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University of Colorado

2021-22 Pre-Collegiate Development Program

Annual Report

June 2022



Prepared by the University of Colorado System Office of Institutional Research
for the University of Colorado System Office of Academic Affairs

<https://www.cu.edu/office-academic-affairs/reports-highlights>

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This report is the result of a team effort across the CU System, incorporating work from multiple departments and disciplines. Many thanks to the CU Boulder Office of Diversity, Equity and Community Engagement (ODECE), UCCS' Pre-Collegiate Support and Success Center, and University of Colorado Denver's Center for Pre-Collegiate and Academic Outreach Programs.

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Introduction

The annual Pre-Collegiate Development Program report provides information on the students enrolled in the pre-collegiate programs operated at each campus, including demographic characteristics, middle or high school attended, and plans for postsecondary education.

Report Highlights

2,666 – Participating middle and high school students, including Roaring Fork and Summit school districts, across all CU campuses; Participating high school students make up 75% (1,991) of the population and middle school students represent 25% (675) of the program; See Charts 1 & 2;

21% – Rural outreach representation; One-in-five students participating in CU’s PCDP are part of CU Boulder’s outreach that includes Roaring Fork and Summit school districts;

62% – Female students; See Chart 3;

83% – Students of color; This includes African-American (7%), American Indian (1%), Asian/Pacific Islander (7%), Hispanic/Latino (60%) and More-Than-One-Race (9%); See Chart 4;

60% – Hispanic/Latino students;

97% – High School Graduates participating in the CU PCDP in 2020-21 planned on attending a post-secondary institution;

200+ – More than 200 schools participate around Colorado, with active recruiting and management at more than 40 middle schools and 100 high schools; Additional schools include continuing PCDP students that have transferred;

Chart 1: 2020-21 Enrollment by Campus

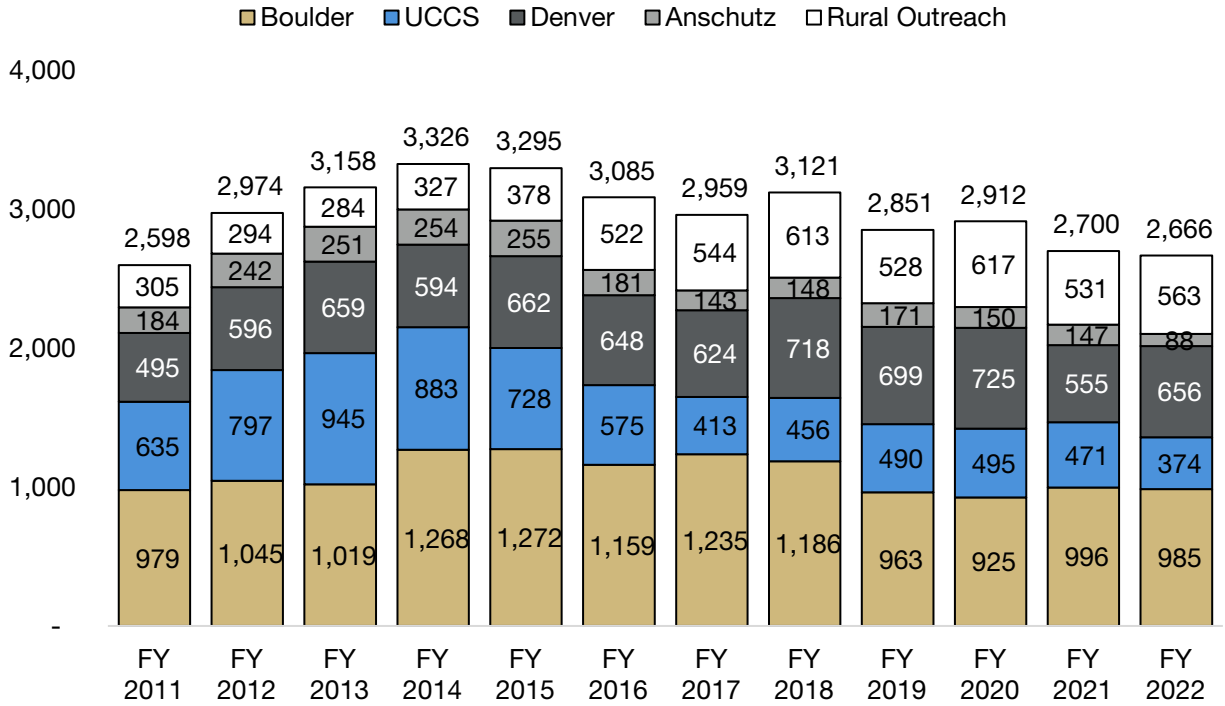


Chart 2: Enrollment by School Type

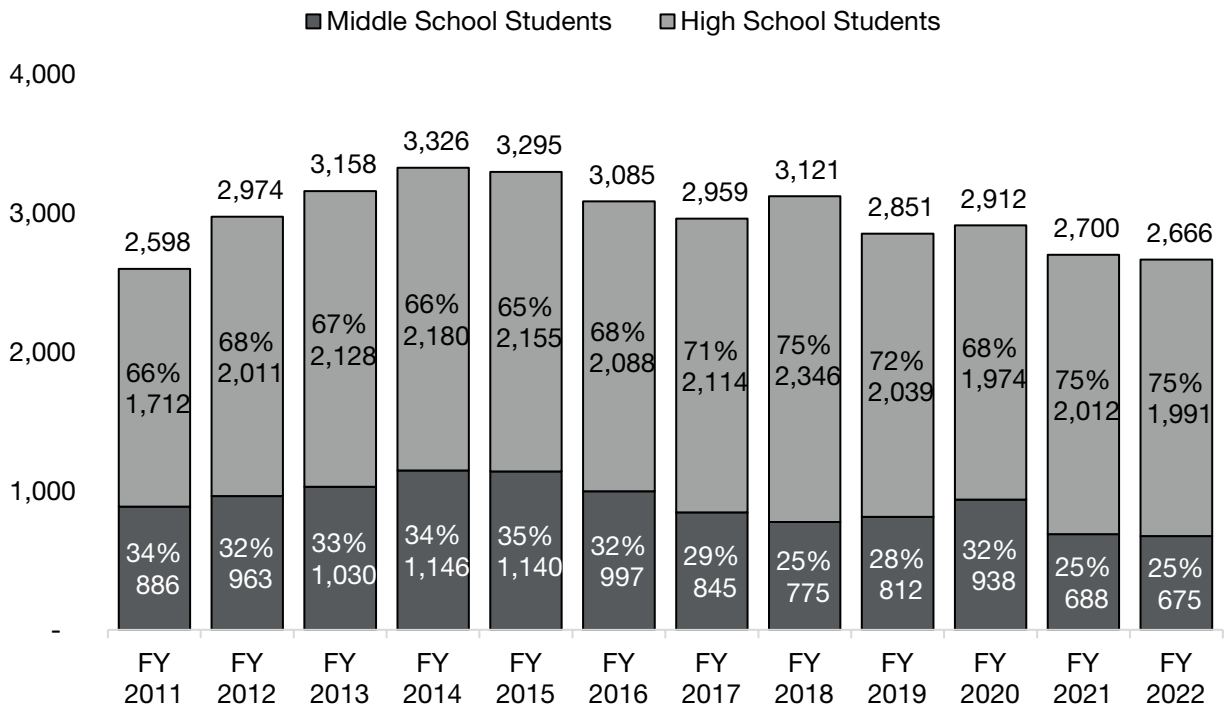


Chart 3: Enrollment by Sex

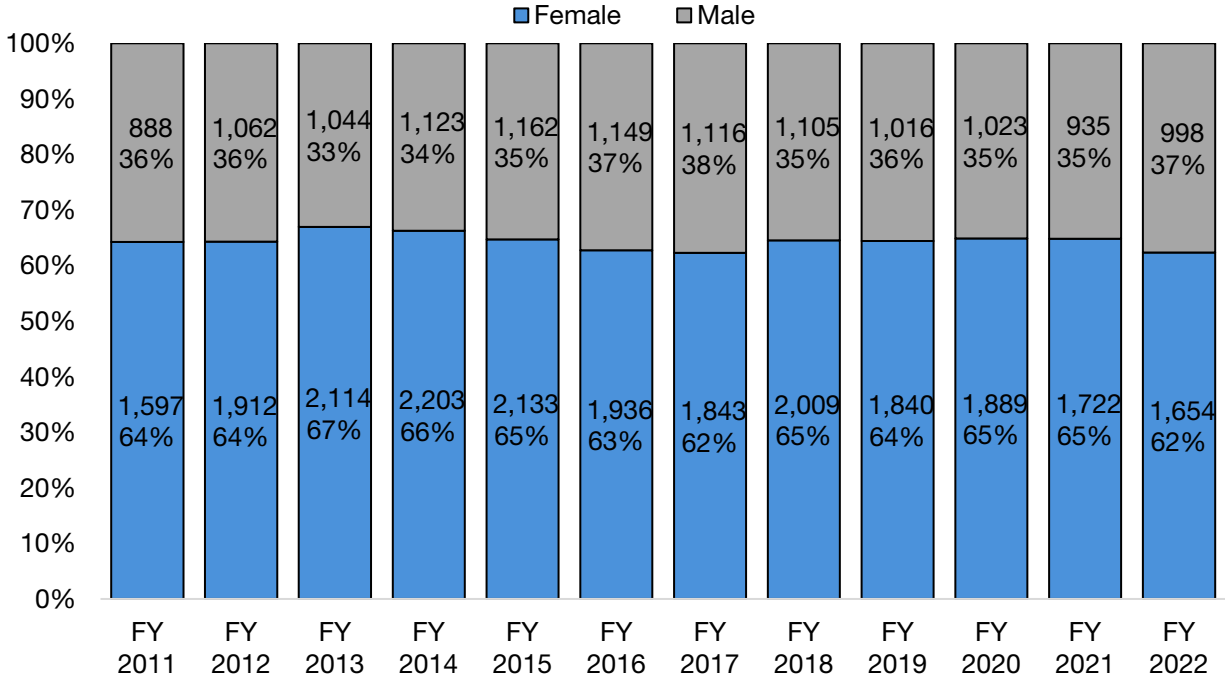
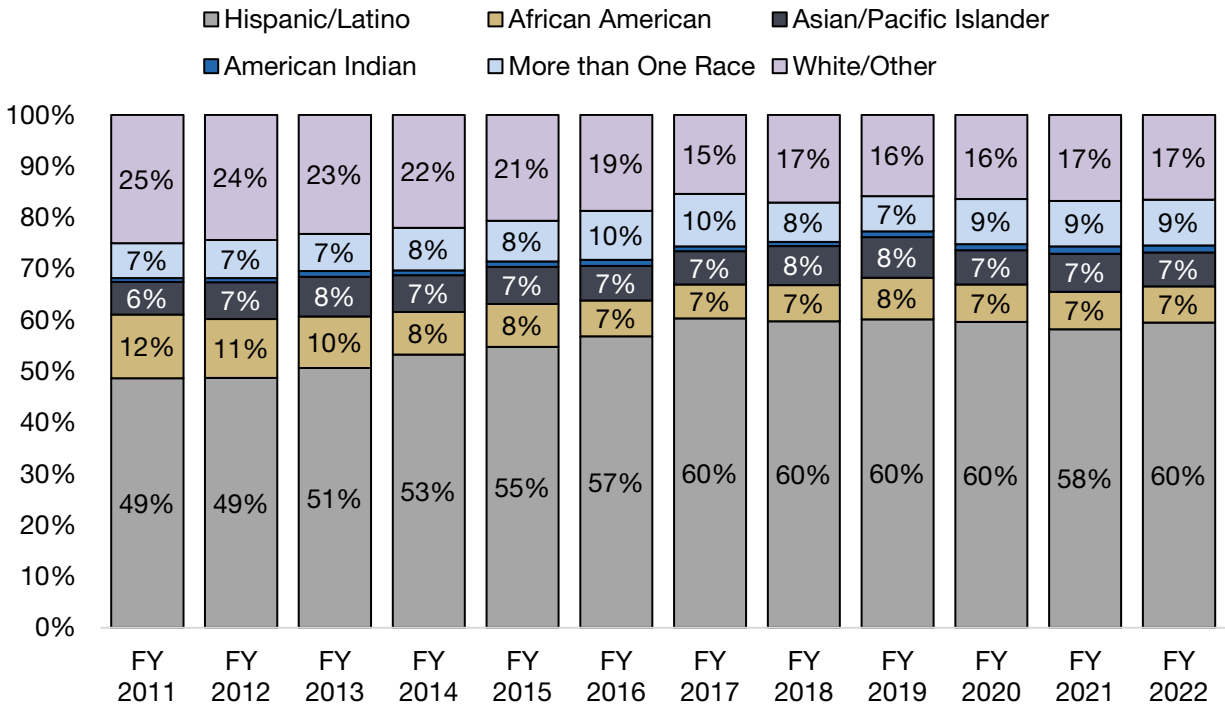


Chart 4: Enrollment by Race/Ethnicity





**University of Colorado Boulder
Pre-Collegiate Development Program**

2021-2022

University of Colorado Boulder Pre-Collegiate Development Program

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and has recently completed its' 39th year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources to enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

Purpose/Goals of the PCDP Program

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and their respective communities; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

PCDP Program Benefits

- Opportunities for students to acquire and/or develop better academic study skills;
- Tools and strategies to improve interpersonal and leadership skills;
- Strategic insight and assistance in preparing for the SAT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- On-going review of student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
 - Completion of college applications;
 - Completion of Free Application for Federal Student Aid (FAFSA); and,
 - Strengthening admission and scholarship essays;
- Academically intense Summer Residential Program provided for rising high school seniors;

- PCDP provides the students (rising high school juniors) for the Summer Pre-Collegiate STEM five-week program;
- Summer college courses (ARSC 1000 Expository Writing and Journalism) for eligible students;
- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;
- Referrals to community and campus resources;
- Referrals to services at other Colorado college campuses via professional networks;
- Career exploration;
- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

Eligibility Requirements

- Attend a target high school **(18)** or middle school **(25)**;
- Be a first-generation college student (parents have not earned a four-year college degree);
- Minimum of 2.5 Grade Point Average in middle school and must have a 2.75 GPA to transition and continue participating in the high school program; and minimum of a 3.0 GPA to attend the summer program.
- Parents must attend Saturday Academies along with their students as program participants/partners;
- Recruited students may also meet one of the following criteria:
 - member of a single-parent family,
 - eldest child in the family and/or,
 - have a strong desire to pursue higher education.

It is important to note, that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its' commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its' resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "*affiliated*" schools **(70 high schools and 15 middle schools)** and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

Schools/Program Student Participants

Although the Program only “actively” recruits from the 25 middle schools and 18 high schools it targets, it does, on rare occasions, consider student applicants from independent middle schools and high schools who are referred to the program by community members and school officials. In addition to meeting the above requirements, these students must be highly qualified. These individuals are offered an opportunity to participate in the program, *only if* there is space available and their participation will *not* deny an opportunity to participate to students at the “targeted” middle and high schools.

During the Fall of 2021, the CU-Boulder Pre-Collegiate Development Programs recruited **118** (7th & 8th Grade) middle school students and **no** high school students (the PCDP High School program is at capacity). With these additional students, PCDP now serves a total of **985** families. The current middle school program enrollment is at **193** students and the high school program enrollment is at **792** students. The Program requires that *at least* one parent actively participate alongside the student during all academic year programmatic activities, and often times both parents attend the regularly scheduled Saturday Academies, it is estimated that the Program provided services to approximately **2,985** individuals (**985** middle/high school students and approximately **2,000** parent participants) during the 2021-2022 Academic Year.

PCDP Academic Year Component

- **Required Monthly Saturday Academies** held on one of the University of Colorado System Campuses. One academy per semester (Fall and Spring) is held for each grade level (7th – 12th Grades), with the exception of the 11th graders who attend three Saturday Academies during the Spring Semester to prepare for their upcoming participation in the Summer Residential Program.

Subject areas that are presented during the Saturday Academies include:

1. **Basic Study Skills** (e.g., effective note taking, budgeting of time, effective listening, how to take essay/objective-type exams, etc.);
2. **Communication Skills Development** (e.g., how to better communicate with parents, peers, siblings, and teachers, effectively dealing with stress, etc.);
3. **College Entrance Exam Preparation and Registration** (e.g., test anxiety, mental/physical preparation, including an explanation of the student’s test results, etc.);
4. **Career Exploration** introduces the students to various careers and career fields and how to best prepare themselves in high school and college for their desired career.

- **Additional Assistance Available to PCDP Students**
 1. **Scholarship Assistance.** During the Summer Residential Program students are taught to do scholarship searches, they must produce a scholarship essay that is read, edited and given back to the student for feedback purposes;
 2. **Assistance with Applications for College Entrance Exams, Admissions and Financial Aid** and referral to CU as well as the students' other choice postsecondary institutions (including a pro-active follow-up on applications submitted through the PCDP office);
 3. **Parent Partnership Workshops** designed to assist parents in areas such as navigating their student's school system, development of effective parenting skills, early financial planning for college, surviving with "blended families" parental support to their student, helping parents assist their students with transitioning from middle school to high school and from high school to college, etc.

CU-Boulder PCDP Summer Residential Program Component

The Pre-Collegiate Development Program provides its' rising seniors with an intensive academically focused in-person Summer Residential (Virtual Program during the pandemic) Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. During in-person summer residential programs, more than one-third of the Program's Operational Budget is spent in covering Summer Student and Staff Housing costs.

The PCDP students take course work in the following content areas: Mathematics (Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); and a College Prep Seminar. The CU-Boulder Pre-Collegiate Development Program is extremely limited in the number of courses that it is able to offer for college credit due to budget limitations.

Due to the pandemic (COVID-19) and the fact that the program was offered in a virtual format, the program was not able to offer the elective courses to the students during the 2020 Summer. However, the program offered the elective courses, again in a virtual format, in 2021 Summer to the 2022 High School Graduates. The students take one elective course during the Summer Program. During the summer of 2022, the program will be in-person and the students will choose from the following elective courses: Anatomy, Introduction to Engineering, Introduction to Business, and History/Leadership.

Students are awarded letter grades (A – F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

During the Summer Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its' partners, offers extensive academic advising, tutoring, and academic enrichment activities to its' student participants, in order to encourage and support them in succeeding academically and preparing them to successfully gain admission to CU-Boulder or another choice university.

The Pre-Collegiate Development Program's Director, continues to enhance the work accomplished during the summer program and helps facilitate the students' transition into their senior year in high school. The Program Director is responsible for maintaining an increased level of contact with the students, as they progress through their all-important final year in high school. The position provides an increased number of opportunities for the seniors and their parents to discuss topics that are critical to a student's transition to university life, but are rarely addressed. Detailed introduction to topics such as utilizing Career Services and Counseling and Psychological Services, individual student financial aid advising, identifying and selecting appropriate housing accommodations, and identifying and taking advantage of retention programs that will serve to augment the students' transition to their choice college and inform parents of the many details that are involved in that transition.

Due to the Pandemic in 2021 Summer, the **Pre-Collegiate STEM Program** was not offered. Typically, the Pre-Collegiate rising high school Juniors who have indicated an interest in STEM fields are offered an opportunity to participate in the STEM Program.

2021 Summer Highlights:

The Summer Residential Program continues to be very intensive and the program administrators spent many hours in the planning, preparing, and execution of program operations and delivery of services to its' student clientele. The program's new and continuing partnerships were strengthened throughout the three-week period; the program duration was shortened due to the pandemic, and the remote presentation of the program. Amy Molina and Victor Hernandez (Assistant Directors) worked extremely hard to offer the program online which included assisting the instructors in offering their courses on Zoom, and acquiring Hot Spots for the students. The student employee staff (many of whom are PCDP Alumni) worked tirelessly with the summer participants to ensure that the program's students earned competitive grades in all of their classes.

The 2021 Pre-Collegiate Summer Residential Program was successful but was also a challenge. **75 Students** completed the program and 22 were excused from attending the summer program. Due to the virtual format of 2021 Pre-Collegiate Summer Program, the class average GPA (3.4) was slightly lower than in previous years – due to students not being

able to adapt to taking summer classes in a zoom format, suffering from Zoom fatigue, and having to work to supplement the family income. Three quarters of the class did well academically, while one fourth of the class did not. Several students were excused to attend other academic programs, but were still required to complete their UCB Admissions Application. Another challenge that was faced by the students was having to wait to be admitted to UCB, as typically those students who are academically qualified based on their sixth semester transcripts are admitted to the University at the end of the summer program. Due to the pandemic, the students were not able to take the SAT or ACT, so the Office of Admissions was not able to consider students for admission until much later in the Fall of 2021, when the State Legislature decided that these tests were not going to be required for admission. **As of May 4, 2022, 85 PCDP students, who will graduate in 2022 Spring, submitted applications to UCB, and approximately 79% (67) of the students were admitted to UCB. 37% (25) of the admits have confirmed to attend UCB.**

Although we strongly encourage our student participants to consider the University of Colorado Boulder and our sister campuses, as their primary postsecondary institutions of choice, we realize that they have many options to choose from, and it is our desire to expose them to as many of those options as possible so that the students may select the college/university that best suits their academic interests.

The Pre-Collegiate Development Program(s) acknowledges the participation of the students, parents, and partners in a successful but very challenging remote summer academic venture. A special acknowledgement of thanks and recognition goes to the Program's administrative staff, whose dedicated work allows the program to operate efficiently, ODECE, the program's parent division, for its' support and to the peer counseling and instructional staff who worked so very hard to make the program viable and successful.

Due to the pandemic and the program offered in a remote format, the 2021 Pre-Collegiate Summer Students were not able to participate in a CU System Academic Olympiad.

At this time, the 2022 Pre-Collegiate Summer Residential Program will be in-person.

FY 2021-2022 Continued Successful Efforts and Planned Program Modifications

The program administrators survey all students, staff, and instructors on an on-going basis during the academic year and again at the end of each summer program to ascertain what program policies /activities, etc. were effective; thus, this exercise in program evaluation, assists the administrators in making changes or adjustments to future program operations. The following is a list of efforts to be continued and new modifications for A.Y. 2022.

New - First Generation Student Pipeline Program

The UCB's Department of Human Resources has reached out to Pre-Collegiate Development Program (PCDP) to partner for their First Generation Professionals Pipeline Program. Many of our students are interested in working in higher education and have a desire to work at CU, but often find difficulty in the process. The Department of Human Resources First Generation Professionals (FGP) is a program focused on creating a pipeline from student employment to staff careers at CU Boulder. This program is geared toward CU Boulder's first generation and work study student employees seeking to apply their student employment knowledge and skills to a staff career at CU Boulder. Student employees will be provided with opportunities to enable meaningful professional development exploration to prepare them as first generation professionals. The program will illuminate careers we have on campus for students to consider at CU Boulder, as one of their career options following graduation.

The purpose of this program is for student employees and their supervisor to engage in training workshops, coaching sessions, meaningful work projects, and resources provided by Human Resources and campus partners. This program will support student staff to become first generation professionals by gaining the knowledge, skills, and abilities necessary to be marketable for an entry-level career position post-graduation. This will also enable supervisors to successfully coach, guide, and support their student employees as they will also be provided with professional development opportunities.

Who will participate in the program:

- 1) University of Colorado (CU Boulder) student employees who are first generation work study students beginning the program in their junior (or third) year.
- 2) Supervisors of student employees will serve as coaches and mentors to student staff. When possible, an objective would be that supervisors will themselves be first generation college graduates and/or former work-study students.
- 3) PCDP, Department and Human Resources and campus partners will provide support regarding coaching resources for supervisors and career preparation/exploration training and guidance for student employees.
- 4) Campus Partners include: Career Services, the Office of Pre-College Outreach and Engagement, Student Affairs Assessment and Planning Office,

and the Office of Diversity, Equity and Community Engagement's Social Climate Unit.

Benefits for Students:

- Good resume builder.
- Career exploration of careers on campus to consider upon graduation.
- Receive resume, cover letter, mock interview, letter of recommendation guidance.
- Receive 1:1 coaching from supervisor to help build skills needed for the student's career.
- Hear from local CU first generation alumni professionals regarding their student to career experience.

Benefits for Campus (supervisors/departments/staff):

- Build pipeline to increase underrepresented employee base at CU Boulder.
- Present supervisors with CU graduates who have work experience that make them viable candidates.
- Build upon loyalty from student alumni and provide work experience to further loyalty to CU.

Incentive:

As an incentive for first generation students who complete the program, PCDP will send these students to an annual conference that promotes first generation professional development (i.e. NASPA, NCORE or USHLI). Participants of this year's pilot program were given an opportunity to attend the NASPA conference in Baltimore earlier this year.

New - High School Rising 9th Grade Leadership Program

The PCDP Program has established and is developing a new leadership program that will begin in 2022 Summer. This leadership program will help the current 8th graders, who completed the PCDP middle school program, transition into the PCDP high school program through intentional activities designed to examine and address skills that students will need to be successful in the Program and at their respective high schools. The program will be a commuter program and will be conducted in the summertime (June) for one week every day between 9 am and 5 pm. The program will be offered to all students who are successfully transitioning between the middle and high school programs. We anticipate only 50% of the 8th grade cohort will take advantage of the opportunity initially but, hope that this number will increase as the new initiative becomes better established. Goals for the program include: pre-high school readiness, precollege prep considerations, community building, and leadership skills.

Learning outcomes for the program include the following:

- Students will comprehend the expectations of the PCDP high school program.
- Students will gain knowledge regarding the first year of high school.
- Students will learn leadership strategies that can be used at their respective high schools and outside in their communities.
- Students will learn strategies that will facilitate their success at their respective high schools and their choice of postsecondary institutions (i.e., study strategies, note taking techniques, etc.).

New – Summer Residential Credit Bearing Course(s)

As part of the summer residential experience, the Pre-Collegiate Development Program currently offers select students an opportunity to participate in a university credit bearing course (3 credit hours). Current funding levels only allow us to cover the costs for 1 section of English and one section of Journalism which does not allow us to accommodate all the summer program participants. Our internal surveys have shown that an opportunity to participate in these credit bearing courses is a great incentive for students to complete their participation in the Program during the summer prior to their senior year in high school. In the near future, to provide this incentive to all of the summer program participants, the Pre-Collegiate Development Program hopes to offer a college credit course to each summer program participant. We will work with Continuing Education to keep costs minimal so that the program does not have to pay all of the additional fees normally associated with university coursework (i.e., Rec. Center Fee, etc.).

Academic Year/Summer Continuing Modifications:

- Continue collaborating with other University of Colorado system PCDP Programs to offer programming to students, as part of the Academic Year Saturday Academies and continue sharing best practices in outreach efforts. In 2021 Spring semester, a virtual/zoom Career Fair was held for all CU System Pre-Collegiate Students; 300 students attended this event.
- Continued recruitment at PCDP's target schools (25 middle schools, 18 high schools).
- Have a graduation event during Spring Semester for graduating seniors. In 2021 April, a virtual/zoom graduation ceremony was held for all CU System Pre-Collegiate Programs; 200 plus students and their families attended this event. On April 16, 2022 a graduation event was held for graduating high school seniors from the CU Boulder campus and their families. Approximately 300 students/parents attend the event.
- Partner with Engineering-Bold Center to offer academic year Saturday Academy and Summer Presentations to the program's students and parents.
- Continue partnerships with CMCI as well as other Program partners.

- Continue the recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue to offer math, science, business and engineering courses during the summer program.
- Utilize summer instructors, as workshop presenters during the academic year.
- Have College Prep Instructors meet with Admissions and Financial Aid representatives to further discuss scholarship essays, personal statements, etc.
- Attend future System Pre-Collegiate Summer events.
- Consider having more organized peer group activities for students.
- Have future outings or field trips for the entire PCDP group once the campus returns to an in-person format.
- Continue future CU Admissions recognition events for admitted students.
- Confer with CU University Risk Management regarding the procedures that PCDP must follow regarding summer student medications, etc.
- Implement the Student Summer Application Process in order for students to attend the summer program; this will occur should the student numbers be over 110 students.
- PCDP 2022 Summer Program is scheduled to be in-person.
- Continue visitation to target schools, by the program's Director and Assistant Directors, to maintain outreach goals.
- Continue to utilize graduate students to present workshops, both in English and Spanish, at the Program's Saturday Academies.
- Offer Student Mental Health Training to its' entire Student Employee Summer Staff.
- Continue PCDP's Human Resource Pipeline Program for the program's student staff.

Service to the Community

The PCDP staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several of its' target schools, educational agencies and institutions, CU Advocate Groups; including presentations to student groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU-Boulder Office of Financial Aid.

In addition, the staff of the UCB PCDP assists the Mapleton Schools with their senior interviews.

Pre-Collegiate Key Campus Partnerships

With the assistance of the Office of Diversity, Equity and Community Engagement (ODECE), the Pre-Collegiate Development Program (PCDP) has partnered with **UCB School of Education** to provide an opportunity for a graduate student to become more intimately involved and knowledgeable about the Program and its' populations. The Program was able to choose Diego Escobar-Garcia who is a Ph.D. Candidate in the School of Education. Mr. Escobar-Garcia worked for PCDP during the 2020-2021 fiscal year.

PCDP has partnered with the **UCB College of Media, Communication & Information** for several years, as the school has provided an instructor for PCDP's Summer Course 1871 Fundamentals of Journalism for many years. The course is taught for college credit.

PCDP hopes to continue to partner with the **UCB College of Environmental Design** in the future, as the college has provided an instructor (gratis) and classroom in the past and taught ENVD 1010 Introduction to Design Appreciation for the PCDP Summer Residential Program. Due to the program being remote in 2020 and 2021 Summer, PCDP was not able to offer this elective class. PCDP hopes to offer this course in the future.

PCDP has partnered with the **UCB Office of Admissions** for many years, as they are very proactive in processing the admission applications of the Program's high school rising seniors during the Pre-Collegiate Summer Residential Programs. Thus, the students are the first cohort in the entire State of Colorado to be admitted to a university before the start of their senior year in high school.

2021/2022 PCDP University of Colorado Boulder Graduates

In 2021 Summer, six CU System Pre-Collegiate Alum graduated from the University of Colorado Boulder. In 2021 Fall, ten CU System Pre-Collegiate Alum graduated from the University of Colorado Boulder. Thirty-seven former Pre-Collegiate Students/current UCB students have applied to graduate from the University of Colorado Boulder in Spring of 2022. These graduates will be receiving degrees in a variety of majors. In addition, several of these students worked for the Pre-Collegiate Development Program, as Peer Counselors and Teaching Assistants, throughout their college undergraduate careers.

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About the Pre-Collegiate Support and Success Center

The Pre-Collegiate Support and Success Center (PCSSC) at the University of Colorado Colorado Springs (UCCS) is an institutionally and grant funded academic and socio-emotional enrichment program for prioritized middle and high school students. It prepares first-generation, low income, and military dependent students to pursue their postsecondary goals. The Pre-Collegiate program offers students the opportunity to explore five career pathways: Business, Education and Human Services, Engineering and Technology, Health, and Humanities and Arts. These pathways help guide students' experiences throughout the academic year and summer so they can make informed decisions about postsecondary options prior to high school graduation.

COVID-19 Impact

From April 2021 to December of 2021, PCSSC continued providing student programming virtually. We transitioned to in-person programming in January of 2022. To mitigate continuing pandemic concerns, the team offered Transition Workshops in person and a once-a-month virtual make-up session one Saturday a month. This proved to be popular, and we will continue with this format. Summer programming was held with a combination of limited and optional in-person activities and virtual sessions. All activities continue to offer masks, hand sanitizer and social distancing.

Pueblo Outreach

With generous support from the CU system, PCSSC has started conducting outreach in Pueblo, Colorado to establish a Pre-Collegiate Program. In spring 2022, two Open Houses were held at the Pueblo Community College to meet with key stakeholders and learn how to best structure the program. It is anticipated that program space will be determined in the fall of 2022, and an FTE will be hired to begin outreach, recruitment, and programming for new participants.

Criteria for Program Selection

- Be a low income, first-generation college student (neither parent has attained a 4-year degree) and/or come from an active military duty family (within 10 years) and
- Have a minimum 2.5 grade point average and
- Have the desire to pursue postsecondary opportunities.

Program Goals

- Prepare students for postsecondary success by supporting their academic and socio-emotional learning.
- Encourage students to explore career pathways beginning in middle school and continuing through high school.
- Facilitate opportunities to explore postsecondary options, and leadership development.

- Provide comprehensive monitoring and evaluation.

Program Services

- Undergraduate-led Transition Coaching.
- Opportunities to learn about new subjects and acquire better study skills.
- Tools to improve interpersonal communication and leadership skills.
- Assistance with postsecondary applications, scholarships, and financial aid applications.
- Access and referrals to community and campus resources.
- Opportunities to develop career identity and pathway.
- Opportunities to earn college credit through dual enrollment courses.
- Opportunities to visit college campuses and learn about different majors/minors.

The PCSSC has these components of programming:

- The College Experience
- Dual Enrollment
- Transition Coaching
- Middle School
- The Summer Academic Institute
- STEMEO

The College Experience

The College Experience creates opportunities for Pre-Collegiate students to explore a variety of college campuses in the Pikes Peak Region while also learning more about academic offerings and career opportunities available in their pathways of choice. At these events, students learn about areas of study available at different types of colleges. Students interact with faculty and students from the college or university, as well as with community leaders, also known as Ambassadors, who are connected to the student's career pathway.

Modeled after a combination of the El Pomar Foundation's College Readiness and Success Program and Pre-Collegiate's Saturday conferences, students participate in pathway-specific programming at UCCS, Pikes Peak Community College, United States Air Force Academy and Colorado College. College Experience Events take place at each campus once per year, usually on Saturdays. Programming is differentiated by grade level at each College Experience conference and tailored to the interests of and key skill sets for a student's career pathway.

For the 2021-2022 year, The College Experience held all sessions virtually due to COVID-19. In April of 2022, an in-person Career Exploration Fair was added to the menu of activities for high school Pre-Collegiate students. This pilot event presents students with opportunities to assess their strengths and interests for different career pathways, provides opportunities for them to meet individuals in different pathways and offers a job fair tailored specifically for teens. The UCCS Career Center delivered a session to help students understand how the world of work has

changed so students get away from the idea that they must pick a career “for life” and adopt a more flexible approach to future employment based on skills and interests.

Dual Enrollment

In 2021, PCSSC stopped offering Dual Enrollment courses during the fall and spring semesters but continued offering courses during the Summer Academic Institute 2021. These courses were offered virtually in 2021 due to COVID-19 but are expected to be in person in 2022.

High School Transition Coaching

Peer support plays a key role in strengthening students' academic skills, motivation, and social-emotional development. It also provides a retention component to undergraduate students who serve as role-models to high school and middle school students. During the school year, Pre-Collegiate students attend workshops facilitated by undergraduate peer mentors referred to as Transition Coaches. These workshops allow Pre-Collegiate students an opportunity to connect with current UCCS students, while learning about important topics.

In 2021-2022, we added programming for 9th graders. We also added a 2-day seminar called “Future Visions and Explorations” for all new Pre-Collegiate students. Held in June, this session is meant to help new participants explore how their backgrounds and experiences shape their current and future academic and professional goals and sets expectations for working with and respecting peers.

This year’s TC Nights included:

Fall 2021 Transition Coaching Workshops Offered via Zoom			
Student Grade	September	October	November
	<i>Mapping Your Future During Uncertain Times</i>	<i>Creating Your World Beyond the Classroom</i>	<i>Cultivating Self-Advocacy in High School & College</i>
9th Grade	Getting Organized & Goal Setting (Freshman edition)	Academic Success Strategies- Recall and Retrieval (Freshman edition)	What’s in a diploma? Learning about different kinds of postsecondary degrees
10th Grade	Getting Organized & Goal Setting (Sophomore edition)	Academic success Strategies- Recall and Retrieval (Sophomore edition)	Using Tools for Self-Discovery

11th Grade	Making the Most of Your Junior Year-Getting Ahead on the College Application Process	Self-Care Check In-Using Your Resources and Staying Motivated	Beginning the College Search-Finding the Right Fit
12th Grade	College Search- Finding the Right Fit	College Search- Exploring Majors	Shaping Your Scholarship Essay for Pre-Collegiate Scholarships

Spring 2022 Transition Coaching Workshops All Offered In-Person except Make-Up Session			
Student Grade	February	March	April
	<i>Our Online Word</i>	<i>Career Preparation & Pathway Exploration</i>	<i>Spring Transitions</i>
9th Grade	New Year, New You: Spring Goal setting with Pre-Collegiate	Getting to Know the Pre-Collegiate Pathways	A Day in the Life of a College Student
10th Grade	Google Hacking: Using Google to Your Advantage as a Student	Exploring Your Pre-Collegiate Pathway	How Do You Pay for College?
11th Grade	Should You Post That? Responsible Social Media Use	“Undecided”: Connecting Your Pathway and College Major Options	What You Need to Know for Senior Year
12th Grade	"Hey Professor": Professional Communication in College and Beyond	Growing Your Resume in College with Jobs and Internships	"Adulting" as a College Student: Transition to College & Campus Life

Middle School Programming

PCSSC continued working with existing middle school students virtually during the spring of 2021 with a series of well-attended Zoom workshops. In the summer, we hired a Middle School Program Manager to oversee recruitment and programming for 7th and 8th grade students. Students were recruited broadly from different schools in Colorado Springs and Pueblo in the fall and they began in-person programming in January of 2022. The participants receive a series of workshops geared towards academic and socio-emotional learning as well as leadership

skills. Pre-Collegiate middle school students took part in the following:

Spring 2022 In-Person Programming for Middle School Students					
Student Grade	January	February	March	April	May
7th Grade	Significant Speaker: Leadership & Teamwork	Values, Motivators, and Goal Setting	Social Emotional Wellness	Study Skills	
8th Grade	Significant Speaker: Leadership & Teamwork	Values, Motivators, and Goal Setting	Goal Setting continued	Study Skills and College Case Studies	High School 101

STEMEO

STEM Education Outreach (STEMEO) was founded at UCCS in 2008. This became part of the Pre-Collegiate Success and Support Center in 2016. It is a grant-funded academic program for regional K-12 students designed to motivate and expose students to a variety of STEM activities, careers, and programs. STEMEO's goal is to increase STEM engagement and skills among students, teachers, and parents. Additionally, the center provides academic and financial support to minority and first-generation students interested in pursuing a STEM degree at UCCS and support to UCCS faculty and departments interested in supporting K-12 STEM Outreach.

In 2021-2022, the STEMEO Program Manager who had been splitting her time between STEM and middle school students, was able to focus her work back on STEM when the new Middle School Program Manager took over the middle school cohorts. Since that time, STEMEO secured a grant to fund STEM On Wheels for elementary and middle school students with limited access to science education. STEM On Wheels brings science activities led by undergraduate STEM students to the schools. STEMEO also pursued UNITE funding to support high school students interested in a future in engineering and technology from underrepresented backgrounds. STEMEO also received a grant from Western Digital to support Pre-Collegiate middle school students with STEM learning.

Summer Academic Institute

The SAI 2021 consisted of rising 10th, 11th, & 12th grade students. Three synchronous Dual Enrollment courses offered to the juniors and seniors:

- ANTH 1030: Intro to Biological Anthropology
- INOV 1010: The Innovation Process
- COMM 1020: Interpersonal Communication

Rising Seniors were offered a virtual Scholarship Writing and Practice Interviews non-credit course that addressed key components of writing such as mechanics, voice, and audience. They received feedback on their work from faculty members and completed one draft of a scholarship essay. They also participated in practice interviews with the Career Center.

Rising 10th graders interested in Engineering were able to join the UNITE program which offers hands-on learning around math, computer science, engineering and math skills to help students pick pathways and prepare for rigorous college coursework in these fields.

All students took part in a virtual Math Bridge (a self-paced, adaptive non-credit course to support math skills), and were offered a virtual Music and Lyrics workshop to tap into creative energies. Students were also offered an opportunity to visit the campus in-person (prioritizing students who, because of COVID-19) had not been able to come to UCCS in the past 2 years. Finally, students were invited to attend a virtual conference.

June 28 On Campus Day

- Campus Tour for 10th, 11th, and 12th graders led by Admissions Staff
- Ice breakers/teambuilders for 10th graders led by New Student Orientation Staff
- Admissions Presentation for 11th grader led by Admissions Staff
- Completing the Common Application for UCCS for 12th graders led by Admissions Staff
- Ice breakers/teambuilders 11th & 12th graders led by New Student Orientation Staff

June 29 and June 30 Virtual Conferences

All students were offered a virtual conference with 45-minute sessions. The conference was held on the morning on June 29th and repeated on the evening on June 30th to accommodate students with work schedules. Some of the sessions offered during TC nights were repeated for students who were not able to attend them during the school year. Other sessions were new and meant to address areas of interest to participants. Sessions offered were:

Session	Presenter/s	Description
Taking Advantage of High School Opportunities	TC's	Learn about how school and community involvement helps you get ready for college and careers
College Search Timeline	Anthony Trujillo	Find out what you can do each year of high school to be ready for college applications during your senior year.



Pre-Collegiate Support and Success Center

UNIVERSITY OF COLORADO COLORADO SPRINGS

Session	Presenter/s	Description
Jobs in Hospitality, Human Services & Education	College of Education	Participate in this session if you are thinking you want to a career in these areas.
Jobs in Business, Marketing & Public Administration	College of Business	A major in Business has more opportunities beyond starting a company or working for one. Come learn about other jobs you can have with a degree in this and related areas.
Jobs in Arts & Culture	City of Colorado Springs	If you are passionate about the arts and culture this session might be for you! Come learn about what's possible if you pursue creativity and careers in the arts and related areas.
Jobs in STEM & Information Technology	Cybersecurity Initiative	Come learn about jobs in STEM and IT that are not what you would typically expect!
Jobs in the Skilled Trades and Technical Sciences	City of Colorado Springs	There are many lucrative jobs in the trades and technical sciences! If you are curious about jobs you can get with little or no college education or if you just want a job where you are helping to fix things or provide vital services, this session could be for you!
Jobs in Health Sciences	Health Sciences Department	You can have a career in health without becoming a nurse or a doctor! Come learn about the wide range of opportunities in health if this is your passion but maybe you don't want to go to medical school.
Jobs in ROTC, Military	UCCS ROTC	Are you thinking about joining the military? Participate in this session to learn more.
Personal Branding	TC's	Join the Transition Coaches and discuss the importance of building your personal brand through the LinkedIn platform.
Mentoring & Networking	TC's	What is a mentor? And how does one network? Join us in this session to learn how to find and work with a mentor and how networking opens up all kinds of opportunities for you.
Student Athletes Pursuing College/Pro Sports	UCCS Head Softball Coach	Are you a student athlete wanting to continue your sport in college or maybe professionally? Come learn about the rules and recommendations.
How Can Financial Aid and Scholarships Help Me Pay for College	UCCS Director of Financial Aid	Each year, hundreds of students miss out on FAFSA and other types of financial aid and scholarships. Learn about what's available and how to apply.



Pre-Collegiate Support and Success Center

UNIVERSITY OF COLORADO COLORADO SPRINGS

Session	Presenter/s	Description
I want to buy a car	Office of Academic Affairs	Are you hoping to buy a car soon? Here are some tips and things to consider before making this major purchase.
How to Score Your Own Apartment	Director of Innovation	Are you ready to move out on your own? Come to this session and find out.
School/Work/Life Balance for 12th grade	TC's	Are you planning on having a job while in high school? Lots of activities with friends and family? Multiple clubs and activities? Earning strong grades? Maybe you're feeling stressed already! Come learn how to avoid major pitfalls from students who successfully manage their time.
What if I'm not sure what to study or do for a career?	TC's	You don't need to know what you want to do with the rest of you life. Come find out why at this session.
How to be a Social Media Savvy	TC's	How much do you know about responsible social media use? Join us in this session and find out.
Mental Health 101	Director of Mental Health Services	Why is mental health important? Come find out some basic information about mental health.
School/Work/Life Balance for 11th grade	TC's	Are you planning on having a job while in high school? Lots of activities with friends and family? Multiple clubs and activities? Earning strong grades? Maybe you're feeling stressed already! Come learn how to avoid major pitfalls from students who successfully manage their time.

For more information, contact the Pre-Collegiate Support and Success Center at:

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Pre-Collegiate Support
and Success Center

UNIVERSITY OF COLORADO
COLORADO SPRINGS



University of Colorado Denver
Center for Pre-Collegiate and Academic Outreach Programs

Mission

The mission of the Center for Pre-Collegiate and Academic Outreach Programs at the University of Colorado Denver (CU Denver) is to administer pre-college and pipeline programs. These programs are designed to educate, motivate, and prepare first-generation students to be successful in pre-secondary, secondary, and post-secondary education with the ultimate goal of obtaining a higher educational degree.

Program Descriptions

The Center for Pre-Collegiate and Academic Outreach Programs at the University of Colorado Denver offers three unique and distinct pre-college programs: the Pre-Collegiate Development Program (high school), the Pre-Collegiate Middle School Academic Program, and the Scholars Program. These programs are designed to provide academic enhancements for middle school and high school students who are first-generation college bound students. These programs emphasize early outreach, ongoing proactive academic guidance, and access to higher education support systems while the students are still in middle school and high school, in an effort to increase college enrollment, attendance, and graduation rates.

Pre-Collegiate Middle School Academic Program

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver is an academic enhancement program. This program is designed to adequately prepare first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) in grades seven and eight to successfully complete their pre-secondary school career, and then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor to the Pre-Collegiate Development Program when they transition into high school. Students who successfully complete the Program with a cumulative grade point average (GPA) of 2.75 or better will then be accepted to the high school program at the end of their 8th grade year.



The Program will offer students the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., goal setting, effective note taking, test preparation, time management, effective listening, organization, etc.). Students will also be exposed to supplemental academic instruction, communication skills development, leadership skills development, career exploration, high school transition preparation, and parent partnership workshops.

Eligibility Requirements

- Attend a target school;
- Be a first-generation student (neither of whose natural or adoptive parent(s) received a baccalaureate degree);
- Possess a minimum cumulative Grade Point Average (GPA) of 2.75; and
- Meet one of the following criteria:
 - Be a member of a single parent-family;
 - Be the eldest child in the family, or
 - Have a strong desire to pursue higher education.

2021-22 FY Accomplishment Highlights

- Successfully recruited **118** new students remotely into the program, fall 2021.
- Successfully implemented and administered a one-week remote summer academic program in June.
 - 47 students participated in the one-week summer program.
- Matriculated 112 students to the Pre-Collegiate High School Program, fall 2021.
- Successfully implemented and administered Saturday Academy workshops to program students and parents.
 - Due to the pandemic, workshops were conducted via Zoom.
- Assessed and evaluated Saturday workshops.

2022-23 FY Future Plans

- Develop and implement recruitment strategies to increase number of students into the program.
 - Strategize plans to recruit students both remotely and in-person given the uncertainty that COVID may have on schools.
 - Strategize recruitment plan to increase the number of participants after two years of pandemic remote recruitment.
 - Add additional target schools.
- Assess and evaluate Saturday Academy workshop topics for students and parents and make the necessary changes to improve program effectiveness.
- Implement and administer the Pre-Collegiate Middle School Academic Program.



- Transition from remote to in-person Saturday workshops to provide students the on-campus experience.
- Continue to maintain the pipeline program to the Pre-Collegiate high school program.
 - Offer Saturday workshops for students who finished their middle school career (eighth grade) in June and July to help strengthen the success of pipeline in transitioning students into the high school program.
 - Develop workshops to prepare middle school program students for a successful transition into the high school program.
- Continue to assess the parent component of the program to expand the educational curriculum currently offered to meet the needs of parents to become more knowledgeable on the college-going process.

Pre-Collegiate Development Program

The Pre-Collegiate Development Program (PCDP), is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver Campus since January 1988. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday workshops consisting of the college access process, financial aid, college fair, career fair, college entrance exam preparation/interpretation, leadership skills, interpersonal skills, and study skills workshops.

Sophomores prior to their junior year, participate in a two-week summer academic program at the University of Colorado Denver Campus. The two-week summer academic program includes SAT Mathematics Preparation, SAT English Preparation, and Ethnic Literature course with an emphasis on writing. In addition, juniors prior to their senior year, participate in a five-week summer academic program at the University of Colorado Denver Campus. This session consists of accelerated high school mathematics (Algebra II through Calculus), chemistry (chemistry and AP Prep chemistry), physics, and college prep seminar along with college credit granting courses in the following areas: English Composition and English Workshop. Students are awarded letter grades (A-F) in their summer classes. Students' summer grades are sent to their host high school registrars to be incorporated on their high school transcripts.

Eligibility Requirements



- Attend a target school;
- Be a first-generation student (neither of whose natural or adoptive parent(s) received a baccalaureate degree);
- Possess a minimum cumulative Grade Point Average (GPA) of 2.5; and
- Meet one of the following criteria:
 - Be a member of a single parent-family;
 - Be the eldest child in the family; or
 - Have a strong desire to pursue higher education.

2021-22 FY Accomplishment Highlights

- Successfully recruited **98** new students into the program, fall 2021.
- Successfully implemented and administered the five-week remote summer academic program for rising seniors (2021).
 - 50 students participated in the five-week summer academic program.
- Successfully implemented and administered the two-week remote summer academic program for rising juniors (2021).
 - 74 students participated in the two-week summer academic program.
- Successfully implemented and administered a remote Summer Bridge Program (2021).
 - 14 students participated in the Summer Bridge Program.
- Successfully implemented and administered Saturday Academy workshops.
 - Workshops for seniors were held in-person on campus.
 - Workshops for juniors and sophomores were held on a hybrid schedule.
 - Workshops for freshmen were held remotely.
- Successfully hosted and administered the annual system-wide Pre-Collegiate College Fair remotely for juniors, seniors, and parents.
- Successfully hosted and administered an in-person Financial Aid workshop for program seniors and parents.
- Successfully hosted and administered an in-person Pre-Collegiate Career Day for program juniors and seniors.
- Successfully evaluated Saturday Academy workshops for students and parents and made the necessary changes.
- Successfully managed program projected budget to anticipate and curtail budget expenses.
- Successfully provided professional development to student staff to enhance their skills.
- Successfully coordinated a planning day for staff to plan, develop, and implement program activities.
- Successfully worked in partnership with other CU Denver departments: Communication Department, English Department, Financial Aid and Scholarships Office, Office of First-Year Experiences, Center for Identity and Inclusion, Office of Recruitment and Undergraduate Admissions, K-12 Outreach, Counseling Center, and Career Center.



- Successfully administered the Pre-Collegiate Scholarship to system-wide Pre-Collegiate students matriculating to CU Denver.
- Successfully piloted the Pre-Collegiate Mentorship Program for Pre-Collegiate students who matriculated to CU Denver.
- Successfully completed the college placement for the 2021 high school graduates:
 - Graduated May 2021: 73
 - Matriculated to 4-year institutions fall 2021: 59 (81%)
 - Matriculated to CU Denver fall 2021: 21 (29%)

2022-23 FY Future Plans

- Implement and administer the 5-week Summer Academic Program.
- Implement and administer the 2-week Summer Academic Program.
- Implement and administer the Pre-Collegiate Summer Bridge Program to system-wide Pre-Collegiate students who will matriculate to CU Denver.
- Implement and administer Saturday Academy workshops.
- Coordinate the recruitment of students into the program.
 - Continue to develop strategy to recruit more students from schools that have not been successful in referring students to the program.
 - Strategize plans to recruit students both remotely and in-person given the uncertainty that COVID may have on schools.
- Continue the partnerships with other CU Denver departments: Communication Department, English Department, Financial Aid and Scholarships Office, Office of First-Year Experience and Student Transition and Family Engagement, Center for Identify and Inclusion, Office of Recruitment and Undergraduate Admissions, K-12 Outreach, Career Center, Counseling Center and others.
- Assess and evaluate Saturday Academy workshop topics and make the necessary changes to improve program effectiveness.
- Continue to assess the parent component of the program and make the necessary adjustments to assist parents to become more knowledgeable on the college-going process.
- Continue to fine-tune and administer the Pre-Collegiate Mentorship Program.
- Provide professional development to staff.
- Coordinate and facilitate staff planning day.
- Administer the Pre-Collegiate Scholarship to system-wide Pre-Collegiate students matriculating to CU Denver.
- Monitor college placement for the 2022 PCDP graduating class.
 - Anticipated Graduates: 67
 - Anticipated to matriculate to 4-year institution: 58 (87%)
 - Anticipated to matriculate to CU Denver: 24 (36%)



CU Denver Scholars Program

The scholars Program at the University of Colorado Denver is an early college enrollment program for high achieving first-generation high school seniors in the Denver metro area. Students enroll in a three-college credit course on the University of Colorado Denver Campus during the fall and spring semester of their senior year. The credits that students earn can be applied toward their college degree requirements.

Students also participate in monthly Saturday workshops designed to introduce them and their parents to the college access process and college environment.

Eligibility Requirements

- Attend a target school;
- Be a first-generation student (neither of whose natural or adoptive parent(s) received a baccalaureate degree);
- Possess a minimum cumulative Grade Point Average (GPA) of 3.0; and
- Meet one of the following criteria:
 - Be a member of a single parent family;
 - Be the eldest child in the family; or
 - Have a strong desire to pursue higher education.

2021-22 FY Accomplishment Highlights

- Successfully recruited **102** new students into the program, spring 2021.
- Successfully hosted and administered the annual Pre-Collegiate Career Day.
- Successfully implemented and administered Saturday Academy workshops.
 - Workshops were held in-person on campus.
- Successfully hosted and administered the annual system-wide Pre-Collegiate College Fair remotely for juniors, seniors, and parents.
- Successfully hosted and administered the Pre-Collegiate Financial Aid workshop for seniors and parents.
- Successfully evaluated Saturday Academy workshops for students and parents and made the necessary changes to improve program effectiveness.
- Successfully worked in partnership with other CU Denver departments: English Department, Financial Aid and Scholarships Office, Office of First Year Experience and Student Transition and Family Engagement, Center for Identity and Inclusion, Office of Recruitment and Undergraduate Admissions, K-12 Outreach, Career Center, Counseling Center.



- Successfully completed the college placement for the 2021 high school graduates:
 - Graduated May 2021: 95
 - Matriculated to 4-year institutions fall 2021: 79 (83%)
 - Matriculated to CU Denver fall 2021: 23 (24%)

2022-23 FY Future Plans

- Implement and administer Saturday Academy workshops.
- Coordinate the recruitment of students into the program.
 - Continue to develop strategy to recruit more students from schools that have not been successful in referring students to the program.
 - Strategize plans to recruit students both remotely and in-person given the uncertainty that COVID may have on schools.
- Continue the partnerships with other CU Denver departments: Communication Department, English Department, Financial Aid and Scholarships Office, Office of First-Year Experience and Student Transition and Family Engagement, Center for Identity and Inclusion, Office of Recruitment and Undergraduate Admissions, K-12 Outreach, Career Center, Counseling Center and others.
- Assess and evaluate Saturday Academy workshop topics and make the necessary changes.
- Continue to assess the parent component of the program and make the necessary adjustments to assist parents to become more knowledgeable on the college-going process.
- Monitor college placement for the 2022 PCDP graduating class.
 - Anticipated Graduates: 84
 - Anticipated to matriculate to 4-year institution: 71 (85%)
 - Anticipated to matriculate to CU Denver: 28 (33%)

Summer Bridge Program

The Pre-Collegiate Summer Bridge Program is designed to offer CU system-wide Pre-Collegiate graduates, who decide to matriculate to the University of Colorado Denver (CU Denver) the opportunity to enroll in college classes prior to starting in the fall. In 2021, the Summer Bridge Program had **14** participants. Students enrolled in two three-college granting credit courses in “Fundamental of Communications” and “The Beatles, Popular Music, and Society” along with a one-college granting credit course in “College Success.” The “College Success” course is designed to help students with a smooth transition from high school to the University of Colorado Denver and get them acclimated to the campus as they start their college career. The Summer Bridge Program is a partnership between the Center for Pre-Collegiate and Academic Outreach Programs, the Office of First-Year Experiences and Student Transition and Family Engagement, the Center for Identify and Inclusion, the Communication



Department, and the College of Arts and Media. Due to the pandemic, the Summer Bridge Program was held remotely in 2021.

Partnership with the CU Denver

Through the years, the various departments along with the schools and colleges at the University of Colorado Denver have played integral roles to the success of the programs at the Center for Pre-Collegiate and Academic Outreach Programs. The partnerships take place during the academic year (fall and spring semesters) and during the summer term.

English Department

The Pre-Collegiate Development Program has partnered with the English Department at the University of Colorado Denver during the Five-Week Summer Academic Program for many years to provide students with writing courses to enhance their writing skills. Students were placed in a college granting credit English course based on how they tested out on a writing assessment. Students either enrolled in a college Writing Workshop or English Composition course. They received three-college credits for the course.

Office of Recruitment and Undergraduate Admissions

The Center for Pre-Collegiate and Academic Outreach Programs worked closely with the Office of Undergraduate Admissions to grant admissions to Pre-Collegiate students who participated in the Five-Week Summer Academic Program and the Scholars Program. Program seniors were invited to a workshop in August to complete the CU Denver degree seeking application. Staff from the Office of Recruitment and Undergraduate Admissions assisted students to apply for regular admissions to the university. Additionally, staff from the Office of Recruitment and Undergraduate Admissions presented various workshops to program students throughout the year.

Financial Aid and Scholarships Office (FASO)

The Center for Pre-Collegiate and Academic Outreach Programs partnered closely with the Financial Aid and Scholarships Office to provide assistance to program seniors in completing the FAFSA. During the financial aid workshop, FASO sent staff to work with program students and parents and answer questions related to financial aid. Additionally, FASO worked closely with the Center to award the Pre-Collegiate Scholarship to Pre-Collegiate students who matriculated to CU Denver. This partnership has been beneficial to students and their families.

First-Year Experiences (FYE)

The Center for Pre-Collegiate and Academic Outreach Programs worked closely with the Office of First-Year Experiences in offering a “College Success” course during the Summer Bridge



Program to Pre-Collegiate students who matriculated to the University of Colorado Denver. Additionally, FYE staff also participated in other Pre-Collegiate related events to provide support to Pre-Collegiate students.

Learning Resources Center

The Learning Resources Center participated in the “Pre-Collegiate Next Step to Success at CU Denver” to share information on tutoring services and study skills workshops to Pre-Collegiate students who matriculated to CU Denver. This partnership was critical to the success of these students as they started their college education at CU Denver.

Career Center

The partnership with the CU Denver Career Center had not only benefited the program students but also the Pre-Collegiate staff. Staff from the Career Center presented workshops to Pre-Collegiate students to provide them with guidance on various career outlooks. Additionally, the Career Center provided professional developments to program student staff to enhance their skills to work effectively with program students.

TRIO Student Support Services (SSS) Program

TRIO Student Support Services (SSS) Program played an important role to the success of Pre-Collegiate students who matriculated to the University of Colorado Denver. Students who were accepted to participate in TRIO SSS Program received the necessary student support services to help them succeed as college students at CU Denver.

Counseling Center

As the COVID-19 pandemic continues to affect students, the Counseling Center had served as an important resource to help students. The Counseling Center participated in the “Pre-Collegiate Next Step to Success at CU Denver” to provide information on coping strategy with life challenges as college students at CU Denver.

Mentorship Program

The Center for Pre-Collegiate and Academic Outreach Programs piloted a Mentorship Program (MP) to offer system-wide Pre-Collegiate students who matriculated to the University of Colorado Denver. The MP served an important role in supporting students on navigating the various challenges and barriers they may encounter during their initial college experiences at CU Denver. It was the belief that the MP will help to alleviate some of the challenges that these students may encounter during their freshmen year and assist them to become successful students at the University of Colorado Denver by working with MP mentors. The MP utilized former Pre-Collegiate students who have successfully completed at least one year of course work at CU Denver to serve as mentors. 50 former Pre-Collegiate students participated as



mentees and 49 former Pre-Collegiate students served as mentors during the 2021-2022 academic year.

Pre-Collegiate Scholarship

The Pre-Collegiate Scholarship at the University of Colorado Denver is designed to provide financial support to system-wide Pre-Collegiate students who completed their Pre-Collegiate Program in good standing and matriculated CU Denver. Students who successfully meet the university's Financial Aid Satisfactory Academic Progress (SAP) requirement, can receive the scholarship up to eight semesters excluding summer terms during their undergraduate study at the University of Colorado Denver.

Overall Summary

Due to the effect of COVID-19 pandemic, the Center for Pre-Collegiate and academic Outreach Programs at the University of Colorado Denver conducted its activities both remotely and in-person on campus during the 2021-22 academic year. All middle school activities were conducted remotely. Most of the high school activities were held remotely with the exception of the workshops for program seniors. All seniors' workshops were held at the University of Colorado Denver Campus with the exception of the September workshop which was held remotely. The 2021 two-week and five-week summer academic programs were held remotely for rising juniors and rising seniors respectively. Additionally, a remote five-week Summer Bridget Program was held for system-wide Pre-Collegiate students who matriculated to CU Denver. Lastly, the programs successfully recruited new students into the various programs during the 2021/22 recruitment cycle.

Although there were challenges in executing the activities of the Center due to the pandemic, it was deemed successful as the Center continued to make the necessary adjustments to improve the effectiveness of programming for all students participating in one of the Center programs. The Center plans to conduct its annual summer academic programs in-person for the 2022 summer term.

**Center for Pre-Collegiate and Academic Outreach Programs
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University of Colorado Anschutz Medical Campus CU Pre-Health Scholars Program

STEM and health careers historically lack diversity among the professionals within the fields reducing perspective, and often resulting in disparities in the services they provide. The CU Pre-Health Scholars Program (CUPS) is an academic enrichment program designed to provide resources and guidance to students from diverse backgrounds and identities that are interested in entering health professions. CUPS Scholars will graduate from high school with experience and knowledge to be successful in college and as they move into their chosen careers.

Mission

As a non-traditional pre-collegiate STEM program the CU Pre-Health Scholars program expands on students' knowledge and experiences in order for them to thrive in college, graduate and/or professional school. Our approach empowers students to infuse empathy, critical thinking and social change throughout their personal and professional journeys.

With the merger of the Health Careers Pre-Collegiate Program into Office of Inclusion and Outreach in September 2014, we have included a 9th grade Scholars Program with the existing 10th-12th-grade component of the Pre-Collegiate program to form the new CU Pre-Health Scholars Program (CUPS).

CU Pre-Health Scholars Program

The CU Pre-Health Scholars Program (CUPS) is an institutionally funded academic enhancement program for high school students. This program has been in existence on the CU Anschutz Medical Campus since 2004. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The CUPS curriculum supports students' growth through a variety of academic activities, college visits, mentoring, and exposure to different STEM and health specific technologies and careers. Students move through the program within a cohort of peers from different schools to collaborate, share ideas, and support each other's learning during their time in the program. CUPS aims to help students gain a better understanding of themselves, the impact of societal systems on their experiences and their future careers. Over the course of the four years CUPS Scholars will participate in classes that focus on enhancing their self-awareness, critical thinking, collaboration, communication skills and self-advocacy skills. Through these classes, CUPS



Scholars will gain advanced knowledge related to math, science and literacy. Scholars also participate in workshops related to the college and scholarship selection and application process, study skills, and financial aid.

Typically students in the CUPS program take a standard set of courses based on their grade level, with each year building upon the last. The courses are based on the four pillars of the CUPS program 1) Holistic wellness- these focus on developing the skills and knowledge students need in order to thrive physically, emotionally, socially as well as academically. 2) Scholarship- These courses focus on critical thinking skills, and the importance of contributing to the production of knowledge/ engaging in academic conversations publically via conference presentations or publications. 3) Innovation- These courses center around creative technologies that are used in cutting edge medical research such as 3D printers, CNC Mills, Smart Textiles and Laser Cutters 4) Equity/Health Disparities- through these classes students learn about how identities such as race, gender, class and sexuality relate to social, political and economic power. The classes focus on how power contributes to health disparities, and what students can do as future leaders in the field.

All of the classes offered this year related to at least one of the aforementioned pillars. Students participated in zoom calls and asynchronous work. Last year, in order to increase motivation to attend an online program, and provide as much flexibility as possible, students were permitted to take classes based on interest and availability rather than grade level. We returned to the cohort model this year with the hope of returning to an in-person program. Unfortunately, due to Covid-19 restrictive protocols, our program remained remote. To enhance a sense of belonging we sent each student a care package with CUPS t-shirts, water bottles, keychains and individualized cards and participation prizes.

In addition to classes, students participated in community building activities and mentoring meetings. The community building activities were grade based. The content was tailored to the specific needs and interests of the students. For example, the meetings for seniors focused on the pathway to college; where as the meeting for sophomores focused on relationship building, time management and stress reduction.

Summer

The summer between their freshman and sophomore year, students participate in a three-week summer experience. This program exposes students to various fields of study related to health care, health disparities and creative technologies. The program is designed to introduce students to a holistic perspective of health care and medical research.

Prior to the junior year, students participate in a three-week summer academic program. The three-week academic program includes SAT Math and English Preparation, health disparities and technology-based electives. Students have the option to participate in SAT prep through Khan Academy. The core courses of the summer are public health and community service. Through these classes, students learn about systemic causes of health disparities. The community service course focuses on developing projects that either address or raise



awareness about causes of health disparities. All students take at least one creative elective, all electives relate to health care in a creative fashion, be it through technologies that are used in cutting edge medical research, or a focus on healthy eating. The technology electives will include, 2D modeling, smart textiles, hand sewing and mathematical modeling, we are also offering nutrition/cooking. The three-week program combines traditional academics and experiential learning. Select rising juniors are able to participate in the 6 week program and complete one three credit college course.

Prior to their senior year, CUPS scholars, participate in a six-week summer academic program held on the CU Anschutz Medical Campus. This summer we are offering college credit course on 3D modeling of human anatomy. In addition to the college credit course, highlights of the summer curriculum include an anatomy course with a focus on health disparities, a culturally relevant science of cooking course and career exploration seminars. All rising seniors take the Senior Seminar. This class provides vital information/tools students regarding applying for college and scholarships. Rising seniors also enroll in one creative elective, this year the options are smart textiles, garment sewing, and nutrition.

During the Scholars' junior and senior year in high school, they have the opportunity to participate in the Denver Student Training in Research Science (STaRS) programs.

Seniors are involved in Saturday workshops that are designed to prepare them for college study and introduce them and their parents to the rigors of a college environment.

College Immersion – Core Courses

We have been providing college level courses for the CU Pre-Health Scholars participants on the CU Anschutz Medical Campus. These additional academic/educational tools have enhanced the program that we already offer and have provided students the opportunity to receive addition college credit in preparation for higher education during their sophomore, junior, and senior high school academic years. Research shows that high school students who take college credit courses during high school will earn a high school diploma, initially enroll in a four-year institution, enroll full-time and persist in college to a second semester. They also have significantly higher cumulative college GPAs three years after high school graduation than did their peers who did not participate, and they had earned more college credits (indicating progress toward a degree) than non-participating peers (Redden 2007). Students are selected to take these courses based on certain prerequisite, including; current high school GPA, assessment tests, letters of support from high school teachers, and a signed commitment letter from student and parent.



2021-2022 FY Accomplishment Highlights

- Successfully implemented and delivered the three and six-week summer programs via Canvas and Zoom.
- Successfully implemented and delivered Saturday Academies via Canvas and Zoom.
- Successfully evaluated Saturday Academy workshops and Summer Program for students and parents and made the necessary changes.
- Successfully implemented and offered multiple options of college level courses for credit to our participants
- Formalized Partnerships with Aurora and Denver Public Schools' internship programs
- Formalized partnership with the Bioengineering Department through its Bioengineering Empowerment Program, a k-12 outreach program
- Collaborated with the Undergraduate Pre-Health Program to offer a mixed cohort Bioengineering Design class for high school and college students
- Awarded a grant to fund a central hub for outreach programs and pathways.

2022-2023 FY Future Plans

- Expanding programming to serve middle school students
- Continue to strengthen our partnerships with the professional programs on the CU Anschutz Medical Campus.
- Continue to develop college level course opportunities for our participants on the CU Anschutz Medical Campus.
- Collect and analyze Alumni data and current participant evaluations.
- Strengthen the parent/family programming and networking opportunities.
- Increasing support for students with disabilities and English Language Learners
- Expand the Technology Makerspace to enhance the opportunities for participants to conduct research.
- Identify opportunities, and support students in their applications to present at conferences and/or submit manuscripts to academic publications.
- Seek additional internship opportunities and partnerships for our participants



For more information, contact the CU Pre-Health Scholars Program:

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Coordinator, Office of Inclusion and Outreach
Program Director, Undergraduate Pre-Health Program (UPP)

Data Appendix

University of Colorado Boulder
Pre-Collegiate Development Program
2021-2022



University of Colorado Boulder
2021-22 Pre-Collegiate Development Program Enrollment ¹

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	7	1	8	6	11	10	5	32	40	4%
Male	3	-	3	3	4	3	1	11	14	1%
Female	4	1	5	3	7	7	4	21	26	3%
Latino	89	49	138	136	157	157	116	566	704	71%
Male	31	22	53	89	60	55	45	249	302	31%
Female	58	27	85	47	97	102	71	317	402	41%
Asian/Pacific Islander	6	5	11	8	8	7	10	33	44	4%
Male	3	1	4	3	3	2	8	16	20	2%
Female	3	4	7	5	5	5	2	17	24	2%
American Indian	1	1	2	2	5	5	1	13	15	2%
Male	1	1	2	1	1	1	-	3	5	1%
Female	-	-	-	1	4	4	1	10	10	1%
White/Other	4	10	14	12	24	22	19	77	91	9%
Male	2	5	7	4	12	6	6	28	35	4%
Female	2	5	7	8	12	16	13	49	56	6%
More than One Race	10	10	20	22	16	22	11	71	91	9%
Male	2	5	7	13	10	7	8	38	45	5%
Female	8	5	13	9	6	15	3	33	46	5%
Total	117	76	193	186	221	223	162	792	985	100%
Male	42	34	76	113	90	74	68	345	421	
Female	75	42	117	73	131	149	94	447	564	
	36%	45%	39%	61%	41%	33%	42%	44%	43%	
	64%	55%	61%	39%	59%	67%	58%	56%	57%	

¹ Enrollment as of February 2022

University of Colorado Boulder
2021-22 Pre-Collegiate Development Program Enrollment by School ¹

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12 Five Star Schools	41	46	87	45%
STEM Launch	2	10	12	6%
Northglenn Middle School	10	5	15	8%
Shadow Ridge Middle School	15	12	27	14%
Silver Hills Middle School	13	6	19	10%
Thornton Middle School	1	13	14	7%
Adams County 14	2	3	5	3%
Adams City Middle School	-	-	-	0%
Kearney Middle School	2	3	5	3%
Adams 50	2	7	9	5%
Scott Carpenter Middle School	-	7	7	4%
Shaw Heights Middle School	2	-	2	1%
Adams-Arapahoe 28J	8	8	16	8%
South Middle School	8	8	16	8%
Boulder Valley RE 2	8	12	20	10%
Angevine Middle School	5	9	14	7%
Broomfield Heights Middle School	3	3	6	3%
Brighton 27J	-	1	1	1%
Walter L. Vikan Middle School	-	1	1	1%
Mapleton 1	9	17	26	13%
Achieve Academy at Bertha Heid	-	-	-	0%
Clayton Partnership School	2	3	5	3%
Meadow Community School	1	-	1	1%
Monterey Community School	-	-	-	0%
Global	3	14	17	9%
York International	3	-	3	2%
Other middle schools*	6	23	29	15%
Total	76	117	193	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

¹ Enrollment as of February 2022

University of Colorado Boulder
2021-22 Pre-Collegiate Development Program Enrollment by School ¹

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	43	32	27	27	129	16%
Northglenn High School	27	16	20	19	82	10%
Thornton High School	16	16	7	8	47	6%
Adams County 14	15	10	12	7	44	6%
Adams City High School	15	10	12	7	44	6%
Adams 50	12	11	5	5	33	4%
Westminster High School	12	11	5	5	33	4%
Adams-Arapahoe 28J	7	7	12	6	32	4%
Aurora Central High School	5	6	8	3	22	3%
William C. Hinkley High School	2	1	4	3	10	1%
Boulder Valley RE 2	11	29	20	16	76	10%
Broomfield High School	4	14	3	12	33	4%
Centaurus High School	7	15	17	4	43	5%
Brighton 27J	8	13	6	2	29	4%
Brighton High School	8	13	6	2	29	4%
Denver County 1	1	1	-	1	3	0%
Denver School of Science & Technology	1	1	-	1	3	0%
Mapleton 1	36	51	60	35	182	23%
Mapleton Early College/Skyview	8	7	12	7	34	4%
Global Leadership/Skyview	8	7	11	1	27	3%
MESA/Skyview	5	3	6	5	19	2%
Skyview Academy/Skyview	9	8	14	9	40	5%
York International/Skyview	6	26	17	13	62	8%
St. Vrain Valley RE 1J	-	9	-	4	13	2%
Skyline High School	-	9	-	4	13	2%
Weld County S/D RE-8	-	-	9	3	12	2%
Fort Lupton High School	-	-	9	3	12	2%
Other high schools*	53	58	72	60	243	31%
Total	186	221	223	166	796	100%

* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

¹ Enrollment as of February 2022

**University of Colorado Boulder
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2011-12	96	96	78	22	33	38%	85	97%	72	12	1	3	8
2012-13	87	87	74	24	31	36%	85	100%	72	12	1	-	2
2013-14	93	92	81	31	58	64%	91	100%	80	10	1	-	2
2014-15	111	111	99	41	53	49%	108	100%	97	9	2	-	3
2015-16	126	126	109	48	64	51%	123	98%	108	12	3	-	1
2016-17	112	112	93	35	44	39%	107	96%	93	14	-	-	-
2017-18	100	100	84	29	43	43%	96	97%	86	10	1	2	1
2018-19	109	109	98	29	31	31%	95	94%	76	19	-	6	8
2019-20	102	102	85	19	33	41%	75	94%	66	9	1	4	22
2020-21	97	87	71	17	26	34%	70	91%	65	5	-	7	20
10-Year Total	1,033	1,022	872	295	416	43%	935	97%	815	112	10	22	67

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

**University of Colorado Colorado Springs
Pre-Collegiate Support and Success Center
2021-2022**



Pre-Collegiate Support
and Success Center

UNIVERSITY OF COLORADO **COLORADO SPRINGS**

**University of Colorado Colorado Springs
2021-22 Pre-Collegiate Development Program Enrollment ¹**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	6	1	7	5	4	3	3	15	22	6%
Male	4	-	4	1	1	2	-	4	8	2%
Female	2		2	4	3	1	3	11	13	3%
Non-Binary	-	1	1	-	-	-	-	-	1	
Latino	23	10	33	31	20	14	8	73	106	28%
Male	12	7	19	10	11	9	3	33	52	14%
Female	9	3	12	21	8	5	5	39	51	14%
Non-Binary	2		2	-	1	-	-	1	3	1%
Asian/Pacific Islander	-	1	1	2	7	4	6	19	20	5%
Male		-	-	1	3	-	5	9	9	2%
Female		1	1	1	4	4	1	10	11	3%
American Indian	1	-	1	-	-	-	-	-	1	0%
Male	1		1					-	1	0%
Female	-		-					-	-	0%
White/Other/Unknown	35	20	55	44	39	25	23	131	186	50%
Male	16	10	26	17	22	11	9	59	85	23%
Female	17	7	24	27	15	14	14	70	94	25%
Non-Binary	2	3	5		2		-	2	7	2%
More than One Race	8	4	12	12	9	4	2	27	39	10%
Male	3	3	6	2	2	2	1	7	13	3%
Female	2	1	3	10	7	2	1	20	23	6%
Non-Binary	3		3				-	-	3	
Total	73	36	109	94	79	50	42	265	374	100%
Male	36	20	56	31	39	24	18	112	168	
Female	49%	56%	51%	33%	49%	48%	43%	42%	45%	
Non-Binary	30	12	42	63	37	26	24	150	192	
Male	41%	33%	39%	67%	47%	52%	57%	57%	51%	
Female	7	4	11	-	3	-	-	3	14	
Non-Binary	10%	11%	10%	0%	4%	0%	0%	1%	4%	

¹ Enrollment as of February 2022

**University of Colorado Colorado Springs
2021-22 Pre-Collegiate Development Program Enrollment by School ¹**

Elementary and Middle Schools by District	7th Grade	8th Grade	Total	
Fountain Fort-Carson District 8	3	4	7	9%
Fountain Middle School	3	4	7	9%
Ellicott District 22	2	-	2	3%
Ellicott Middle School	2	-	2	3%
Hanover District 28	1	14	15	20%
Hanover Junior/Senior High School	1	14	15	20%
Pueblo City Schools District 60	7	-	7	9%
Heaton Middle School	7	-	7	9%
Other Elementary/Middle Schools*	37	6	43	58%
Total	50	24	74	100%

¹ Enrollment as of February 2022

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

University of Colorado Colorado Springs
2021-22 Pre-Collegiate Development Program Enrollment by School ¹

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Academy 20	8	29	19	14	70	37%
Academy Online High School					-	0%
Air Academy High School		3	2		5	3%
Aspen Valley High School		1			1	1%
Discovery Canyon Campus High School	3	8	2	4		
Liberty High School	2	4	3	2		
Pine Creek High School	3	7	4	5	19	10%
Rampart High School		6	5	2	13	7%
Village Academy Online School			3	1	4	2%
Colorado Springs 11	4	3	2	5	14	7%
Coronado High School	2	1	1	2	6	3%
Doherty High School				2	2	1%
Mitchell High School				1	1	1%
Odyssey Early College and Career Options	1				1	1%
Palmer High School		2	1		3	2%
Tesla Educational Opportunity School	1				1	1%
Falcon 49	1	1	-	6	8	4%
Sand Creek High School	1				1	1%
Springs Studio for Academic Excellence					-	0%
Vista Ridge High School		1		6	7	4%
Fountain Fort-Carson District 8	15	7	3	2	27	14%
Fountain Fort-Carson High School	15	7	3	2	27	14%
Welte Education Center					-	0%
Hanover 28	4	3	-	-	7	4%
Hanover Jr/Sr High School	4	3			7	4%
Harrison 2	1	-	-	-	1	1%
Harrison High School					-	0%
Sierra High School	1				1	1%
Pueblo City 60	3	3	-	-	6	3%
*Pueblo Central High School		1			1	1%
*Pueblo Centennial High School		1			1	1%
*Pueblo East High School	3	1			4	2%
Pueblo County	1	-	-	-	1	1%
*Pueblo County High School	1				1	1%
Widefield 3	-	-	-	-	-	0%
Mesa Ridge High School					-	0%
Widefield High School					-	0%
Ellicott 22	5	1	4	-	10	5%
Ellicott High School	5	1	4		10	5%
Charter/Other	18	12	8	6	44	23%
Astravo Online Academy		1			1	1%
Atlas Preparatory School	15		1		16	8%
Calhan High School					-	0%
James Irwin Charter High School	2	10	6	6	24	13%
Pikes Peak Online School			1		1	1%
The Classical Academy	1	1			2	1%
St. Mary's High School					-	0%
Other high schools*	2		-	-	2	1%
Total	62	59	36	33	190	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Colorado Springs
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2011-12	70	70	70	19	24	34%	67	100%	67	-	-	-	3
2012-13	68	68	60	23	26	38%	68	100%	66	2	-	-	-
2013-14	70	70	66	38	41	59%	61	100%	54	6	1	-	9
2014-15	68	68	55	23	20	29%	52	100%	45	7	-	-	16
2015-16	40	40	39	18	19	48%	32	100%	27	4	1	-	8
2016-17	52	52	51	14	18	35%	21	100%	20	1	-	-	31
2017-18	71	71	71	23	25	35%	48	100%	43	5	-	-	23
2018-19	77	77	74	30	35	45%	63	100%	51	12	-	-	14
2019-20	50	50	42	12	14	28%	33	100%	27	6	-	-	17
2020-21	82	92	90	27	26	32%	54	100%	47	7	-	-	28
10-Year Total	648	658	618	227	248	50%	499	100%	447	50	2	-	149

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

University of Colorado Denver
Center for Pre-Collegiate and Academic Outreach Programs
2021-2022



University of Colorado Denver
2021-22 Pre-Collegiate Development Program Enrollment ¹

Denver Campus

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	9	5	14	9	12	12	17	50	64	10%
Male	3	2	5	5	4	4	7	20	25	4%
Female	6	3	9	4	8	8	10	30	39	6%
Latino	34	42	76	89	69	92	98	348	424	65%
Male	10	13	23	17	25	22	33	97	120	18%
Female	24	29	53	72	44	70	65	251	304	46%
Asian/Pacific Islander	3	6	9	3	6	15	15	39	48	7%
Male	1	2	3	2	3	4	7	16	19	3%
Female	2	4	6	1	3	11	8	23	29	4%
American Indian	4	4	8	-	2	2	-	4	12	2%
Male	1	-	1	-	-	2	-	2	3	0%
Female	3	4	7	-	2	-	-	2	9	1%
White/Other	8	9	17	15	11	9	10	45	62	9%
Male	3	3	6	6	5	2	4	17	23	4%
Female	5	6	11	9	6	7	6	28	39	6%
More than One Race	7	12	19	12	9	3	3	27	46	7%
Male	1	2	3	3	3	2	1	9	12	2%
Female	6	10	16	9	6	1	2	18	34	5%
Total	65	78	143	128	109	133	143	513	656	100%
Male	19	22	41	33	40	36	52	161	202	
Female	46	56	102	95	69	97	91	352	454	
	29%	28%	29%	26%	37%	27%	36%	31%	31%	
	71%	72%	71%	74%	63%	73%	64%	69%	69%	

¹ Enrollment as of February 2022

University of Colorado Denver
2021-22 Pre-Collegiate Development Program Enrollment by School ¹

Denver Campus

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12	-	-	-	0%
The International School at Thornton Middle			-	0%
Aurora Public School	27	26	53	38%
Clyde Miller P-8 School	7	7	14	10%
North Middle School	3	6	9	6%
South Middle School	17	13	30	21%
Brighton School 27J	5	13	18	13%
Stuart Middle School	5	13	18	13%
Denver Public Schools	9	10	19	13%
Compass Academy	-	1	1	1%
Kunsmiller Creative Arts Academy	-	1	1	1%
Martin Luther King, Jr. Early College MS	9	7	16	11%
Morey Middle School	-	1	1	1%
STRIVE Prep - Federal	-	-	-	0%
Jeffco Public Schools	-	-	-	0%
Alameda Intl Jr/Sr High	-	-	-	0%
Jefferson Jr/Sr High	-	-	-	0%
Sheridan 2	3	-	3	2%
Ft. Logan Northgate 3-8 School	3		3	2%
Westminster Public Schools	-	-	-	0%
Scott Carpenter Middle School			-	0%
Charter Schools	15	21	36	26%
Global Village Academy Northglenn	11	13	24	17%
Pinnacle Charter School	4	8	12	9%
Other middle schools*	5	7	12	9%
Total	64	77	141	100%

¹ Enrollment as of February 2022

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

University of Colorado Denver
2021-22 Pre-Collegiate Development Program Enrollment by School ¹

Denver Campus

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
27 J	4	7	1	1	13	3%
Eagle Ridge High School	-	-	-	1	1	0%
Prairie View High School	1	3	-	-	4	1%
Riverdale Ridge High School	3	4	1	-	8	2%
29 J	1	-	-	-	1	0%
Bennet High School	1	-	-	-	1	0%
Adams 12	32	24	18	14	88	17%
Horizon High school	2	1	2	-	5	1%
Legacy High School	-	2	1	-	3	1%
Mountain Range High School	6	3	1	-	10	2%
Northglenn High School	8	13	10	9	40	8%
Pinnacle high School	10	1	1	2	14	3%
Thornton High School	6	4	5	3	18	4%
Adams 50	5	4	2	9	20	4%
Wesminster High School	5	4	2	9	20	4%
Aurora Public Schools	11	24	20	15	70	14%
Aurora Central High School	5	13	4	2	24	5%
Aurora West High School	-	-	1	1	2	0%
Central High School	-	-	-	-	-	0%
CEC Aurora High School	-	-	-	-	-	0%
Gateway High School	1	-	3	3	7	1%
Hinkley High School	4	5	8	4	21	4%
Rangeview High School	1	3	2	4	10	2%
William Smith High School	-	3	1	1	5	1%
Vanguard East High School	-	-	1	-	1	0%
Cherry Creek 5	10	9	13	15	47	9%
Cherry Creek High school	-	-	-	1	1	0%
Eaglecrest High School	-	-	-	5	5	1%
Elevation High School	-	-	-	1	1	0%
Overland High School	4	2	5	4	15	3%
Smoky Hill High School	6	7	8	4	25	5%
Denver Public Schools	20	18	35	45	118	23%
CEC Denver High School	-	1	1	-	2	0%
DCIS High School	-	1	-	3	4	1%
DCIS Baker High School	-	2	-	2	4	1%
DCIS Montbello High School	-	-	-	1	1	0%
DSST Cole High School	-	-	1	-	1	0%
DSST College View High School	-	-	1	-	1	0%
DSST Green Valley Ranch High School	-	-	1	1	2	0%
DSST Monthview High School	-	-	-	-	-	0%
DSST Stapleton High School	-	-	-	-	-	0%
JFK High School	-	-	2	6	8	2%
Kipp Denver Collegiate High School	-	-	-	2	2	0%
Kunsmiller High School	5	2	2	1	10	2%
Lincoln High School	-	-	-	2	2	0%

University of Colorado Denver
2021-22 Pre-Collegiate Development Program Enrollment by School ¹

Denver Campus

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Manuel High School	-	-	-	1	1	0%
Martin Luther King Jr. High School	12	8	18	18	56	11%
Noel Community Arts School	-	-	2	-	2	0%
North High School	2	1	6	3	12	2%
Northeast Early College	1	-	-	1	2	0%
Northfield High School	-	1	-	-	1	0%
South High School	-	2	1	2	5	1%
STRIVE- Excel High School	-	-	-	1	1	0%
STRIVE- Smart High School	-	-	-	1	1	0%
West Leadership High School	-	-	-	-	-	0%
Douglas County	-	-	3	-	3	1%
CEC Parker High School	-	-	1	-	1	0%
Douglas High School	-	-	2	-	2	0%
Independent	-	3	1	1	5	1%
Colorado Academy	-	-	1	-	1	0%
Mullen High School	-	1	-	1	2	0%
Regis Jesuit High School	-	1	-	-	1	0%
Rocky Mountain Lutheran	-	1	-	-	1	0%
Jefferson County R-1	2	2	8	7	19	4%
Alameda High School	-	2	3	6	11	2%
Bear Creek High School	1	-	4	1	6	1%
Jefferson High School	1	-	1	-	2	0%
Wheat Ridge High School	-	-	-	-	-	0%
Littleton	1	-	1	-	2	0%
Arapahoe High School	1	-	1	-	2	0%
Littleton High School	-	-	-	-	-	0%
Mapleton	3	1	8	14	26	5%
Academy High School	-	-	1	3	4	1%
Mapleton High School	-	-	1	-	1	0%
York International	3	1	6	11	21	4%
Sheridan	6	1	5	1	13	3%
Sheridan High School	6	1	5	1	13	3%
Thompson	-	-	-	-	-	0%
Loveland High School	-	-	-	-	-	0%
Private Schools	13	12	10	12	47	9%
Arrupe Jesuit High School	13	12	10	12	47	9%
Other high schools*	20	4	6	9	39	8%
	20	4	6	9	39	8%
Total	128	109	131	143	511	100%

¹ Enrollment as of February 2022

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Denver
High School Graduation and College Admission**

Denver Campus

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2011-12	73	73	66	34	42	58%	73	100%	69	4	-	-	-
2012-13	85	85	75	25	36	45%	80	100%	71	9	-	-	5
2013-14	73	73	66	25	34	48%	70	99%	63	6	1	1	2
2014-15	62	62	54	22	28	46%	61	100%	53	8	-	-	1
2015-16	71	71	64	19	28	41%	67	99%	66	1	-	1	3
2016-17	71	70	66	19	32	47%	68	100%	66	2	-	-	3
2017-18	81	81	73	29	42	52%	81	100%	77	3	1	-	-
2018-19	72	72	69	28	37	51%	72	100%	66	6	-	-	-
2019-20	90	90	84	25	33	37%	73	100%	70	3	-	-	17
2020-21	168	157	145	44	64	38%	143	100%	138	5	-	-	25
10-Year Total	846	750	680	252	347	43%	718	88%	669	47	2	2	31

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

**University of Colorado Anschutz Medical Campus
CU Pre-Health Scholars Program**

2021-2022



Pre-Health Scholars Program

UNIVERSITY OF COLORADO **ANSCHUTZ MEDICAL CAMPUS**

**University of Colorado Denver|Anschutz Medical Campus
2021-22 Pre-Collegiate Development Program Enrollment ¹**

Anschutz Medical Campus - CU Pre-Health Scholars Program

	High School				All	
	9th Grade	10th Grade	11th Grade	12th Grade		
African American	4	2	5	11	22	25%
Male	2	-	2	1	5	6%
Female	2	2	3	10	17	19%
Latino	2	1	7	8	18	20%
Male	1	-	2	2	5	6%
Female	1	1	5	6	13	15%
Asian/Pacific Islander	-	7	10	10	27	31%
Male	-	-	1	3	4	5%
Female	-	7	9	7	23	26%
American Indian	-	-	-	1	1	1%
Male	-	-	-	1	1	1.1%
Female	-	-	-	-	-	0.0%
White/Other	-	1	4	3	8	9%
Male	-	1	2	2	5	6%
Female	-	-	2	1	3	3%
More than One Race	-	-	9	3	12	14%
Male	-	-	2	1	3	3%
Female	-	-	7	2	9	10.2%
Total	6	11	35	36	88	100%
Male	3	1	9	10	23	
Female	3	10	26	26	65	
	50%	9%	26%	28%	26%	
	50%	91%	74%	72%	74%	

¹ Enrollment as of February 2022

**University of Colorado Denver|Anschutz Medical Campus
2021-22 Pre-Collegiate Development Program Enrollment by School ¹**

Anschutz Medical Campus - CU Pre-Health Scholars Program

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 50	-	-	-	-	-	0%
Westminster High School	-	-	-	-	-	0%
Aurora Public Schools	-	-	2	9	11	15%
Gateway High School			1	3	4	6%
William Hinkley High School				4	4	6%
Rangeview High School			1	2	3	4%
Vista Peak Preparatory					-	0%
Cherry Creek 5	-	2	10	8	20	28%
Overland High School			2	4	6	8%
Smokey Hill High School		2	8	4	14	19%
Denver Public Schools	4	-	3	8	15	21%
Denver School of Science & Technology (Montview)				2	2	3%
Denver School of Science & Technology (Green Valley Ranch)				1	1	1%
Denver School of Science & Technology (Byers)	1	-	-	1	2	3%
East High School				-	-	0%
George Washington High School					-	0%
Martin Luther King Jr. Early College	3	-	3	3	9	13%
North High School				1	1	1%
Jefferson County R-1	-	-	-	-	-	0%
Alameda High School	-	-	-	-	-	0%
Lakewood High School	-	-	-	-	-	0%
Private Schools	-	-	2	1	3	4%
Arrupe Jesuit High School	-	-	2	1	3	4%
Other high schools*	2	9	18	10	23	32%
Kipp North East Leadership Academy		1	1		2	3%
Cherry Creek High School		-	1	2	3	4%
Denver School of Science & Technology (College View)				1	1	
Denver School of Science & Technology (Cole)					-	0%
Regis Jesuit				1	1	1%
Rock Canyon High School		6	5		11	15%
Fairview High School				1	1	1%
Eaglecrest High School			4	1		
Green Mountain High School				1		
Thunderridge High School			1	1		
Ralston Valley High School				1	1	1%
Littleton high school					-	0%
Longmont High School	1					
Thomas Jefferson High School		1	1		2	3%
Dakota Ridge		1				
Mountain Vista High School			1			
Coppell High School				1		
Lotus School for Excellence	1	-	-			
Castle Rock High School			2			
Castle Pines High school			1			
STEM School Highlands Ranch			1		1	1%
Total	6	11	35	36	72	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

¹ Enrollment as of February 2022

**University of Colorado Denver|Anschutz Medical Campus
High School Graduation and College Admission**

Anschutz Medical Campus - CU Pre-Health Scholars Program

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Ascent / Concurrent Enrollment (5th year HS senior)	Unknown (no information on postsecondary matriculation or future plans)
2011-12	42	42	37	14	20	48%	41	98%	36	5	-	1	-	-
2012-13	59	59	58	22	30	51%	59	100%	57	2	-	-	-	-
2013-14	78	78	71	30	41	55%	74	100%	69	5	-	-	-	4
2014-15	64	64	59	31	39	68%	56	98%	53	3	-	1	-	7
2015-16	59	59	54	16	28	54%	49	94%	47	2	-	3	-	7
2016-17	44	44	41	14	24	56%	41	95%	37	4	1	-	1	1
2017-18	34	34	34	15	16	48%	33	100%	30	3	-	-	-	1
2018-19	39	39	39	15	20	53%	38	100%	37	1	-	-	-	1
2019-20	39	29	27	18	19	54%	34	97%	31	3	-	1	-	4
2020-21	40	35	30	10	14	36%	38	97%	34	1	-	-	-	1
10-Year Total	498	499	463	187	257	57%	455	101%	422	33	1	6	1	46

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).

**University of Colorado Boulder
Rural Outreach Program**

2021-2022



University of Colorado
Boulder

Roaring Fork School District

2021-22 Pre-Collegiate Development Program Enrollment ¹

Pre-Collegiate Program Delivered in Partnership with the University of Colorado Boulder

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	3	1	4	-	-	-	-	-	4	1%
Male	1	-	1	-	-	-	-	-	1	0%
Female	2	1	3	-	-	-	-	-	3	1%
Latino	55	76	131	47	46	49	49	191	322	88%
Male	12	26	38	17	12	13	11	53	91	25%
Female	43	50	93	30	34	36	38	138	231	63%
Asian/Pacific Islander	-	-	-	-	-	-	2	2	2	1%
Male	-	-	-	-	-	-	1	1	1	0%
Female	-	-	-	-	-	-	1	1	1	0%
American Indian	4	-	4	1	2	-	1	4	8	2%
Male	1	-	1	-	-	-	-	-	1	0%
Female	3	-	3	1	2	-	1	4	7	2%
White/Other	8	3	11	1	4	3	8	16	27	7%
Male	7	-	7	-	1	2	1	4	11	3%
Female	1	3	4	1	3	1	7	12	16	4%
More than One Race	-	1	1	-	1	-	-	1	2	1%
Male	-	-	-	-	-	-	-	-	-	0%
Female	-	1	1	-	1	-	-	1	2	1%
Total	70	81	151	49	53	52	60	214	365	100%
Male	21	26	47	17	13	15	13	58	105	
Female	49	55	104	32	40	37	47	156	260	
	30%	32%	31%	35%	25%	29%	22%	27%	29%	
	70%	68%	69%	65%	75%	71%	78%	73%	71%	

¹ Enrollment as of February 2022

Roaring Fork School District

2021-22 Pre-Collegiate Development Program Enrollment ¹

Pre-Collegiate Program Delivered in Partnership with the University of Colorado Boulder

Middle Schools	Middle School		Total
	7th Grade	8th Grade	
Basalt Middle School	20	25	45
Glenwood Springs Middle School	21	25	46
Carbondale Middle School	18	24	42
Riverview	11	7	18
Middle Schools Total	70	81	151

High Schools	High School				Total
	9th Grade	10th Grade	11th Grade	12th Grade	
Glenwood Springs High School	19	22	19	25	85
Basalt High School	12	10	21	16	59
Roaring Fork High School	18	21	12	19	70
High Schools Total	49	53	52	60	214

¹ Enrollment as of February 2022

**Roaring Fork Pre-College Program
High School Graduation and College Admission**

Graduating Class	Program High School Graduates	Applying to CU System	Admitted to CU System	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four-Year Institution	Planning to Attend a Two-Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2011-12	33	5	5	4	13%	31	97%	20	11	0	0	1
2012-13	35	9	9	5	14%	35	100%	20	14	1	0	0
2013-14	28	7	7	6	21%	25	89%	18	7	0	0	0
2014-15	28	10	9	3	11%	20	71%	18	2	0	0	0
2015-16	34	10	10	2	6%	34	100%	29	5	0	0	0
2016-17	47	36	35	3	6%	44	94%	40	4	0	0	0
2017-18	44	32	32	5	11%	44	100%	35	9	0	0	0
2018-19	56	56	51	11	20%	56	100%	48	8	0	0	0
2019-20	57	57	55	12	21%	56	98%	48	8	0	1	0
2020-21					#DIV/0!	56	#DIV/0!					
Cummulative												
Total	362	222	213	51	14%	401	111%	276	68	1	1	1

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

Summit School District
2021-22 Pre-Collegiate Development Program Enrollment ¹
Pre-Collegiate Program Delivered in Partnership with the University of Colorado Boulder

	Middle School				High School					All	
	6th Grade	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	-	-	1	1	-	1	1	1	3	4	2%
Male	-	-	1	1	-		1	1	2	3	2%
Female	-	-	-	-		1	-	-	1	1	1%
Latino	9	32	37	78	24	31	29	26	110	188	95%
Male	2	14	12	28	10	12	13	11	46	74	37%
Female	7	18	25	50	14	19	16	15	64	114	58%
Asian/Pacific Islander	-	-	-	-	1	-	-	1	2	2	1%
Male	-	-	-	-	-	-	-	-	-	-	0%
Female	-	-	-	-	1	-	-	1	2	2	1%
American Indian	-	-	-	-	-	-	-	-	-	-	0%
Male	-	-	-	-	-	-	-	-	-	-	0%
Female	-	-	-	-	-	-	-	-	-	-	0%
White/Other	-	-	-	-	1	2	1	-	4	4	2%
Male	-	-	-	-	1		1		2	2	1%
Female	-	-	-	-		2	-		2	2	1%
More than One Race	-	-	-	-	-	-	-	-	-	-	0%
Male	-	-	-	-	-	-	-	-	-	-	0%
Female	-	-	-	-	-	-	-	-	-	-	0%
Total	9	32	38	79	26	34	31	28	119	198	100%
Male	2	14	13	29	11	12	15	12	50	79	
Female	7	18	25	50	15	22	16	16	69	119	
	22%	44%	34%	37%	42%	35%	48%	43%	42%	40%	
	78%	56%	66%	63%	58%	65%	52%	57%	58%	60%	

¹ Enrollment as of February 2022

Summit School District

2021-22 Pre-Collegiate Development Program Enrollment ¹

Pre-Collegiate Program Delivered in Partnership with the University of Colorado Boulder

Middle Schools	6th Grade	7th Grade	8th Grade	Total
Summit Middle School	9	32	37	78
Total	9	32	37	78

High Schools	9th Grade	10th Grade	11th Grade	12th Grade	Total
Summit High School	27	34	31	28	120
Total	27	34	31	28	120

¹ Enrollment as of February 2022

**Summit Pre-College Program
High School Graduation and College Admission**

Graduating Class	Program High School Graduates	Applying to CU Sytem	Admitted to CU System	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four-Year Institution	Planning to Attend a Two-Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2011-12	21	4	2	1	5%	20	95%	8	11	1	1	0
2012-13	18	1	1	0	0%	17	94%	8	7	2	1	0
2013-14	22	5	4	2	9%	21	95%	11	10	0	1	0
2014-15	27	5	4	0	0%	23	85%	11	11	1	4	0
2015-16	33	7	3	0	0%	30	91%	12	15	3	3	0
2016-17	23	16	12	0	0%	21	91%	13	8	0	2	0
2017-18	22	22	16	1	5%	21	95%	13	8	0	1	0
2018-19	33	28	19	1	3%	31	94%	13	14	4	2	0
2019-20	34	32	21	1	3%	28	82%	11	14	5	4	0
2020-21	31	28	26	1	3%	24	77%	18	6	2	5	0
Cummulative Total	264	148	108	7	3%	236	89%	118	104	18	24	0

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



CU PCDP Budget Information, FY 2021-22

Boulder Campus

CU System President's Office	\$225,000
Boulder Campus*	\$354,069
Campus Total	\$579,069

Boulder - Partner Program(s) & Rural Outreach

CU System President's Office	\$125,000
Boulder Campus	\$801,769
Levy Foundation	\$50,000
Total	\$976,769

Boulder - Bridge Program

CU System President's Office	\$10,000
Boulder Campus	\$163,744
Rudin Foundation	\$10,000
Total	\$183,744

Boulder, Partners & Rural Outreach Total **\$1,739,582**

Colorado Springs Campus

CU System President's Office	\$225,000
UCCS Campus	\$331,973
Campus Total	\$556,973

Denver Campus

CU System President's Office	\$236,000
Denver Campus	\$307,579
Campus Total	\$543,579

Anschutz Medical Campus

CU System President's Office	\$174,000
Anschutz Campus	\$187,700
Campus Total	\$361,700

CU System Academic Affairs

CU System President's Office	\$15,000
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Total Budget by Campus

Boulder, Partners & Rural Outreach	\$1,739,582
Colorado Springs	\$556,973
Denver	\$543,579
Anschutz Medical Campus	\$361,700
PCDP Total	\$3,216,834

Total Budget by Funding Type

CU System President's Office	\$1,010,000
Campus	\$2,146,834
Levy Foundation & Rudin Foundation	\$60,000
PCDP Total	\$3,216,834

Appendix - Target School Characteristics

Fall 2021

Source: Colorado Department of Education
<https://www.cde.state.co.us/cdereval/pupilcurrent>

University of Colorado Boulder - Target Middle Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS										
Northglenn Middle School	80.2%	43.3%	56.7%	0.6%	2.1%	1.7%	75.3%	19.0%	0.0%	1.3%
Shadow Ridge Middle School	46.0%	46.7%	53.3%	0.4%	4.3%	1.2%	49.9%	40.5%	0.0%	3.8%
Silver Hills Middle School	60.5%	48.0%	52.0%	0.7%	3.7%	2.2%	58.8%	30.3%	0.1%	4.3%
STEM Launch	70.1%	46.5%	53.5%	0.5%	0.8%	0.3%	78.2%	18.3%	0.0%	1.9%
Thornton High School	65.6%	48.2%	51.8%	0.9%	4.2%	2.4%	71.9%	18.1%	0.1%	2.4%
ADAMS COUNTY 14										
Adams City Middle School	71.8%	46.3%	53.7%	0.6%	0.0%	1.5%	86.9%	9.6%	0.2%	1.2%
Kearney Middle School	80.5%	46.4%	53.6%	0.8%	0.0%	2.5%	87.8%	7.7%	0.0%	1.2%
ADAMS-ARAPAHOE 28J										
North Middle School Health Sciences And Technology Campus	88.8%	46.3%	53.7%	1.3%	3.9%	15.8%	69.2%	4.9%	2.1%	2.8%
South Middle School	86.0%	50.1%	49.9%	1.1%	1.7%	14.0%	71.4%	6.2%	2.2%	3.4%
BOULDER VALLEY RE 2										
Angevine Middle School	44.5%	46.1%	53.9%	0.2%	2.7%	1.1%	37.9%	52.8%	0.0%	5.3%
Broomfield Heights Middle School	30.8%	47.5%	52.5%	0.2%	1.7%	2.3%	27.9%	62.6%	0.2%	5.0%
BRIGHTON 27J										
Vikan Middle School	50.7%	44.4%	55.6%	0.0%	0.5%	1.1%	65.7%	30.5%	0.0%	2.3%
DENVER COUNTY 1										
Skinner Middle School	42.9%	48.3%	51.7%	0.3%	0.5%	2.2%	49.2%	44.9%	0.0%	3.0%
MAPLETON 1										
Achieve Academy	59.2%	49.9%	50.1%	0.0%	1.5%	2.0%	83.6%	10.6%	0.0%	2.3%
Clayton Partnership School	58.2%	52.1%	47.9%	0.5%	2.2%	2.2%	83.8%	10.6%	0.0%	0.7%
Global Leadership Academy	70.4%	50.8%	49.2%	0.0%	0.6%	0.6%	92.3%	5.5%	0.0%	1.0%
Mapleton Expeditionary School of the Arts	43.4%	53.2%	46.8%	0.9%	1.3%	1.3%	77.8%	15.3%	0.2%	3.1%
Meadow Community School	53.8%	50.4%	49.6%	0.2%	3.6%	2.4%	76.6%	14.6%	0.0%	2.4%
Monterey Community School	61.7%	53.8%	46.2%	0.8%	2.2%	0.8%	83.3%	12.0%	0.5%	0.3%
Valley View K-8	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
York International	43.5%	50.2%	49.8%	0.0%	2.8%	1.3%	86.1%	8.2%	0.0%	1.5%
ST VRAIN VALLEY RE 1J										
Timberline PK-8	80.8%	49.3%	50.7%	0.5%	0.2%	1.4%	83.4%	12.5%	0.0%	1.9%
WELD COUNTY S/D RE-8										
Fort Lupton Middle School	61.7%	48.4%	51.6%	0.7%	0.4%	0.2%	76.4%	21.0%	0.0%	1.3%
WESTMINSTER PUBLIC SCHOOLS										
M. Scott Carpenter Middle School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Shaw Heights Middle School	77.1%	45.2%	54.8%	0.5%	3.2%	2.9%	76.5%	14.9%	0.0%	2.0%

University of Colorado Boulder - Target High Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS										
Northglenn High School	62.2%	47.0%	53.0%	0.6%	2.7%	1.9%	72.7%	19.3%	0.1%	2.7%
Thornton High School	65.6%	48.2%	51.8%	0.9%	4.2%	2.4%	71.9%	18.1%	0.1%	2.4%
ADAMS COUNTY 14										
Adams City High School	63.4%	48.3%	51.7%	0.6%	0.5%	1.5%	89.2%	7.2%	0.3%	0.7%
ADAMS-ARAPAHOE 28J										
Aurora Central High School	79.1%	46.5%	53.5%	0.8%	4.2%	16.5%	69.9%	4.3%	1.1%	3.1%
BOULDER VALLEY RE 2										
Broomfield High School	14.9%	49.9%	50.1%	0.4%	4.4%	1.2%	19.8%	69.4%	0.1%	4.6%
Centaurus High School	26.9%	44.9%	55.1%	0.4%	2.4%	1.1%	28.5%	61.9%	0.0%	5.6%
SCHOOL DISTRICT 27J										
Brighton High School	35.2%	48.3%	51.7%	0.4%	0.5%	1.0%	56.9%	38.5%	0.3%	2.4%
DENVER COUNTY 1										
DSST: Stapleton High School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
East High School	28.7%	53.5%	46.5%	0.2%	2.4%	16.1%	22.1%	51.2%	0.3%	7.7%
DCIS At Montbello	89.9%	47.3%	52.7%	0.0%	1.2%	9.1%	83.8%	1.6%	3.3%	1.1%
MAPLETON 1										
Academy High School	44.7%	42.3%	57.7%	0.2%	2.8%	0.9%	83.8%	11.3%	0.0%	1.1%
Global Leadership Academy	70.4%	50.8%	49.2%	0.0%	0.6%	0.6%	92.3%	5.5%	0.0%	1.0%
Mapleton Early College High School	46.6%	57.3%	42.7%	0.7%	3.2%	1.1%	81.4%	11.8%	0.4%	1.4%
Mapleton Expeditionary School of the Arts	43.4%	53.2%	46.8%	0.9%	1.3%	1.3%	77.8%	15.3%	0.2%	3.1%
York International	43.5%	50.2%	49.8%	0.0%	2.8%	1.3%	86.1%	8.2%	0.0%	1.5%
ST VRAIN VALLEY RE 1J										
Skyline High School	50.6%	46.3%	53.7%	0.9%	1.4%	0.8%	62.2%	31.8%	0.5%	2.4%
WELD COUNTY S/D RE-8										
Fort Lupton High School	54.3%	45.7%	54.3%	0.3%	0.1%	0.6%	78.9%	19.4%	0.1%	0.6%
WESTMINSTER PUBLIC SCHOOLS										
Westminster High School	72.0%	49.2%	50.8%	0.8%	4.6%	1.9%	78.1%	11.9%	0.6%	2.0%

University of Colorado Colorado Springs - Target Middle Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
COLORADO SPRINGS 11										
Jack Swigert Aerospace Academy	75.9%	47.5%	52.5%	0.4%	1.9%	7.5%	55.8%	24.3%	0.8%	9.3%
McAuliffe Elementary	47.6%	47.6%	52.4%	0.8%	1.6%	9.5%	29.3%	44.9%	1.2%	12.6%
Russell Middle School	58.4%	47.8%	52.2%	0.2%	1.6%	8.9%	36.1%	45.3%	0.5%	7.5%
West Middle School	71.7%	50.8%	49.2%	0.5%	1.0%	4.2%	36.1%	49.7%	0.0%	8.4%
ELLICOTT 22										
Ellicott Middle School	40.6%	42.6%	57.4%	1.0%	0.5%	3.5%	40.1%	52.0%	0.0%	3.0%
FALCON 49										
Evans International Elementary School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Falcon Middle School	21.1%	46.8%	53.2%	0.6%	1.2%	4.9%	18.9%	64.7%	0.1%	9.5%
Horizon Middle School	41.2%	48.4%	51.6%	0.8%	2.1%	7.8%	33.7%	44.3%	0.1%	11.1%
Remington Elementary School	33.1%	45.4%	54.6%	0.2%	2.4%	4.6%	29.0%	48.7%	0.0%	15.1%
Stetson Elementary School	27.2%	48.0%	52.0%	0.0%	2.8%	7.6%	28.5%	50.5%	0.0%	10.6%
FOUNTAIN 8										
Fountain Middle School	42.2%	48.3%	51.7%	0.9%	0.9%	9.0%	28.1%	48.0%	1.7%	11.3%
HANOVER 28										
Hanover Junior-Senior High School	72.9%	40.6%	59.4%	0.6%	0.0%	5.8%	19.4%	69.7%	0.0%	4.5%
HARRISON 2										
Carmel Middle School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Fox Meadow Middle School	69.9%	44.5%	55.5%	0.6%	2.2%	13.4%	49.1%	24.8%	0.0%	9.8%
James Irwin Charter Elementary School	41.2%	47.8%	52.2%	0.0%	1.3%	7.0%	46.0%	39.2%	0.2%	6.4%
James Irwin Charter Middle School	44.2%	50.1%	49.9%	0.4%	1.7%	6.3%	49.9%	29.4%	1.3%	10.9%
Mountain Vista Community School	59.9%	49.3%	50.7%	1.0%	2.3%	11.8%	58.0%	17.7%	0.5%	8.7%
Otero Elementary School	56.5%	47.3%	52.7%	0.4%	3.9%	14.5%	41.7%	28.3%	0.0%	11.3%
Panorama Middle School	76.8%	50.1%	49.9%	0.6%	1.9%	20.5%	52.9%	18.8%	0.2%	5.1%
Soaring Eagles Elementary School	52.6%	52.6%	47.4%	0.7%	4.3%	11.3%	44.8%	26.6%	2.2%	10.0%

PUEBLO CITY 60										
Belmont Elementary School	70.6%	47.5%	52.5%	0.2%	1.3%	2.0%	66.7%	25.5%	0.0%	4.2%
Minnequa Elementary School	91.0%	45.2%	54.8%	1.7%	0.3%	3.0%	75.6%	17.1%	0.3%	2.0%
Roncalli STEM Academy	86.8%	43.6%	56.4%	0.4%	0.6%	2.8%	69.1%	24.5%	0.0%	2.6%
W H Heaton Middle School	74.3%	47.8%	52.2%	0.5%	0.8%	2.8%	72.2%	20.1%	0.8%	2.8%
WIDEFIELD 3										
French Elementary School	41.2%	48.3%	51.7%	0.0%	1.6%	9.5%	30.4%	44.3%	1.6%	12.6%
Janitell Junior High School	37.4%	46.8%	53.2%	0.5%	1.6%	8.8%	32.6%	44.7%	1.6%	10.2%
Sproul Junior High School	44.2%	52.0%	48.0%	0.2%	1.4%	6.9%	35.7%	45.1%	0.9%	9.8%
Venetucci Elementary School	57.1%	41.5%	58.5%	0.7%	0.3%	7.7%	37.3%	46.0%	0.0%	8.0%
Watson Junior High School	47.1%	50.5%	49.5%	1.1%	1.5%	7.2%	30.2%	49.5%	1.1%	9.3%
Webster Elementary School	39.0%	49.8%	50.2%	0.4%	1.8%	7.5%	32.3%	44.9%	2.4%	10.6%
Widefield Elementary School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

University of Colorado Colorado Springs - Target High Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ACADEMY 20										
Academy Online	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Air Academy High School	6.6%	50.3%	49.7%	0.4%	3.3%	2.7%	14.6%	71.9%	0.1%	6.8%
Aspen Valley Campus	*	35.0%	65.0%	0.0%	1.7%	1.7%	17.9%	69.2%	0.0%	9.4%
Discovery Canyon Campus High School	5.9%	49.7%	50.3%	0.3%	5.7%	1.7%	13.4%	70.8%	0.0%	8.1%
Liberty High School	8.8%	49.6%	50.4%	0.6%	2.2%	4.1%	16.2%	70.2%	0.3%	6.4%
Pine Creek High School	5.1%	48.3%	51.7%	0.3%	5.7%	2.7%	17.4%	65.0%	0.3%	8.6%
Rampart High School	13.9%	51.8%	48.2%	0.4%	4.9%	4.1%	21.2%	61.0%	0.7%	7.8%
Village Academy Online School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
COLORADO SPRINGS 11										
Coronado High School	42.6%	47.8%	52.2%	0.9%	1.4%	3.5%	27.8%	59.5%	0.3%	6.5%
Doherty High School	43.1%	47.8%	52.2%	0.7%	2.0%	6.9%	28.9%	53.2%	0.6%	7.6%
Mitchell High School	65.2%	47.1%	52.9%	1.1%	0.8%	10.2%	53.0%	28.4%	0.4%	6.3%
Odyssey Early College And Career Options	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Palmer High School	54.0%	50.7%	49.3%	0.8%	0.6%	9.8%	35.8%	44.5%	0.3%	8.1%
Nikola Tesla Education Opportunity Center	67.7%	49.8%	50.2%	0.4%	1.1%	8.0%	51.0%	33.5%	0.8%	5.3%

ELLICOTT 22										
Ellicott Senior High School	43.8%	46.7%	53.3%	0.7%	1.1%	2.5%	40.6%	53.6%	0.0%	1.4%
FALCON 49										
Falcon High School	17.7%	49.2%	50.8%	0.6%	2.3%	3.8%	20.6%	64.3%	0.0%	8.3%
Sand Creek High School	33.8%	47.6%	52.4%	0.2%	3.9%	9.3%	31.7%	43.6%	0.3%	11.0%
Springs Studio for Academic Excellence	*	46.9%	53.1%	0.5%	1.2%	3.1%	13.7%	71.7%	0.2%	9.7%
Vista Ridge High School	21.0%	48.1%	51.9%	0.5%	4.1%	6.6%	24.9%	52.4%	0.6%	10.9%
FOUNTAIN 8										
Fountain-Fort Carson High School	38.7%	47.9%	52.1%	0.8%	1.3%	11.1%	29.5%	45.4%	2.0%	10.0%
Welte Education Center	56.5%	35.7%	64.3%	1.7%	0.9%	8.7%	33.9%	48.7%	0.9%	5.2%
HANOVER 28										
Hanover Junior-Senior High School	72.9%	40.6%	59.4%	0.6%	0.0%	5.8%	19.4%	69.7%	0.0%	4.5%
HARRISON 2										
Harrison High School	65.7%	44.8%	55.2%	1.0%	2.0%	16.1%	53.9%	19.7%	0.9%	6.4%
James Irwin Charter High School	32.9%	53.4%	46.6%	0.7%	4.1%	6.5%	48.3%	31.5%	1.0%	7.9%
Sierra High School	66.3%	48.1%	51.9%	0.6%	2.8%	20.0%	51.6%	16.9%	0.7%	7.3%
PUEBLO CITY 60										
Chavez/Huerta K-12 Preparatory Academy	77.3%	50.0%	50.0%	0.5%	0.7%	0.5%	86.2%	11.8%	0.2%	0.1%
Centennial High School	62.4%	52.1%	47.9%	0.6%	1.7%	2.9%	62.9%	29.5%	0.6%	1.8%
Central High School	69.1%	46.1%	53.9%	0.7%	0.2%	1.9%	71.5%	22.9%	0.0%	2.8%
East High School	73.0%	46.9%	53.1%	0.7%	0.3%	2.1%	79.6%	15.7%	0.2%	1.3%
South High School	64.9%	47.3%	52.7%	0.6%	0.6%	2.5%	66.2%	26.5%	0.1%	3.4%
PUEBLO COUNTY 70										
Pueblo County High School	42.8%	47.6%	52.4%	0.1%	0.4%	0.8%	41.6%	53.3%	0.0%	3.8%
WIDEFIELD 3										
Mesa Ridge High School	34.2%	44.7%	55.3%	0.8%	2.1%	8.9%	30.8%	44.2%	2.2%	10.9%
Widefield High School	33.5%	47.2%	52.8%	0.8%	1.7%	8.3%	29.3%	45.3%	1.7%	12.8%

University of Colorado Denver - Target Middle Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS										
Thornton Middle School	79.7%	47.0%	53.0%	1.0%	2.6%	3.5%	77.4%	13.1%	0.5%	1.9%
ADAMS-ARAPAHOE 28J										
AXL Academy	72.4%	48.9%	51.1%	1.1%	0.3%	29.9%	38.8%	23.2%	1.7%	5.0%
Clyde Miller K-8	74.1%	49.6%	50.4%	0.4%	3.4%	9.9%	70.0%	8.6%	1.1%	6.5%
North Middle School Health Sciences And Technology Campus	88.8%	46.3%	53.7%	1.3%	3.9%	15.8%	69.2%	4.9%	2.1%	2.8%
South Middle School	86.0%	50.1%	49.9%	1.1%	1.7%	14.0%	71.4%	6.2%	2.2%	3.4%
BRIGHTON 27J										
Otho E Stuart Middle School	26.7%	49.7%	50.3%	0.3%	3.8%	4.3%	45.9%	39.7%	0.1%	5.9%
DENVER COUNTY 1										
DSST: Green Valley Ranch Middle School	73.7%	51.4%	48.6%	0.0%	9.6%	25.9%	55.9%	3.3%	1.5%	3.8%
Girls Athletic Leadership School Middle School	34.8%	100.0%	0.0%	0.4%	1.3%	11.0%	34.8%	45.4%	0.0%	7.0%
DSST: Henry Middle School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Kepner Beacon Middle School	87.9%	47.2%	52.8%	0.2%	1.9%	4.4%	88.3%	3.0%	0.0%	2.1%
KIPP Sunshine Peak Academy	89.1%	51.7%	48.3%	0.5%	0.3%	1.0%	95.8%	1.8%	0.0%	0.5%
Kunsmiller Creative Arts Academy	73.3%	56.1%	43.9%	1.3%	3.7%	3.1%	78.6%	10.7%	0.0%	2.7%
Dr. Martin Luther King Jr. Early College	76.0%	48.6%	51.4%	0.3%	7.4%	23.0%	59.3%	4.1%	2.0%	3.9%
Morey Middle School	27.3%	39.7%	60.3%	0.7%	2.6%	9.8%	25.4%	54.5%	0.0%	6.9%
Noel Community Arts School	86.7%	55.1%	44.9%	0.5%	1.3%	26.2%	59.2%	4.6%	4.6%	3.6%
Strive Prep - Federal	82.5%	51.4%	48.6%	0.0%	3.1%	1.1%	89.7%	3.9%	1.4%	0.8%
Strive Prep - Sunnyside	82.6%	51.1%	48.9%	0.0%	0.5%	10.5%	79.5%	5.3%	1.1%	3.2%
Strive Prep - Westwood	84.2%	48.9%	51.1%	0.3%	1.9%	2.3%	94.5%	0.6%	0.0%	0.3%
JEFFERSON COUNTY R-1										
Alameda International Junior/Senior High School	73.3%	47.8%	52.2%	0.8%	4.5%	1.8%	78.1%	11.8%	0.1%	2.9%
Jefferson Junior/Senior High School	78.0%	49.0%	51.0%	1.1%	0.3%	4.0%	82.3%	10.2%	0.3%	1.8%
SHERIDAN 2										
Fort Logan Northgate	92.1%	51.4%	48.6%	0.9%	2.2%	3.5%	79.4%	11.8%	0.2%	2.0%
WESTMINSTER PUBLIC SCHOOLS										
M. Scott Carpenter Middle School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

University of Colorado Denver | Anschutz Medical Campus - Target High Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS										
Northglenn High School	62.2%	47.0%	53.0%	0.6%	2.7%	1.9%	72.7%	19.3%	0.1%	2.7%
ADAMS-ARAPAHOE 28J										
Aurora Central High School	79.1%	46.5%	53.5%	0.8%	4.2%	16.5%	69.9%	4.3%	1.1%	3.1%
Aurora West College Preparatory Academy	92.7%	47.9%	52.1%	0.6%	7.1%	11.1%	74.6%	3.8%	0.6%	2.1%
Gateway High School	71.2%	45.1%	54.9%	1.0%	3.7%	18.6%	59.9%	10.9%	1.8%	4.0%
Hinkley High School	80.3%	48.5%	51.5%	1.1%	3.5%	11.0%	74.7%	4.5%	2.4%	2.8%
Lotus School for Excellence	87.1%	50.7%	49.3%	0.2%	1.3%	44.2%	40.6%	11.9%	0.2%	1.6%
Rangeview High School	56.6%	49.2%	50.8%	0.6%	5.2%	19.7%	45.5%	20.3%	0.5%	8.2%
William Smith High School	73.1%	47.7%	52.3%	0.3%	4.5%	8.5%	70.7%	13.9%	0.3%	1.9%
Vanguard Classical School - East	51.0%	50.2%	49.8%	0.1%	2.2%	37.4%	39.6%	16.0%	0.3%	4.4%
Vista Peak 9-12 Preparatory	49.8%	45.8%	54.2%	0.8%	5.4%	16.2%	51.5%	19.3%	0.3%	6.6%
CHERRY CREEK 5										
Cherry Creek High School	12.5%	48.3%	51.7%	0.4%	12.8%	3.5%	13.6%	64.0%	0.2%	5.5%
Eaglecrest High School	26.5%	46.4%	53.6%	0.5%	7.2%	14.8%	23.2%	47.0%	0.4%	6.8%
Elevation High School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Overland High School	59.3%	46.0%	54.0%	0.8%	4.4%	28.9%	40.3%	18.7%	0.8%	6.1%
Grandview High School	19.5%	47.7%	52.3%	0.7%	12.6%	8.6%	15.8%	55.1%	0.4%	6.9%
Smoky Hill High School	39.2%	47.8%	52.2%	0.6%	6.3%	17.8%	27.6%	39.8%	0.7%	7.4%
DENVER COUNTY 1										
Abraham Lincoln High School	85.4%	45.3%	54.7%	0.5%	3.0%	4.6%	87.5%	3.6%	0.2%	0.5%
Denver Center for International Studies	65.5%	55.2%	44.8%	1.0%	2.7%	3.9%	67.4%	20.5%	0.0%	4.5%
DSST: Byers Middle School	48.1%	45.0%	55.0%	0.2%	2.7%	19.7%	30.9%	40.1%	0.0%	6.3%
DSST: Cole High School	86.8%	50.7%	49.3%	0.0%	1.1%	10.4%	84.0%	3.4%	0.3%	0.8%
DSST: College View High School	80.6%	46.3%	53.7%	0.7%	6.7%	1.0%	87.3%	3.4%	0.2%	0.7%
DSST: Green Valley Ranch High School	67.6%	52.7%	47.3%	0.2%	8.8%	23.9%	59.8%	3.4%	0.9%	3.0%
DSST: Monthview High School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
DSST: Stapleton High School	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
DSST: Green Valley Ranch High School	67.6%	52.7%	47.3%	0.2%	8.8%	23.9%	59.8%	3.4%	0.9%	3.0%
East High School	28.7%	53.5%	46.5%	0.2%	2.4%	16.1%	22.1%	51.2%	0.3%	7.7%
George Washington High School	44.2%	50.3%	49.7%	0.3%	3.8%	24.3%	29.0%	36.1%	0.1%	6.3%
High Tech Early College*	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
John F Kennedy High School	71.3%	49.3%	50.7%	1.3%	4.3%	3.4%	79.5%	9.5%	0.1%	1.9%
Kunsmiller Creative Arts Academy	73.3%	56.1%	43.9%	1.3%	3.7%	3.1%	78.6%	10.7%	0.0%	2.7%
Dr. Martin Luther King Jr. Early College	76.0%	48.6%	51.4%	0.3%	7.4%	23.0%	59.3%	4.1%	2.0%	3.9%

Montbello Career and Technical High School	72.6%	41.1%	58.9%	1.1%	0.0%	17.9%	75.8%	1.1%	2.1%	2.1%
Noel Community Arts School	86.7%	55.1%	44.9%	0.5%	1.3%	26.2%	59.2%	4.6%	4.6%	3.6%
North High School*	84.4%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Highline Academy Northeast	64.7%	46.1%	53.9%	0.2%	11.0%	36.6%	32.2%	12.4%	0.9%	6.8%
Northfield High School	31.4%	50.6%	49.4%	0.2%	2.1%	13.5%	31.2%	45.2%	0.3%	7.6%
South High School	38.6%	50.4%	49.6%	0.9%	4.9%	9.4%	32.4%	47.2%	0.1%	5.1%
Strive Prep - Excel	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Strive Prep - Smart Academy	89.0%	43.7%	56.3%	0.0%	1.6%	0.2%	96.7%	1.4%	0.0%	0.2%
Thomas Jefferson High School*	46.5%	43.9%	56.1%	0.4%	2.6%	21.8%	41.3%	27.3%	0.8%	5.8%
West Leadership Academy	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
DOUGLAS COUNTY RE 1										
Colorado Early Colleges - Parker	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Douglas County High School	13.2%	48.8%	51.2%	0.9%	2.5%	1.4%	18.2%	70.2%	0.3%	6.4%
JEFFERSON COUNTY R-1										
Alameda International Junior/Senior High School	73.3%	47.8%	52.2%	0.8%	4.5%	1.8%	78.1%	11.8%	0.1%	2.9%
Bear Creek High School	42.1%	46.7%	53.3%	0.9%	6.6%	1.5%	41.4%	45.7%	0.3%	3.7%
Jefferson Junior/Senior High School	78.0%	49.0%	51.0%	1.1%	0.3%	4.0%	82.3%	10.2%	0.3%	1.8%
Lakewood High School	33.7%	53.5%	46.5%	0.7%	5.0%	2.3%	37.3%	49.5%	0.4%	4.9%
Standley Lake High School	27.7%	49.3%	50.7%	0.8%	6.5%	1.5%	22.1%	64.1%	0.1%	4.9%
Wheat Ridge High School	44.6%	47.0%	53.0%	0.8%	0.6%	1.4%	36.8%	57.0%	0.1%	3.2%
LITTLETON 6										
Arapahoe High School	6.3%	48.7%	51.3%	0.4%	2.7%	1.8%	11.0%	78.7%	0.1%	5.4%
Littleton High School	20.6%	48.7%	51.3%	0.5%	2.7%	2.6%	30.6%	58.9%	0.3%	4.3%
MAPLETON 1										
Academy High School	44.7%	42.3%	57.7%	0.2%	2.8%	0.9%	83.8%	11.3%	0.0%	1.1%
Mapleton Early College High School	46.6%	57.3%	42.7%	0.7%	3.2%	1.1%	81.4%	11.8%	0.4%	1.4%
York International	43.5%	50.2%	49.8%	0.0%	2.8%	1.3%	86.1%	8.2%	0.0%	1.5%
SHERIDAN 2										
Sheridan High School	84.7%	52.2%	47.8%	0.9%	1.6%	4.1%	80.6%	10.6%	0.3%	1.9%
THOMPSON R2-J										
Loveland High School	20.1%	47.3%	52.7%	0.5%	1.6%	1.4%	23.0%	70.7%	0.1%	2.8%
WESTMINSTER PUBLIC SCHOOLS										
Westminster High School	72.0%	49.2%	50.8%	0.8%	4.6%	1.9%	78.1%	11.9%	0.6%	2.0%

* Target school for Health Careers Program only.

Summit School District - Target Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
FORT MORGAN RE-3										
Fort Morgan High School	38.3%	46.3%	53.7%	0.7%	0.4%	4.5%	65.4%	27.4%	0.0%	1.5%

Roaring Fork School District - Target Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ROARING FORK RE-1										
Basalt High School	29.9%	53.0%	47.0%	0.0%	1.3%	0.0%	52.8%	45.0%	0.0%	0.9%
Basalt Middle School	43.5%	51.0%	49.0%	0.2%	0.2%	0.0%	60.8%	36.8%	0.0%	1.9%
Carbondale Middle School	44.0%	50.6%	49.4%	0.0%	0.3%	1.4%	52.9%	43.1%	0.0%	2.3%
Glenwood Springs High School	28.3%	47.4%	52.6%	0.6%	0.7%	0.4%	51.0%	45.1%	0.0%	2.2%
Glenwood Springs Middle School	41.9%	53.1%	46.9%	0.2%	0.2%	0.2%	60.9%	35.3%	0.0%	3.1%
Roaring Fork High School	27.8%	47.0%	53.0%	0.8%	0.0%	0.3%	52.2%	44.7%	0.0%	2.1%

San Luis Valley School District - Target Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
SALIDA R-32										
Salida High School	26.1%	52.7%	47.3%	0.5%	0.5%	0.3%	14.3%	79.8%	0.0%	4.6%
SOUTH CONEJOS RE-10										
Antonito High School	*	50.0%	50.0%	0.0%	0.0%	0.0%	92.1%	7.9%	0.0%	0.0%
CENTER 26 JT										
Center High School	91.9%	46.6%	53.4%	0.7%	0.0%	0.7%	93.9%	4.7%	0.0%	0.0%

Summit School District - Target Schools, Fall 2021 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
SUMMIT RE-1										
Summit Middle School	32.8%	49.0%	51.0%	0.1%	0.5%	0.5%	41.4%	54.7%	0.0%	2.8%
Summit High School	21.3%	45.6%	54.4%	0.0%	0.5%	1.1%	38.3%	57.1%	0.0%	3.0%