder.** This early admission to the University is a significant indicator of the hard work and dedication that PCDP students apply towards their academic preparation, and is a clear validation of the partnership developed between the PCDP staff and families they serve. **As of 2015 March, 96 out of the initial 109 students have been admitted to the University of Colorado Boulder and 6 have confirmed their intent to enroll as part of the Class of 2015.**

In addition, six of the 2014 PCDP Summer students were admitted to the College of Engineering and Applied Science's Gold Shirt Program for 2015 Fall, 17 students were admitted the CU Boulder McNeill Academic Program for 2015 Fall, 5 students were admitted to the CU Boulder Business Excel Program for 2015 Fall.

PCDP continues to work with the students who were not initially admitted into CU-Boulder during the summer program, as these students are awaiting seventh semester transcripts to be submitted to the UCB Office of Admissions for admission consideration.

In addition, the program also successfully hosted a college fair at which more than 21 two-year and four-year colleges/universities from Colorado and surrounding states were represented. Although we strongly encourage our student participants to consider the University of Colorado Boulder and our sister campuses, as their primary postsecondary institutions of choice, we realize that they have many

options to choose from and it is our desire to expose them to as many of those options as possible so that the students may select the college/university that best suits their academic interests.

The Pre-Collegiate Development Program(s) acknowledges the participation of the students, parents, and partners in a successful summer academic venture. A special acknowledgement of thanks and recognition goes to the Program's administrative staff, whose dedicated work allows the program to operate efficiently, ODECE, the program's parent division, for its support and to the peer counseling and instructional staff who worked so very hard to make the program viable and successful.

FY 2014-2015-2016 Continued Successful Efforts and Planned Program Modifications

The program administrators survey all students, staff, and instructors on an on-going basis during the academic year and again at the end of each summer program to ascertain what program policies /activities, etc. were effective; thus, this exercise in program evaluation, assists the administrators in making changes or adjustments to future program operations. The following is a list of efforts to be continued and possible modifications for FY 2015-2016.

Academic Year/Summer:

- Continue collaborating with other University of Colorado system PCDP Programs to offer programming to students as part of the Academic Year Saturday Academies and continue sharing best practices in outreach efforts.
- Continued recruitment at PCDP's target schools (26 middle schools, 18 high schools).
- Have a graduation event during Spring Semester for graduating seniors.
- Partner with Ethnic Living & Learning Community Leadership Studies Program to offer academic year Saturday Academy and Summer Leadership Presentations to the program's students and parents.
- Partner with Engineering-Bold Center to offer academic year Saturday Academy and Summer Presentations to the program's students and parents.
- Continue partnerships with the Program in Environmental Design (ENVD), Space Grant Consortium, School of Journalism and Mass Media as well as other Program partners.
- Continue the recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue to offer math, science, business and engineering courses during the summer program.
- Utilize summer instructors as workshop presenters during the academic year.
- Continue to partner with the Casey Middle School's I Have a Dream Program to have their students participate in PCDP.
- Have College Prep Instructors meet with Admissions and Financial Aid representatives to further discuss scholarship essays, personal statements, etc.
- Attend the 2015 Summer Pre-Collegiate Olympiad at UCCS.
- Consider having more organized peer group activities for students.

- Have an outing or field trip for the entire PCDP group.
- Continue the CU Admissions recognition event for admitted students.
- Confer with CU University Risk Management regarding the procedures that PCDP must follow regarding summer student medications, etc.

Service to the Community

The Pre-Collegiate Development Program (PCDP) has had an on-going partnership with the College 4 Y.O.U. Pre-Collegiate Program that is operated out of Skinner Middle School in Denver, Colorado and is directed by Ron Gallegos. The College 4 Y.O.U. Pre-Collegiate Program is dedicated to providing academic and higher education access to first generation urban middle school students. This particular programs works with students who attend Skinner and Lake Middle Schools and that are within the Denver Public School System. Each fall PCDP, in cooperation with its campus and community partners, hosts a Saturday Academy on the CU-Boulder campus for these students and provides them an opportunity to participate in science workshops that are presented by the CU Biological Science Initiative, Wardenburg Health Center, and Fiske Planetarium. In addition, the students are given a tour of the CU-Boulder Campus, and provided an opportunity to interact and ask questions of the program's staff and college peer counselors. The PCDP staff coordinates all the activities for this particular Saturday Academy.

As a result of this long-standing partnership Skinner Middle School in now a PCDP Target Middle School. In addition, the program has included North High School as one of its' target schools in order to continue services to the students that are recruited from Skinner Middle School.

In 2013, PCDP also established a partnership with College Track whose students attend Rangeview High School. PCDP recruited 11 College Track students during the Fall recruitment period. College Track is a nonprofit national college completion program that empowers students from underserved communities to achieve their goals of earning a college degree. The core components of the College Track Program focus on: academic affairs, student life, college affairs and college success.

During the 2014 recruitment period, the UCB PCDP recruited students who belong to the I Have a Dream Program attached to Casey Middle School in Boulder, CO.

In addition, the PCDP staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several of its target schools, educational agencies and institutions, CU Board of Regents, CU Advocate Groups; including presentations to students groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU-Boulder Office of Financial Aid, as well as for the Colorado Educational Services and Development Association, Inc.

Pre-Collegiate Partnership with the UCB School of Education

With the assistance of the Office of Diversity, Equity and Community Engagement (ODECE), the Pre-Collegiate Development Program (PCDP) is partnering with the University of Colorado Boulder's School of Education and Dr. Michele S. Moses to provide an opportunity for a graduate student to become more intimately involved and knowledgeable about the Program and its' populations. The Program was able to choose Erik Dutilly, who is a Ph.D. Candidate in the School of Education and whose advisor is Dr. Moses, to work for and assist the program in operational service delivery and curriculum development. Mr. Dutilly has been instrumental in assisting PCDP as follows:

- Presenting several PowerPoint Presentations to our Spanish Speaking parents at several Fall and Spring Saturday Academies.
- Revising the ARSC 1000 Expository Writing Syllabus for College Credit for review and approval by the Curriculum Committee of the College of Arts and Sciences and Assistant Dean Richard Nishikawa from the College of Arts and Sciences.
- Rewriting the Small Academic Program (SAP) course review for ARSC 1000 for the Curriculum Committee of the College of Arts and Sciences.
- Both the course (ARSC 1000 Expository Writing) and the SAP were approved by the Curriculum Committee on 2/12/15.
- Mr. Dutilly is training several of the PCDP Students Employees to present the ACT materials to PCDP's 11th Grade Students, during the March 14, 2015 Saturday Academy, in preparation for the upcoming Colorado State mandated ACT Exam which will be administered in the month of 2015 April.
- Mr. Dutilly is also working in conjunction with Daniel Martinez (Asst. Director of the PCDP High School Program) to meet with the College Prep Seminar instructors and develop a uniformed syllabus for the course for this upcoming 2015 Summer Residential Program.

Pre-Collegiate Partnership with the UCB College of Media, Communication & Information (formerly known as the School of Journalism and Mass Communication)

PCDP has partnered with the UCB School of Journalism and Mass Communication for several years, as the school has provided an instructor (gratis) and classroom for PCDP's Summer Course 1871 Fundamentals of Journalism for many years. The course is taught for college credit.

Pre-Collegiate Partnership with the UCB College of Environmental Design (formerly the College of Architecture & Planning)

PCDP has partnered with the UCB College of Environmental Design, as the college has provided an instructor (gratis) and classroom for the past few years and taught ENVD 1010 Introduction to Design Appreciation for the PCDP Summer Residential Program.

Pre-Collegiate Partnership with the UCB Office of Admissions

PCDP has partnered with the UCB Office of Admissions for many years, as this entity is very proactive in processing the admission applications of the Program's high school rising seniors during the Pre-Collegiate Summer Residential Programs. Thus, the students are the first cohort in the entire State of Colorado to be admitted to a university before the start of their senior year in high school.

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University of Colorado Boulder
2014-15 Pre-Collegiate Development Program Enrollment¹

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	5	6	11	10	10	10	6	36	47	4%
Male	1	3	4	2	6	4	0	12	16	1%
Female	4	3	7	8	4	6	6	24	31	2%
Latino	158	258	416	162	141	107	81	491	907	71%
Male	64	94	158	53	51	44	25	173	331	26%
Female	94	164	258	109	90	63	56	318	576	45%
Asian/Pacific Islander	7	15	22	10	9	7	5	31	53	4%
Male	2	4	6	4	4	2	2	12	18	1%
Female	5	11	16	6	5	5	3	19	35	3%
American Indian	4	0	4	2	2	1	1	6	10	1%
Male	1	0	1	0	1	0	0	1	2	0%
Female	3	0	3	2	1	1	1	5	8	1%
White/Other	38	46	84	44	25	25	13	107	191	15%
Male	11	16	27	17	10	11	3	41	68	5%
Female	27	30	57	27	15	14	10	66	123	10%
More than One Race	5	13	18	27	7	7	5	46	64	5%
Male	2	2	4	10	2	2	4	18	22	2%
Female	3	11	14	17	5	5	1	28	42	3%
Total	217	338	555	255	194	157	111	717	1,272	100%
Male	81	119	200	86	74	63	34	257	457	
Female	136	219	355	169	120	94	77	460	815	
	37%	35%	36%	34%	38%	40%	31%	36%	36%	
	63%	65%	64%	66%	62%	60%	69%	64%	64%	

¹ Enrollment as of February 15, 2015

University of Colorado Boulder
2014-15 Pre-Collegiate Development Program Enrollment by School¹

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12 Five Star Schools	70	115	185	33%
STEM Launch	11	12	23	4%
Northglenn Middle School	20	33	53	10%
Shadow Ridge Middle School	11	13	24	4%
Silver Hills Middle School	14	19	33	6%
Thornton Middle School	14	38	52	9%
Adams County 14	8	23	31	6%
Adams City Middle School	3	12	15	3%
Kearney Middle School	5	11	16	3%
Adams 50	9	28	37	7%
Scott Carpenter Middle School	6	15	21	4%
Shaw Heights Middle School	3	13	16	3%
Adams-Arapahoe 28J	12	19	31	6%
North Middle School	4	11	15	3%
South Middle School	8	8	16	3%
Boulder Valley RE 2	22	22	44	8%
Angevine Middle School	16	10	26	5%
Broomfield Heights Middle School	6	12	18	3%
Brighton 27J	11	9	20	4%
Walter L. Vikan Middle School	11	9	20	4%
Charter School Institute	8	16	24	4%
Ricardo Magon Flores Academy	8	16	24	4%
Denver Public Schools	0	0	0	0%
Skinner Middle School			0	0%
Mapleton 1	49	83	132	24%
Achieve Academy at Bertha Heid	0	6	6	1%
Clayton Partnership School	12	10	22	4%
Mapleton Expeditionary	0	13	13	2%
Meadow Community School	14	8	22	4%
Monterey Community School	4	7	11	2%
Valley View Middle School	2	13	15	3%
Global	6	10	16	3%
York International	11	16	27	5%
St. Vrain Valley RE 1J	13	8	21	4%
Timberline Middle School	13	8	21	4%
Weld County S/D RE-8	1	5	6	1%
Fort Lupton Middle School	1	5	6	1%
Other middle schools*	13	10	23	4%
Total	217	338	555	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	77	44	27	18	166	23%
Northglenn High School	25	12	10	4	51	7%
Thornton High School	31	16	9	10	66	9%
Horizon High School (inactive)	7	3	1	1	12	2%
Legacy High School (inactive)	1	5	0	0	6	1%
Mountain Range High School (inactive)	13	8	7	3	31	4%
Adams County 14	11	10	9	6	36	5%
Adams City High School	11	10	9	6	36	5%
Adams 50	21	20	20	9	70	10%
Westminster High School	21	20	20	9	70	10%
Adams-Arapahoe 28J	13	10	5	7	35	5%
Aurora Central High School	8	4	4	3	19	3%
William C. Hinkley High School (inactive)	5	6	1	4	16	2%
Boulder Valley RE 2	18	5	9	6	38	5%
Broomfield High School (inactive)	9	1	2	0	12	2%
Centaurus High School	9	4	7	6	26	4%
Brighton 27J	8	3	5	3	19	3%
Brighton High School	8	3	5	3	19	3%
Denver County 1	6	19	19	8	52	7%
Denver School of Science & Technology	2	17	15	0	34	5%
East High School	4	2	4	7	17	2%
Montbello High School (inactive)	0	0	0	1	1	0%
Mapleton 1	46	43	36	26	151	21%
Mapleton Early College/Skyview	9	6	8	5	28	4%
Global Leadership/Skyview	9	7	6	3	25	3%
MESA/Skyview	4	10	3	4	21	3%
Skyview Academy/Skyview	11	9	8	6	34	5%
York International/Skyview	13	11	11	8	43	6%
St. Vrain Valley RE 1J	9	12	6	6	33	5%
Skyline High School	9	12	6	6	33	5%
Weld County S/D RE-8	5	4	0	1	10	1%
Fort Lupton High School	5	4	0	1	10	1%
Other high schools*	41	24	21	21	107	15%
Total	255	194	157	111	717	100%

(inactive)= High School where students are allowed to transfer to and still remain in the program, even though it is not a target high school. There is no recruitment of students at inactive high schools.

* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

**University of Colorado Boulder
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	62	62	50	30	34	55%	59	95%	55	6	3	3	0
2000-01	65	58	48	26	30	46%	55	85%	52	5	0	8	0
2001-02	67	55	44	26	29	43%	56	84%	46	5	0	7	0
2002-03	63	57	50	23	24	38%	62	98%	53	9	0	1	0
2003-04	50	48	44	29	29	58%	46	92%	40	4	1	1	0
2004-05	52	52	43	28	31	60%	52	100%	48	14	1	1	0
2005-06	55	52	43	20	28	51%	54	98%	41	13	0	1	0
2006-07	43	43	40	19	21	49%	42	98%	38	4	0	1	0
2007-08	65	65	64	33	45	69%	65	100%	65	0	0	0	0
2008-09	66	66	53	23	23	35%	65	98%	60	4	0	1	0
2009-10	53	53	46	25	27	51%	48	91%	46	2	0	3	0
2010-11	71	71	59	29	37	54%	62	91%	54	8	0	6	3
2011-12	96	96	78	22	33	38%	85	97%	72	12	1	3	8
2012-13	87	87	74	24	31	36%	85	100%	72	12	1	0	2
2013-14	93	92	81	31	58	64%	90	99%	80	10	1	0	2
Cumulative Total	988	957	817	388	480	49%	926	95%	822	108	8	36	15

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



University of Colorado
Colorado Springs

University of Colorado Colorado Springs Pre-Collegiate Development Programs

Mission

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Colorado Springs is an institutionally funded academic enrichment program for targeted middle and high school students. It is designed to motivate and prepare first generation students in pursuit of higher education goals. PCDP is structured to ensure that students are academically prepared to enroll and be successful at the University of Colorado or any post-secondary institution of their choice. Since 1987, the Pre-Collegiate Program has steadily increased student enrollment of first-generation and underrepresented members of other racial, ethnic and cultural groups as students in degree programs at UCCS. The Pre-Collegiate system-wide program has become the University of Colorado's Signature college preparatory program in the state of Colorado, to the effect that 97% of graduates go on to higher education. The program provides students with the academic preparation, opportunity, support and exposure necessary to attain a higher education and reach their potential through Saturday Academy workshops for students and parents, as well as five-week Summer Academic Institute courses for credit.

Vision

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

Program Benefits

- Academic advising throughout high school to better prepare for college
- Opportunities to learn about new subjects and acquire better study skills
- Tools to improve Interpersonal Communication and Leadership skills
- STEM (Science, Technology, Engineering, Mathematics) workshops/courses for credit
- Preparatory assistance for the ACT college entrance exam
- ACT Educational Planning and Assessment System (EPAS)
- Assistance with College Admissions, Scholarships, and Financial Aid applications
- Resources for student / guidance counselor meetings
- Parent Alliance Group and support system
- Access and referrals to community and campus resources

Program Goals

- Prepare students for post-secondary achievement through college admissions advising and scholarship/financial aid seminars
- Challenge students to explore career opportunities beginning in middle school and continuing through high school and beyond
- Develop leadership skills through the Pre-Collegiate Leadership Development
- Provide comprehensive monitoring, evaluation, and college preparation
 - ACT Educational Planning and Assessment Services (EPAS)
 - University of Colorado (CU) Minimum Academic Preparation Standards (MAPS)
- Facilitate Career exploration and Higher Education opportunities
- Establish Bridge Program to Higher Education

Criteria for Selection

- Be a **first-generation** college student (neither parent has received a 4-year baccalaureate degree)
- U.S. Citizen
- Have a **minimum 2.50 grade point average**
- Have the desire to continue in education beyond high school

Overview of Academic Year Activities – Middle School & High School

- Saturday Academy workshops
 - STEM (*Science, Technology, Engineering, Math*) Workshops
 - Financial Aid/Scholarships/Family financial planning
 - Academic Enrichment
 - Career Exploration
 - College Preparation Seminars
 - Study Skills Development
 - Interpersonal Communication Skills
- Parent Alliance Meetings
- Academic Support Services
- Leadership Development
 - 5-year, annual workshops (7th grade-12th grade)

Middle School Component - Menu of Academic Year Activities

- Saturday Science workshops
 - Critical thinking skills using fun, hands-on projects
 - Interpersonal Communication skills
 - Innovation and Creativity
- PALS Mini-University Summer Program (Two-Day program for 6th, 7th and 8th grade students on campus at UCCS)
 - 6th & 7th grade students: *Getting the Most out of Middle School*
 - 8th grade students: *Getting the Most out of High School*
 - Communication Strategies in school, Safety on the Internet, Anti-Bullying, & More!

High School Component - Menu of Academic Year Activities

- Saturday Academy workshops
 - Financial Aid/Scholarships
 - Family Financial Planning
 - College Preparation seminars

- Study Skills Development
- Career Development
- Interpersonal Communication skills
- ACT Educational Planning and Assessment System (EPAS)
- Monitoring of Academic Progress – Minimum Academic Preparation Standards (MAPS)

High School Summer Program – SAI (Summer Academic Institute)

In keeping with the Mission of the Pre-Collegiate Development Program, Pre-Collegiate participants have an opportunity to earn college credit while still attending high school. The Pre-Collegiate Summer Academic Institute is offered at the following grade levels:

- Rising Sophomores
 - Optional STEM learning opportunity: FLITE
 - COMM 1110: Introduction to Leadership (3 credit hours)
 - UNITE Summer Academic Program
 - By application only, 10 students are selected to participate in this STEM-focused program
 - Offered by Pre-Collegiate Development Programs in partnership with the Center for STEM Education at UCCS
 - Funded by the U.S. Army through its Army Educational Outreach Program (AEOP), and coordinated by the Technology Student Association (TSA), a national, non-profit organization of middle and high school students.
 - 5-week intensive STEM program focusing on Engineering, Leadership and College Preparation
 - The program encourages and helps prepare students to pursue a college education in engineering and related fields, as part of a national initiative to develop a talented and trained STEM workforce
- Rising Juniors
 - Optional STEM learning opportunity: Jumpstart STEM
 - COMM 1440: Foundations of Leadership (3 credit hours)
- Rising Seniors College Preparatory Seminar
- Rising Seniors Courses for College Credit (3 credit hours each)
 - ID 1030: Fundamentals of Written and Oral Communication
 - COMM 1020: Interpersonal Communication
 - COMM 2010: Oral Communication in the Workplace
 - MATH 1040: College Algebra
 - PES 1000: Physics in Everyday Life
- Bridge to College for Graduated Seniors

Retention through Higher Education – First Generation Connection

- Retention program for PCDP graduates attending UCCS
- Provides Pre-Collegiate graduates and other First Generation students attending UCCS with academic opportunities and resources to complete a higher education degree and reach their full potential through community and university involvement.

Parent Alliance Component - Menu of Academic Year Activities

At the heart of the Pre-Collegiate Development Program is the philosophy and belief that a parent's role in their child's education is perhaps the greatest single contributor to their educational achievement and success. The Parent Alliance Component strives to support PCDP parents in their efforts to assist their student pursue higher educational goals.

- Access and referrals to community and campus resources
- Provide comprehensive Programs for Parents: The Parent Alliance Component sponsors regular Parent Alliance Workshops
- Workshops will cover topics such as:
 - Advocating for the PCDP Scholar
 - "Parents are Teachers Too" Workshop
 - Successful Transitions from Middle School to High School
 - Successful Transitions from High School to College
 - Understanding the ICAP Process for your Student
 - Financial aid and Scholarship Workshops
 - Financial Planning Workshops
 - Accessing community resources.
 - Successful Communication with school officials and school counselors
 - Parent Study Groups - Family Communication
 - Listening; Dealing with Conflict; "The Self" (Self-Concept, Self-Image, Self-Esteem, Civil/Competent Communication)

For more information contact Pre-Collegiate Development Programs at UCCS:

Josephine Benavidez, Director, Pre-Collegiate Development Programs

Email: jbenavid@uccs.edu

**University of Colorado Colorado Springs
2014-15 Pre-Collegiate Development Program Enrollment¹**

	Middle School				High School					All	
	6th Grade	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	1	10	12	23	8	14	8	10	40	63	9%
Male	0	5	6	11	4	7	3	2	16	27	4%
Female	1	5	6	12	4	7	5	8	24	36	5%
Latino	8	23	26	57	43	43	36	15	137	194	27%
Male	5	8	7	20	13	12	11	3	39	59	8%
Female	3	15	19	37	30	31	25	12	98	135	19%
Asian/Pacific Islander	1	2	4	7	6	7	7	11	31	38	5%
Male	0	1	0	1	2	2	2	4	10	11	2%
Female	1	1	4	6	4	5	5	7	21	27	4%
American Indian	0	0	1	1	1	2	2	1	6	7	1%
Male	0	0	0	0	0	0	2	0	2	2	0%
Female	0	0	1	1	1	2	0	1	4	5	1%
White/Other/Unknown	7	38	59	104	50	79	46	24	199	303	42%
Male	5	18	22	45	19	25	15	10	69	114	16%
Female	2	20	37	59	31	54	31	14	130	189	26%
More than One Race	4	22	25	51	16	27	20	9	72	123	17%
Male	2	6	9	17	6	4	7	3	20	37	5%
Female	2	16	16	34	10	23	13	6	52	86	12%
Total	21	95	127	243	124	172	119	70	485	728	100%
Male	12	38	44	94	44	50	40	22	156	250	
Female	9	57	83	149	80	122	79	48	329	478	
	57%	40%	35%	39%	35%	29%	34%	31%	32%	34%	
	43%	60%	65%	61%	65%	71%	66%	69%	68%	66%	

¹ Enrollment as of December 31, 2014

**University of Colorado Colorado Springs
2014-15 Pre-Collegiate Development Program Enrollment by School¹**

Elementary and Middle Schools by District	6th Grade	7th Grade	8th Grade	Total	
Colorado Springs 11	0	13	14	27	11%
Jack Swigert Aerospace Academy	0	6	3	9	4%
Russell Middle School	0	7	10	17	7%
West Middle School	0	0	1	1	0%
Falcon 49	1	1	3	5	2%
Falcon Middle School	0	0	2	2	1%
Horizon Middle School	1	1	1	3	1%
Harrison 2	2	9	25	36	15%
Carmel Middle School	0	3	1	4	2%
Fox Meadow Middle School	1	3	3	7	3%
James Irwin Middle School	1	1	7	9	4%
Mountain Vista Community School	0	1	7	8	3%
Panorama Middle School	0	1	7	8	3%
Pueblo City 60	1	12	16	29	12%
Heaton Middle School	1	12	15	28	12%
Roncalli Middle School	0	0	1	1	0%
Widefield 3	13	57	63	133	55%
Widefield Elementary School	0	0	0	0	0%
Janitell Junior High School	2	9	23	34	14%
Sproul Junior High School	9	43	30	82	34%
Watson Junior High School	2	5	10	17	7%
Other Middle Schools*	4	3	6	13	5%
Total	21	95	127	243	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Colorado Springs 11	15	21	18	8	62	13%
Coronado High School	4	8	3	2	17	4%
Doherty High School	7	3	5	3	18	4%
Mitchell High School	0	7	5	1	13	3%
Palmer High School	4	3	5	2	14	3%
Falcon 49	1	2	16	5	24	5%
Falcon High School	0	1	15	5	21	4%
Vista Ridge High School	1	1	1	0	3	1%
Fountain 8	1	8	4	0	13	3%
Fountain Fort Carson High School	1	8	4	0	13	3%
Harrison 2	31	45	32	19	127	26%
Harrison High School	12	16	16	4	48	10%
Sierra High School	8	10	9	4	31	6%
James Irwin High School	11	19	7	11	48	10%
Pueblo City 60	11	32	13	11	67	14%
Pueblo Central High School	0	2	0	1	3	1%
Pueblo Centennial High School	2	11	1	7	21	4%
Pueblo East High School	5	9	2	0	16	3%
Pueblo South High School	4	5	5	3	17	4%
Dolores Huerta	0	5	5	0	10	2%
Pueblo County	6	10	4	2	22	5%
Pueblo County High School	6	10	4	2	22	5%
Widefield 3	45	42	22	20	129	27%
Mesa Ridge High School	16	16	6	7	45	9%
Widefield High School	29	26	16	13	84	17%
Other high schools*	14	12	10	5	41	8%
Total	124	172	119	70	485	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

University of Colorado Colorado Springs
High School Graduation and College Admission

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	35	35	28	17	17	49%	35	100%	30	5	0	0	0
2000-01	44	40	33	16	21	48%	44	100%	34	3	0	0	0
2001-02	53	53	37	20	21	40%	53	100%	42	1	0	0	0
2002-03	52	52	36	16	19	37%	52	100%	33	6	0	0	0
2003-04	50	47	42	22	25	50%	50	100%	48	2	0	0	0
2004-05	41	41	38	15	19	46%	41	100%	37	4	0	0	0
2005-06	78	78	60	31	40	51%	78	100%	68	1	0	0	0
2006-07	61	61	40	13	14	23%	61	100%	58	3	0	0	0
2007-08	80	80	63	23	25	31%	80	100%	80	0	0	0	0
2008-09	83	83	68	20	34	41%	83	100%	83	0	0	0	0
2009-10	77	74	57	30	34	44%	77	100%	77	0	0	0	0
2010-11	49	49	49	22	26	53%	49	100%	49	0	0	0	0
2011-12	70	70	70	19	24	36%	67	100%	67	0	0	0	0
2012-13	68	68	60	23	26	36%	68	100%	66	2	0	0	0
2013-14	70	70	66	38	41	59%	70	100%	54	6	1	0	0
Cummulative													
Total	911	901	747	325	386	42%	908	100%	826	33	1	0	0

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



University of Colorado
Denver | Anschutz Medical Campus

University of Colorado Denver|Anschutz Medical Campus Pre-Collegiate Development Programs

Pre-Collegiate Middle School Academic Program

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver is an academic enhancement program. This program is designed to adequately prepare first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) in grades seven and eight to successfully complete their pre-secondary school career, and then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor. Students who successfully complete the Program with a cumulative GPA of 2.75 or better will then be admitted to one of the Pre-Collegiate High School Programs at the end of their 8th grade year.

The Program will offer students the opportunity to engage in a wide range of Pre-Collegiate activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., effective note taking, test preparation, time management, effective listening, organization, etc.). Students will also be exposed to supplemental academic instruction, communication skills development, career exploration day, high school transition preparation, parent partnership workshops and a variety of cultural enrichment experiences.

In addition, 8th grade students will participate in a two-week intensive summer academic program. During this experience, students will be exposed to various academic courses, which are designed to enhance and augment their college entry requirements once they enter their host high school for their freshmen year.

2014/15 Accomplishment Highlights

- Successfully recruited 92 new students into the program.
- Successfully delivered Saturday Academy workshops to program students and parents.
- Successfully administered a two-week summer academic program for 66 students.
- Matriculated 65 students to the Pre-Collegiate High School Program.
- Successfully implemented the Summer Food Service Program through the Colorado Department of Education (CDE).
 - Successfully passed the Summer Food Service Program Review conducted by the CDE Office of School Nutrition (OSN).

2015/16 Future Plans

- Coordinate the 2014/2015 Pre-Collegiate Middle School Academic Program.
- Evaluate Saturday Academy workshops for students and parents and make the necessary changes for 2015/2016.
- Develop and manage program projected budget.
- Evaluate recruitment strategies and incorporate necessary changes for the upcoming recruitment cycle
 - Develop and strategy to recruit in middle schools that have a more diverse population of students.
 - Develop a strategy to recruit and increase the number of male participants in the Pre-Collegiate Middle School Academic Program.
- Continue to maintain the ongoing matriculation to Pre-Collegiate high school program.
 - Conduct Summer Academic Programs to help strengthen the pipeline to continue matriculating middle school students into the high school program.
 - Expose students to summer academic courses designed to enhance and augment their college entry requirements once they enter their host high school for their freshmen year.
 - Develop workshops that will continue to prepare students for a successful transition to their high school career.

Pre-Collegiate Development Program

The Pre-Collegiate Development Program, sponsored by the University of Colorado Denver, is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver Campus since January 1988. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of the college access process, financial aid, college fair, career fair, college entrance preparation/interpretation, leadership skill, interpersonal skill, and study skills workshops.

Sophomores prior to the junior year participate in a two-week summer academic program on the Downtown Campus. The two-week academic program includes ACT Math and English Preparation and ethnic literature with an emphasis in writing.

In addition, juniors prior to their senior year participate in a five-week summer academic program held on the Downtown Campus. This session consists of accelerated high school mathematics (Algebra 2 through Calculus), chemistry, AP Prep chemistry, physics along with college granting credit courses in the following areas: English composition, English workshop, introduction to urban education, introduction to engineering, and visual culture: ways of seeing.

2014/15 Accomplishment Highlights

- Successfully implemented the two- and five-week summer programs.
- Successfully implemented Saturday Academies.
- Successfully developed and managed program projected budget to anticipate and curtail budget expenses.
- Successfully evaluated Saturday Academy workshops for students and parents and make the necessary changes for 2014/2015.
- Currently working on retention analysis of Pre-Collegiate students who matriculated to CU Denver during the past 4 years.
- Successfully implemented a five-week summer bridge program.
- Successfully developed and implemented ACT English and Mathematics curriculum for 2-Week Summer Academic Program.
- Successfully implemented the college placement for the 2014 high school graduates:
 - Graduated in May 2014: 73
 - Matriculated to 4 year institution in fall 2015: 63
 - Matriculate to CU Denver in Fall 2014: 34% (25 students)

2015/16 Future Plans

- Plan and oversee the 2015 summer academic programs.
- Continue the partnership with the School of Education and the School of Arts and Media to offer classes during the 5-Week summer academic program.
- Plan and coordinate summer bridge program for Pre-Collegiate Scholars and provide additional support to students by working in collaboration with some of the student support services on campus.
- Plan and oversee the 2015/2016 Saturday Academies.
- Plan and coordinate college fair.
- Evaluate and analyze Saturday Academy workshop topics and make the necessary changes.
- Coordinate and oversee recruitment of students into the program.

- Manage program budget.
- Coordinate and provide training to staff.
- Coordinate and provide staff planning day.
- Monitor college placement for the 2015 PCDP high school graduates:
 - Anticipated Graduates: 63
 - Anticipated to matriculate to 4 year institution: 57
 - Anticipated to matriculate to CU Denver: 40% (25 students)

Pre-Collegiate Health Careers Program

The Pre-Collegiate Health Careers Program at the University of Colorado Anschutz Medical Campus, is an academic, enrichment and support program designed to motivate first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) to graduate from high school successfully, complete a college preparatory curriculum, and pursue a college education leading to a career in a health care profession.

The program offers students in grades 10 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of health career, study skills, academic and financial aid workshops.

Sophomores prior to the junior year participate in a two-week introductory academic program on the Anschutz Medical Campus. The two-week academic program includes ACT Math and English Preparation, as well as sessions on health and Wellness, Introduction to Pharmacy, and Leadership.

In addition, a five-week summer program for juniors prior to the senior year will be held on the Anschutz Medical Campus. This session consists of accelerated high school mathematics (Alg. 1 through Calculus), human anatomy classes, and Introduction to Pharmacy and Nursing, a three-credit English composition college course, along with cultural, social and recreational activities.

2014/15 Accomplishment Highlights

- Successfully implemented the two- and five-week summer programs with a 98% completion rate.
 - Successfully implemented a Nursing course for the 2 week summer program.
 - Successfully implemented a Dentistry course for the 5 week summer program.

- Successfully implement the Summer Food Service Program through the Colorado Department of Education.
- Successfully implemented the college placement for the 2014 high school graduates:
 - Graduated in May 2014: 75
 - Matriculated to 4 year institution in fall 2014: 69
 - Matriculated to CU Denver in Fall 2014: 40% (30 students)
- Reassessed and developed a comprehensive series of Saturday Academy workshops.
 - Dentistry workshops
 - Health Disparities workshop for parents
- Successful collaboration with the Skaggs School of Pharmacy, College of Nursing, and School for Dental Medicine
 - Courses offered during our 2 and 5 week summer programs

2015/16 Future Plans

- Coordinate the 2015 summer academic program with a 98% completion rate.
 - Implement a Chemistry course for the 5 week summer program.
 - Implement a Dentistry, Nursing, and Pharmacy courses for the 5 week summer program.
 - Implement ACT Preparation courses for the 2 week summer program.
 - Implement the Summer Food Service Program through the Colorado Department of Education.
- Implement college placement for the 2015 high school graduates:
 - Anticipated Graduates: 71 students
 - Anticipated to matriculate to 4 year institution: 64 students
 - Anticipated to matriculate to CU Denver: 37 % of senior class
- Utilize all available resources at the Anschutz Medical Campus to develop hands on workshops/classes for program participants.
 - Collaborate with the School of Dental Medicine to implement a course for the 5 week summer program along with monthly Saturday Academies
 - 25 students
 - Continue the partnership with the School of Nursing to provide a course for the 5 week summer program
 - 25 students
 - Continue the partnership with the Skaggs School of Pharmacy to provide a course for the 2 and 5 week summer programs
 - 80 students – 2 week program

- 25 students – 5 week program
- Assist in the planning and coordination of the Health Professions Opportunity Day that will serve 300 students and 150 parents in the metro area.
- Administer ACT Interpretation workshop for parents and students.

For more information contact the Center for Pre-Collegiate and Academic Outreach Programs CU Denver | Anschutz Medical Campus: 303-556-2322 or pcdp@ucdenver.edu.

**University of Colorado Denver|Anschutz Medical Campus
2014-15 Pre-Collegiate Development Program Enrollment¹**

Denver Campus

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	12	9	21	22	23	17	4	66	87	13%
Male	1	3	4	10	3	8	1	22	26	4%
Female	11	6	17	12	20	9	3	44	61	9%
Latino	57	63	120	69	83	61	34	247	367	55%
Male	23	17	40	20	34	25	11	90	130	20%
Female	34	46	80	49	49	36	23	157	237	36%
Asian/Pacific Islander	7	1	8	15	25	22	13	75	83	13%
Male	2	0	2	8	14	10	4	36	38	6%
Female	5	1	6	7	11	12	9	39	45	7%
American Indian	2	2	4	2	1	1	0	4	8	1%
Male	1	1	2	2	1	0	0	3	5	1%
Female	1	1	2	0	0	1	0	1	3	0%
White/Other	11	9	20	20	15	11	11	57	77	12%
Male	6	4	10	8	6	2	3	19	29	4%
Female	5	5	10	12	9	9	8	38	48	7%
More than One Race	1	4	5	15	8	11	1	35	40	6%
Male	0	3	3	3	1	4	0	8	11	2%
Female	1	1	2	12	7	7	1	27	29	4%
Total	90	88	178	143	155	123	63	484	662	100%
Male	33	28	61	51	59	49	19	178	239	
Female	57	60	117	92	96	74	44	306	423	
	37%	32%	34%	36%	38%	40%	30%	37%	36%	
	63%	68%	66%	64%	62%	60%	70%	63%	64%	

¹ Enrollment as of January 15, 2015

**University of Colorado Denver|Anschutz Medical Campus
2014-15 Pre-Collegiate Development Program Enrollment¹**

Anschutz Medical Campus - Health Careers Program

	High School			All	
	10th Grade	11th Grade	12th Grade		
African American	18	18	12	48	19%
Male	3	3	2	8	3%
Female	15	15	10	40	16%
Latino	51	45	33	129	51%
Male	9	10	8	27	11%
Female	42	35	25	102	40%
Asian/Pacific Islander	11	13	12	36	14%
Male	6	4	4	14	5%
Female	5	9	8	22	9%
American Indian	5	1	0	6	2%
Male	2	0	0	2	0.8%
Female	3	1	0	4	1.6%
White/Other	11	11	10	32	13%
Male	3	2	3	8	3%
Female	8	9	7	24	9%
More than One Race	3	1	0	4	2%
Male	2	0	0	2	1%
Female	1	1	0	2	0.8%
Total	99	89	67	255	100%
Male	25	19	17	61	
Female	74	70	50	194	
	25%	21%	25%	24%	
	75%	79%	75%	76%	

¹ Enrollment as of January 15, 2015

**University of Colorado Denver|Anschutz Medical Campus
2014-15 Pre-Collegiate Development Program Enrollment by School¹**

Denver Campus

Middle Schools by District	7th Grade	8th Grade	Total	
Aurora Public Schools	27	23	50	28%
AXL Academy	12	10	22	12%
North Middle School	15	13	28	16%
Denver Public Schools	49	47	96	54%
Cesar Chavez Academy	11	10	21	12%
DSST: Green Valley Ranch Middle School			0	0%
Girls Athletic Leadership			0	0%
Henry World School			0	0%
Kepner Middle School			0	0%
KIPP Sunshine Peak Academy			0	0%
Kunsmiller Creative Arts Academy	5	4	9	5%
Lake International School	14	10	24	13%
Martin Luther King, Jr. Early College MS	3	0	3	2%
Strive Prep-Federal	7	3	10	6%
Strive Prep-Sunnyside	0	14	14	8%
Strive Prep-Westwood	9	6	15	8%
Sheridan 2	10	6	16	9%
Sheridan Middle School	10	6	16	9%
Other middle schools*	4	12	16	9%
Total	90	88	178	100%

¹ Enrollment as of January 15, 2015

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	2	6	2	1	11	2%
Northglenn High School	2	6	2	1	11	2%
Adams 50	4	14	7	5	30	6%
Westminster High School	4	14	7	5	30	6%
Aurora Public Schools	28	46	29	20	123	25%
Gateway High School	6	3	5	4	18	4%
Lotus School for Excellence	0	0	2	1	3	1%
Rangeview High School	17	24	18	10	69	14%
Vista Peak High School	0	15	2	1	18	4%
William Hinkley High School	5	4	2	4	15	3%
Cherry Creek 5	14	9	7	0	30	6%
Overland High School	14	9	7	0	30	6%
Denver Public Schools	46	34	51	24	155	32%
Abraham Lincoln High School	3	1	4	1	9	2%
Denver Center for International Studies	1	1	0	2	4	1%
Denver School of Science & Technology	14	14	2	6	36	7%
East High School	0	0	0	0	0	0%
George Washington High School	1	2	0	2	5	1%
John F. Kennedy High School	13	5	5	5	28	6%
Martin Luther King Jr. Early College	7	8	18	6	39	8%
South High School	7	3	22	2	34	7%
West High School					0	0%
Jefferson County R-1	3	7	8	2	20	4%
Alameda High School	3	2	6	1	12	2%
Lakewood High School	0	5	2	0	7	1%
Standley Lake High School	0	0	0	1	1	0%
Private Schools	7	12	3	2	24	5%
Arrupe Jesuit High School	7	12	3	2	24	5%
Other high schools*	39	27	16	9	91	19%
Total	143	155	123	63	484	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Denver|Anschutz Medical Campus
2014-15 Pre-Collegiate Development Program Enrollment by School¹**

Anschutz Medical Campus - Health Careers Program

High Schools by District	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	3	1	3	7	3%
Northglenn High School	3	1	3	7	3%
Adams 50	2	5	6	13	5%
Westminster High School	2	5	6	13	5%
Aurora Public Schools	32	23	25	80	31%
Gateway High School	4	0	2	6	2%
William Hinkley High School	6	0	10	16	6%
Lotus School for Excellence	0	5	4	9	4%
Rangeview High School	14	13	9	36	14%
Vista Peak Preparatory	8	5	0	13	5%
Cherry Creek 5	12	12	3	27	11%
Overland High School	12	12	3	27	11%
Denver Public Schools	29	29	15	73	29%
Abraham Lincoln High School	1	0	5	6	2%
Denver Center for International Studies	0	1	0	1	0%
Denver School of Science & Technology	9	2	4	15	6%
East High School	0	1	0	1	0%
George Washington High School	0	1	3	4	2%
High Tech Early College	3	3	0	6	2%
John F. Kennedy High School	1	0	0	1	0%
Martin Luther King Jr. Early College	8	18	0	26	10%
Montbello High School	0	0	0	0	0%
North High School	0	0	0	0	0%
South High School	7	2	2	11	4%
Thomas Jefferson High School	0	0	1	1	0%
West High School	0	1	0	1	0%
Jefferson County R-1	7	1	6	14	5%
Alameda High School	4	0	3	7	3%
Lakewood High School	3	1	2	6	2%
Standley Lake High School	0	0	1	1	0%
Private Schools	9	12	4	25	10%
Arrupe Jesuit High School	9	12	4	25	10%
Other high schools*	6	6	4	16	6%
Total	100	89	66	255	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

¹ Enrollment as of January 15, 2015

**University of Colorado Denver|Anschutz Medical Campus
High School Graduation and College Admission**

Denver Campus

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	73	73	70	32	39	53%	72	99%	69	3	0	1	0
2000-01	64	64	54	24	32	50%	59	92%	57	2	0	5	0
2001-02	48	48	45	22	31	65%	48	100%	45	3	0	0	0
2002-03	72	72	62	24	36	50%	69	96%	56	8	5	3	0
2003-04	77	77	70	16	24	31%	76	99%	65	11	0	1	0
2004-05	57	57	52	20	28	49%	56	98%	52	4	0	1	0
2005-06	71	71	65	27	37	52%	66	93%	63	1	2	5	0
2006-07	76	75	69	21	34	45%	75	99%	72	3	0	1	0
2007-08	76	74	69	29	32	42%	75	99%	68	7	0	1	0
2008-09	78	78	68	33	36	46%	77	99%	70	7	0	1	0
2009-10	75	75	71	25	34	45%	74	99%	70	4	0	1	0
2010-11	73	73	63	26	35	48%	73	100%	68	5	0	0	0
2011-12	73	73	66	34	42	58%	73	100%	69	4	0	0	0
2012-13	85	85	75	25	36	45%	80	100%	71	9	0	0	5
2013-14	73	73	66	25	34	47%	71	98%	63	6	1	1	0
Cumulative Total	1071	1068	965	383	510	48%	1044	98%	958	77	8	21	5

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

Anschutz Medical Campus - Health Careers Program

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2006-07	26	26	24	7	13	50%	26	100%	24	0	2	0	0
2007-08	26	26	26	6	7	27%	26	100%	26	0	0	0	0
2008-09	29	26	23	7	12	41%	29	100%	26	2	1	0	0
2009-10	17	17	16	4	6	35%	17	100%	13	3	1	0	0
2010-11	51	51	43	12	20	39%	51	100%	25	5	0	0	0
2011-12	42	42	37	14	20	48%	41	98%	36	5	0	1	0
2012-13	59	59	58	22	30	51%	58	98%	57	2	0	1	0
2013-14	78	78	71	30	41	53%	74	89%	69	5	0	0	0
Cumulative Total	328	325	298	102	149	45%	322	98%	276	22	4	2	0

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).



Roaring Fork School District

Pre-Collegiate Program Delivered in Partnership with CU-Boulder

Roaring Fork School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

Mission

To provide academic and financial support for middle and high school students who would be the first generation in their families to graduate from college.

The program has had a 100% high school graduation rate and a 98% college enrollment rate.

Program Goals

- Serve first-generation students and their families
- Provide academic enhancement strategies and opportunities
- Facilitate career exploration and college opportunities
- Establish collaboration with mentors, parents, school staff and the community
- Prepare students for post-secondary education through college admissions advising and scholarship/financial aid guidance
- Provide parents with tools & information to assist their students in achieving educational goals

Program Benefits

- Volunteer mentor support: academic advising; study skills; executive skills development; career exploration; college & scholarship application support
- Saturday Academies and Evening Workshops: FAFSA; ACT preparation; college applications; scholarships & financial aid
- College Fairs
- Parent Outreach: financial aid & scholarships; college application process; transitions to high school & college
- Community Service Opportunities
- Direct Financial Support (as funding allows): ACT fees; AP test fees; textbooks; dual-credit course tuition
- Summer Academic Residential Programs: CMC for rising 9th & 10th grade; CU/Boulder for rising 11th & 12th grade

Student Eligibility

Students are selected to participate in the program based on the following criteria:

- Roaring Fork School District middle or high school student
- Student would be a first-generation college graduate in their family - neither parent received a 4-year baccalaureate degree (some exceptions apply to this rule)
- Minimum of a 2.75 grade point average
- Be academically motivated
- Have desire to continue his/her education beyond high school

Program Enhancement and Growth

Thanks to a generous 3-year gift from President Benson the RFSD Pre-Collegiate Program hired an assistant director in August 2014 and is in the process of enhancing program components, formalizing policies and examining the potential for continued enrollment growth.

As a result of additional staff support the program has seen immediate growth in the 2014/15 school year (see attached enrollment data). The most significant increase has been in 7th grade enrollment. It has doubled from an average of 30 students to 68, which has resulted in total enrollment of 229 students in contrast to 195 students in 2013/14. This growth is anticipated to continue in 2015/16 and beyond.

The following **program enhancements** are being pursued:

- Formal mentor recruitment & training
- Mentor curriculum & resource development
- Student retention/intervention policies
- Student/parent enrollment contract & annual renewal
- Parent outreach program & curriculum
- Post-graduate data
- Student/parent & mentor surveys
- Formal program assessment in conjunction with CU graduate program
- Early college awareness programming (6th Grade Developmental Program)
- Long-term fundraising plan

For more information about the Roaring Fork Pre-Collegiate Program, contact:

Leslie Emerson, Director
970-384-5967
lemerson@rfschools.com

David Smith, Assistant Director
970-384-5967
dsmith@rfschools.com

**Roaring Fork School District
Program Enrollment, 2014-15**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Basalt Middle School	Total	26	11	33	4	0	37	16%
	7	14	7	19	2	0	21	9%
	8	12	4	14	2	0	16	7%
Glenwood Springs Middle School	Total	13	21	28	6	0	34	15%
	7	8	16	21	3	0	24	10%
	8	5	5	7	3	0	10	4%
Carbondale Middle School	Total	25	10	32	3	0	35	15%
	7	18	5	21	2	0	23	10%
	8	7	5	11	1	0	12	5%
Glenwood Springs High School	Total	28	15	28	15	0	43	19%
	9	7	2	5	4	0	9	4%
	10	8	4	7	5	0	12	5%
	11	8	3	6	5	0	11	5%
	12	5	6	10	1	0	11	5%
Basalt High School	Total	28	13	33	8	0	41	18%
	9	8	4	11	1	0	12	5%
	10	10	3	10	3	0	13	6%
	11	6	3	9	0	0	9	4%
Roaring Fork High School	Total	21	18	33	5	1	39	17%
	9	5	5	9	1	0	10	4%
	10	5	4	8	1	0	9	4%
	11	7	3	7	2	1	10	4%
All Schools	Total	141	88	187	41	1	229	100%
		62%	38%	82%	18%	0%		
	7	40	28	61	7	0	68	30%
	8	24	14	32	6	0	38	17%
	9	20	11	25	6	0	31	14%
	10	23	11	25	9	0	34	15%
	11	21	9	22	7	1	30	13%
12	13	15	22	6	0	28	12%	



Pre-Collegiate Program Delivered in Partnership with CU-Boulder

Summit School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

Student Eligibility:

- Summit School District Middle or High School student
- Student would be a first-generation, college graduate in their family (neither parent received a baccalaureate degree); some exceptions apply to this rule
- Minimum of a 2.00 GPA
- Be academically motivated
- Have a desire to continue his/her education beyond high school

In addition, the student *could meet one or more* of the following requirements:

- Come from a single-parent family, *or*
- Be the eldest sibling in the family

Activities & Support

- Community mentor program at the high school (2x month)
- In-state college tours & college fairs
- Colorado student leadership conferences (La Raza & Cherry Creek Diversity)
- Out-of-state college visits
- Study skills classes for freshmen and sophomores
- ACT prep class for juniors
- College application & financial aid classes for seniors
- FAFSA workshops & financial aid assistance
- Local Scholarship application support
- High School Academic Tutoring (Tues & Thurs)
- Middle School Academic Tutoring (Tues)
- High School to Middle School peer mentor program
- Parent outreach & education
- College & career exploration
- Community service opportunities
- 1-week commuter summer program @ Colorado Mountain College (rising 7th, 8th, 9th & 10th)
- 2-week residential summer program @ University of Colorado Boulder (rising 11th & 12th)
- First-generation mentor program at Colorado Mountain College for matriculating students

Goals

- Serve first-generation college students and their parents in Summit School District
- Facilitate career exploration & higher education opportunities
- Establish collaboration with parents, school staff & the Summit community
- Empower students to enroll in the college or university of their choice
- Help students find financial support to pay for their college education

Website: <https://sites.google.com/site/summitprec/>

Facebook: SummitRoaring-Fork-Pre-Collegiate

Twitter: @CollegeTigers

For more information about the Summit School District Pre-Collegiate Program, contact:

Molly Griffith

Pre-Collegiate Director

Phone: 970-368-1130

Email: MGriffith@summit.k12.co.us

**Summit School District
Program Enrollment, 2014-15**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Summit Middle School	Total	29	29	36	19	3	58	39%
	6	4	4	6	1	1	8	5%
	7	11	13	17	7	0	24	16%
	8	14	12	13	11	2	26	17%
Summit High School	Total	53	38	59	25	7	91	61%
	9	12	7	12	6	1	19	13%
	10	12	13	15	9	1	25	17%
	11	17	10	21	2	4	27	18%
	12	12	8	11	8	1	20	13%
Total		82	67	95	44	10	149	100%



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

All Campuses - Enrollment Summary

**University of Colorado, All Campuses
2014-15 Program Enrollment¹**

	Middle School				High School					All	
	6th Grade	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	1	27	27	55	40	65	53	32	190	245	10%
Male	-	7	12	19	16	19	18	5	58	77	3%
Female	1	20	15	36	24	46	35	27	132	168	7%
Latino	8	238	347	593	274	318	249	163	1,004	1,597	52%
Male	5	95	118	218	86	106	90	47	329	547	17%
Female	3	143	229	375	188	212	159	116	675	1,050	35%
Asian/Pacific Islander	1	16	20	37	31	52	49	41	173	210	9%
Male	-	5	4	9	14	26	18	14	72	81	4%
Female	1	11	16	28	17	26	31	27	101	129	5%
American Indian	-	6	3	9	5	10	5	2	22	31	1%
Male	-	2	1	3	2	4	2	-	8	11	0%
Female	-	4	2	6	3	6	3	2	14	20	1%
White/Other	7	87	114	208	114	130	93	58	395	603	20%
Male	5	35	42	82	44	44	30	19	137	219	7%
Female	2	52	72	126	70	86	63	39	258	384	13%
More than One Race	4	28	42	74	58	45	39	15	157	231	8%
Male	2	8	14	24	19	9	13	7	48	72	2%
Female	2	20	28	50	39	36	26	8	109	159	6%
Total	21	402	553	976	522	620	488	311	1,941	2,917	100%
Male	12	152	191	355	181	208	171	92	652	1,007	
Female	9	250	362	621	341	412	317	219	1,289	1,910	
	57%	38%	35%	36%	35%	34%	35%	30%	34%	35%	
	43%	62%	65%	64%	65%	66%	65%	70%	66%	65%	

¹ Does not include students participating in the Roaring Fork School District or Summit County School District pre-collegiate programs.



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

Pre-Collegiate Development Program Budget Information

CU Pre-Collegiate Development Program Budget Information, FY 2014-15

Boulder

CU-Boulder	\$327,138
CU System President's Office	\$175,000
Total	\$502,138

Colorado Springs

UCCS	\$103,124
CU System President's Office	\$150,000
CCHE	\$25,000
Total	\$278,124

Denver Anschutz Medical Campus	High School Program	Middle School Program	Health Careers Program	Total
CU Denver	\$243,249	\$12,000	\$0	\$255,249
CU System President's Office	\$130,800	\$54,736	\$126,831	\$312,367
Total	\$374,049	\$66,736	\$126,831	\$567,616

Appendix - Target School Characteristics

Fall 2014

University of Colorado Boulder - Target Middle Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS												
STEM Launch	57%	11%	69%	48%	52%	1%	4%	2%	64%	27%	0%	2%
Northglenn Middle School	60%	13%	73%	46%	54%	1%	3%	4%	57%	33%	0%	2%
Shadow Ridge Middle School	26%	11%	37%	48%	52%	0%	5%	2%	37%	55%	0%	1%
Silver Hills Middle School	41%	9%	50%	47%	53%	1%	6%	3%	43%	46%	0%	1%
Thornton Middle School	64%	10%	74%	47%	53%	1%	2%	4%	77%	15%	0%	1%
ADAMS COUNTY 14												
Adams City Middle School	67%	6%	73%	47%	53%	1%	0%	2%	83%	13%	0%	2%
Kearney Middle School	61%	6%	67%	48%	52%	1%	0%	4%	85%	10%	0%	0%
ADAMS-ARAPAHOE 28J												
North Middle School	79%	8%	87%	51%	49%	1%	2%	15%	73%	6%	1%	2%
South Middle School	82%	8%	90%	49%	51%	1%	3%	21%	65%	7%	1%	3%
BOULDER VALLEY RE 2												
Angevine Middle School	38%	6%	44%	45%	55%	0%	3%	1%	40%	53%	0%	2%
Broomfield Heights Middle School	20%	5%	25%	51%	49%	1%	5%	1%	22%	67%	0%	4%
BRIGHTON 27J												
Vikan Middle School	52%	12%	64%	46%	54%	1%	0%	1%	62%	33%	0%	2%
DENVER COUNTY 1												
Skinner Middle School	57%	8%	65%	44%	56%	2%	1%	2%	67%	25%	0%	3%
MAPLETON 1												
Achieve Academy	56%	6%	63%	51%	49%	0%	3%	1%	74%	20%	0%	1%
Clayton Partnership School	61%	13%	73%	48%	52%	0%	3%	2%	70%	22%	0%	3%
Mapleton Expeditionary School of the Arts	50%	12%	63%	51%	49%	1%	0%	3%	69%	23%	0%	3%
Meadow Community School	57%	11%	68%	48%	52%	1%	2%	2%	72%	19%	0%	3%
Monterey Community School	64%	17%	81%	49%	51%	1%	1%	3%	82%	13%	0%	1%
Valley View K-8	58%	20%	78%	48%	52%	2%	0%	1%	80%	14%	0%	3%
Global Leadership Academy	74%	11%	85%	47%	53%	1%	1%	2%	89%	7%	0%	1%
York International	50%	19%	69%	51%	49%	0%	3%	1%	75%	18%	0%	2%
ST VRAIN VALLEY RE 1J												
Timberline Middle School	77%	10%	87%	49%	51%	1%	1%	1%	84%	12%	0%	1%
WELD COUNTY S/D RE-8												
Fort Lupton Middle School	67%	12%	80%	48%	52%	0%	0%	0%	77%	22%	0%	0%
WESTMINSTER 50												
M. Scott Carpenter Middle School	82%	8%	89%	45%	55%	1%	5%	1%	84%	8%	0%	2%
Shaw Heights Middle School	63%	14%	77%	51%	49%	1%	7%	1%	63%	27%	0%	2%

University of Colorado Boulder - Target High Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS												
Northglenn High School	33%	5%	38%	49%	51%	0%	4%	3%	61%	30%	0%	1%
Thornton High School	44%	9%	53%	48%	52%	1%	6%	3%	61%	27%	0%	1%
ADAMS COUNTY 14												
Adams City High School	59%	8%	67%	48%	52%	1%	0%	3%	83%	13%	0%	1%
ADAMS-ARAPAHOE 28J												
Aurora Central High School	68%	6%	74%	44%	56%	1%	8%	16%	67%	5%	0%	2%
BOULDER VALLEY RE 2												
Centaurus High School	25%	4%	30%	47%	53%	0%	3%	0%	29%	63%	0%	5%
BRIGHTON 27J												
Brighton High School	32%	6%	38%	47%	53%	1%	1%	1%	54%	41%	0%	2%
DENVER COUNTY 1												
Denver School of Science & Technology - Stapleton	40%	13%	53%	48%	52%	0%	5%	25%	35%	29%	0%	6%
East High School	31%	4%	36%	52%	48%	1%	2%	23%	23%	45%	0%	7%
MAPLETON 1												
Mapleton Early College	45%	12%	57%	55%	45%	0%	1%	2%	70%	24%	0%	3%
Global Leadership	74%	11%	85%	47%	53%	1%	1%	2%	89%	7%	0%	1%
Mapleton Expeditionary School of the Arts	50%	12%	63%	51%	49%	1%	0%	3%	69%	23%	0%	3%
Academy High School	49%	12%	61%	47%	53%	1%	1%	1%	79%	16%	0%	2%
York International	50%	19%	69%	51%	49%	0%	3%	1%	75%	18%	0%	2%
ST. VRAIN VALLEY RE 1J												
Skyline High School	38%	7%	45%	47%	53%	1%	3%	1%	55%	39%	0%	0%
WELD COUNTY S/D RE-8												
Fort Lupton High School	58%	12%	69%	47%	53%	1%	0%	1%	72%	24%	0%	1%
WESTMINSTER 50												
Westminster High School	60%	9%	70%	48%	52%	1%	5%	1%	75%	16%	0%	1%

University of Colorado Colorado Springs - Target Middle Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
COLORADO SPRINGS 11												
McAuliffe Elementary School	42%	19%	61%	47%	53%	1%	3%	12%	31%	44%	1%	10%
Jack Swigert Aerospace Academy	80%	7%	87%	45%	55%	2%	2%	14%	53%	22%	0%	6%
Russell Middle School	47%	14%	61%	48%	52%	1%	1%	6%	27%	54%	0%	10%
West Middle School	61%	13%	74%	47%	53%	1%	2%	3%	31%	57%	0%	6%
FALCON 49												
Evans Elementary School	44%	11%	55%	46%	54%	1%	2%	10%	25%	51%	0%	10%
Remington Elementary School	26%	8%	34%	44%	56%	1%	4%	6%	24%	56%	1%	9%
Stetson Elementary School	24%	8%	32%	47%	53%	0%	3%	7%	16%	65%	0%	8%
Falcon Middle School	14%	7%	21%	46%	54%	1%	1%	3%	13%	75%	0%	6%
Horizon Middle School	40%	11%	50%	49%	51%	0%	4%	11%	24%	52%	1%	8%
HARRISON 2												
James Irwin Elementary School	38%	8%	47%	54%	46%	1%	3%	5%	43%	40%	1%	8%
Otero Elementary School	49%	14%	63%	45%	55%	1%	5%	13%	35%	36%	1%	9%
Soaring Eagles Elementary School	49%	11%	60%	50%	50%	1%	4%	15%	43%	27%	1%	10%
Carmel Middle School	73%	9%	82%	50%	50%	2%	2%	23%	47%	21%	1%	5%
Fox Meadow Middle School	65%	10%	75%	48%	52%	1%	2%	17%	42%	28%	1%	8%
James Irwin Middle School	37%	10%	47%	51%	49%	0%	6%	11%	40%	37%	1%	5%
Mountain Vista Community School	54%	13%	67%	51%	49%	1%	2%	10%	48%	34%	1%	4%
Panorama Middle School	72%	10%	81%	46%	54%	3%	4%	24%	43%	21%	1%	5%
PUEBLO CITY 60												
Belmont Elementary School	62%	6%	68%	48%	52%	0%	1%	1%	69%	28%	0%	1%
Heaton Middle School	65%	12%	77%	49%	51%	0%	1%	2%	73%	23%	0%	1%
Minnequa Elementary School	86%	4%	90%	41%	59%	1%	0%	2%	78%	18%	0%	1%
Roncalli Middle School	75%	9%	84%	47%	53%	2%	0%	2%	76%	19%	0%	1%
WIDEFIELD 3												
French Elementary School	35%	14%	49%	48%	52%	0%	2%	9%	29%	49%	1%	10%
Venetucci Elementary School	40%	14%	54%	48%	52%	1%	2%	10%	31%	44%	2%	11%
Webster Elementary School	35%	12%	47%	47%	53%	0%	1%	7%	29%	50%	2%	11%
Widefield Elementary School	50%	11%	61%	50%	50%	0%	1%	5%	24%	62%	1%	8%
Janitell Junior High School	32%	9%	41%	48%	52%	1%	2%	13%	26%	50%	1%	7%
Sproul Junior High School	39%	12%	51%	50%	50%	1%	0%	9%	32%	48%	2%	9%
Watson Junior High School	34%	12%	47%	50%	50%	1%	2%	10%	26%	51%	1%	9%

University of Colorado Colorado Springs - Target High Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
COLORADO SPRINGS 11												
Coronado High School	35%	9%	44%	45%	55%	1%	2%	5%	24%	63%	0%	5%
Doherty High School	28%	10%	38%	45%	55%	1%	2%	7%	23%	60%	0%	7%
Mitchell High School	62%	10%	72%	46%	54%	2%	2%	15%	36%	39%	1%	5%
Palmer High School	42%	10%	52%	49%	51%	1%	2%	7%	30%	51%	0%	8%
FALCON 49												
Falcon High School	11%	5%	16%	47%	53%	1%	2%	6%	14%	72%	0%	5%
Vista Ridge High School	17%	5%	22%	47%	53%	0%	4%	9%	22%	57%	1%	7%
FOUNTAIN 8												
Fountain - Fort Carson High School	29%	11%	40%	50%	50%	1%	1%	13%	27%	47%	2%	9%
HARRISON 2												
Harrison High School	61%	12%	73%	49%	51%	1%	3%	15%	47%	29%	1%	5%
Sierra High School	62%	7%	69%	51%	49%	2%	3%	33%	39%	17%	1%	5%
James Irwin High School	25%	7%	32%	54%	46%	1%	7%	11%	35%	42%	0%	4%
PUEBLO CITY 60												
Pueblo Central High School	66%	8%	73%	50%	50%	0%	0%	2%	77%	19%	0%	1%
Pueblo Centennial High School	47%	8%	55%	50%	50%	0%	1%	2%	58%	37%	0%	1%
Pueblo East High School	55%	6%	61%	47%	53%	1%	1%	2%	73%	23%	0%	1%
Pueblo South High School	42%	9%	51%	48%	52%	1%	0%	3%	59%	36%	0%	1%
Dolores Huerta	70%	8%	77%	49%	51%	1%	1%	1%	83%	13%	0%	0%
PUEBLO COUNTY												
Pueblo County High School	45%	9%	53%	47%	53%	1%	0%	0%	42%	55%	0%	2%
WIDEFIELD 3												
Mesa Ridge High School	28%	10%	38%	47%	53%	1%	1%	13%	25%	50%	2%	8%
Widefield High School	27%	8%	35%	50%	50%	1%	2%	11%	26%	52%	1%	8%

University of Colorado Denver | Anschutz Medical Campus - Target High Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS-ARAPAHOE 28J/AURORAL PUBLIC SCHOOLS												
Gateway High School	57%	7%	64%	47%	53%	1%	3%	24%	52%	15%	1%	4%
Lotus School for Excellence	62%	5%	67%	50%	50%	1%	2%	41%	36%	18%	0%	1%
Vista Peak Preparatory High	40%	11%	51%	44%	56%	1%	4%	15%	43%	30%	1%	6%
Rangeview High School	38%	9%	47%	48%	52%	1%	5%	25%	34%	29%	1%	5%
William Hinkley High School	68%	8%	76%	49%	51%	1%	3%	16%	68%	9%	1%	2%
ADAMS 12 FIVE STAR SCHOOLS												
Northglenn High School	33%	5%	38%	49%	51%	0%	4%	3%	61%	30%	0%	1%
CHERRY CREEK 5												
Overland High School	52%	12%	64%	49%	51%	1%	5%	32%	33%	24%	0%	4%
DENVER COUNTY 1												
Abraham Lincoln High School	85%	9%	94%	46%	54%	1%	3%	2%	91%	3%	0%	0%
Denver Center for International Studies	67%	11%	78%	56%	44%	2%	8%	5%	51%	28%	0%	5%
Denver School of Science & Technology												
East High School	31%	4%	36%	52%	48%	1%	2%	23%	23%	45%	0%	7%
George Washington High School	49%	8%	56%	52%	48%	1%	6%	29%	31%	28%	0%	5%
High Tech Early College*	68%	9%	77%	45%	55%	0%	2%	20%	70%	3%	1%	3%
John F. Kennedy High School	66%	10%	77%	47%	53%	1%	9%	3%	73%	13%	1%	1%
Martin Luther King Early College	75%	11%	86%	47%	53%	0%	3%	24%	65%	4%	1%	3%
Montbello High School*												
North High School*	68%	9%	77%	50%	50%	2%	0%	7%	82%	8%	0%	1%
South High School	61%	9%	69%	50%	50%	1%	13%	24%	32%	27%	0%	3%
Thomas Jefferson High School*	42%	7%	50%	46%	54%	1%	2%	23%	29%	40%	0%	5%
West High School	82%	13%	96%	56%	44%	1%	0%	2%	93%	3%	0%	0%
JEFFERSON COUNTY R-1												
Alameda High School	64%	14%	79%	50%	50%	1%	6%	2%	73%	17%	0%	2%
Lakewood High School	25%	7%	32%	52%	48%	1%	4%	2%	30%	59%	0%	4%
Standley Lake High School	17%	10%	27%	49%	51%	0%	8%	2%	18%	70%	0%	3%
WESTMINSTER 50												
Westminster High School	60%	9%	70%	48%	52%	1%	5%	1%	75%	16%	0%	1%

* Target school for Health Careers Program only.

Roaring Fork School District - Target Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ROARING FORK RE-1												
Basalt Middle School	35%	8%	44%	50%	50%	0%	2%	0%	51%	46%	0%	1%
Carbondale Middle School	45%	15%	60%	49%	51%	1%	1%	0%	63%	33%	0%	3%
Glenwood Springs Middle School	35%	9%	43%	49%	51%	0%	1%	0%	53%	45%	0%	1%
Basalt High School	31%	11%	41%	45%	55%	0%	1%	0%	66%	32%	0%	1%
Glenwood Springs High School	18%	3%	20%	52%	48%	1%	1%	1%	43%	53%	0%	1%
Roaring Fork High School	37%	10%	47%	45%	55%	1%	1%	0%	56%	39%	1%	2%

Summit School District - Target Schools, Fall 2014 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
SUMMIT RE-1												
Summit Middle School	26%	8%	34%	49%	51%	0%	0%	0%	31%	65%	0%	2%
Summit High School	20%	7%	27%	49%	51%	1%	1%	1%	28%	67%	0%	3%